

Module Handbook

Study program: Bachelor of Laws Program



Date: August 19, 2025

Parahyangan Catholic University

Faculty of Law

Curriculum overview

1 st Semester	2 nd Semester	3 rd Semester	4 th Semester	5 th Semester	6 th Semester	7 th Semester	8 th Semester
Introduction to Legal Science	Personal and Family Law	Contract Law	Administrative Procedural Law	Banking and Securities Law	Law and Human Rights	Criminology	Thesis
Introduction to Indonesian Legal System	Law on Properties and Guarantee Instruments	Succession Law	Agrarian Law	Competition Law	Law of International Commercial Contracts	Introduction to Economics	Elective Course
Theories of State	Tort Law	Local Government Law	Hukum Ketenagakerjaan /Labour Law	Civil Procedural Law	Regulatory Drafting	Law of International Organizations	Elective Course
Sociology and Anthropology	Criminal Law	Particular Criminal Conducts	Commercial Law	Theories on Legislation	Contract Drafting	Comparative Law	Elective Course
Bahasa Indonesia	Constitutional Law	International Law	Law of Treaties	Private International Law	Legal Research Methodology	Thesis Proposal Seminar	
Logic	Administrative Law	Penology and Correctional System	Criminal Procedural Law	Intellectual Property Law	Sociology of Law	Elective Course	
Civic Education	Hukum Adat /Adat Law	Environmental and Spatial Planning Law	Consumer Protection Law	Law on Economic Crimes	Legal Reasoning	Elective Course	
	Islamic Law	Tax Law		Company Law	Philosophy of Law	Elective Course	
		Basic Ethics		Catholic Religious Education/Religious Phenomenology	Ethics for Legal Profession	Elective Course	
18 SKS	20 SKS	20 SKS	20 SKS	20 SKS	20 SKS	18 SKS	

 Mandatory modules
 Elective course

1st Semester

Winter Term (Odd Semester) 2025/2026

Module number LAW231101	Module name <i>Introduction Legal Studies</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>500</i>
Lecture, Discussion Group Discussion, Learning Based Problem -based Learning, Study Case Studies, Simulations.	Prerequisites for attendance <i>80%</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group (70%), Written Mid-Term Exam (15%), Exam Written End of Semester (15%).</i>		Credits <i>4 credits</i> ECTS <i>± 6.68 ECTS (Converted from 4 credits)</i>
Module coordinator <i>Dr. RB Budi Prastowo, SH, M.Hum.</i>		Semester week hours: <i>3.33</i>
Additional teachers involved: <ul style="list-style-type: none"> <i>a. Dr. Niken Savitri, S.H, MCL.</i> <i>b. Dr. Grace Juanita, S.H, M.Kn.</i> <i>c. Dr. Aluisius Bi Rachmanto, S.H, M.Hum.</i> <i>d. Anna Anindita Nur Pustika, S.H, MH</i> <i>e. Dr. Ida Susanti, S.H, LL.M., CN.</i> <i>f. Jesslyn Kartawidjaja, S.H, MM, M.Kn.</i> <i>g. Ahmad Mukhlis Fariduddin, S.H, M.H.</i> 		
Syllabus (Short description of the module content) <p><i>Subject This in a way systematic and complete in line big introduce law and field review or field studies knowledge law to first semester students. The goal is for students understand What That law and grow interest they For more Serious learn law and science law.</i></p> <p><i>Material discussed includes: Definition and function Introduction Legal Science, relationship between rules laws and regulations No law, classification rules, differences and relationships between rules, understanding rules law and analysis rules law, purpose law, law and attitude mind / consciousness law, source law, enforceability rules law, discovery law, system laws and principles law.</i></p>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

After completing module this, student expected capable:

Understand connection rules laws and regulations No law in create order public.

Understand draft theoretical and essential law in a way systematic and analytical on elements essential from law.

Understand knowledge about norms and principles law, source law and system law in a way general.

Understand character knowledge laws and fundamentals method think juridical.

Mapping to Achievements Learning Graduate (CPL):

This CPMK support CPL Graduates For:

Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies.

Capable in a way independent, quality, measurable and responsible answer apply principles and principles law positive and legal international, analyze and evaluate it.

Optional:

SOFTWARE LEARNING MEDIA

- 1. Presentation slides studying*
- 2. Google Classroom*
- 3. UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

- 1. Textbook*
- 2. Articles scientific (journal)*
- 3. Decisions courts (international and national)*

Core readings:

- 1. Course Dictation Introduction Legal Science, Faculty of Law Lecturer Team, Unpar.*
- 2. Ilmu Hukum Indonesia, B.Arief Sidharta, Edisi Revisi, Unpar Press, 2016*
- 3. Ilmu Hukum, Prof.Dr.Satjipto Rahardjo, SH.,Citra Aditya Bakti, Bandung*
- 4. Pengantar Ilmu Hukum, Prof.Dr.Mochtar Kusumaatmadja,SH.,LL.M. dan Dr.B.Arief Sidharta*
- 5. Refleksi tentang Hukum,Mr.Drs.J.J.H.Bruggink; Alih Bahasa Arief Sidharta,SH.,Citra Aditya Bakti, Bandung*

Module number <i>LAW231103</i>	Module name <i>Introduction to Indonesian Law</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term/Odd Semester</i>	Student capacity: <i>550</i>	
Teaching methods <i>Discussion Group Discussion, Learning Based Problem (Problem-Based Learning)</i>	Prerequisites for attendance <i>80%</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%).</i>		Credits <i>4 (Weight credits)</i> ECTS <i>± 6.68 ECTS (Converted from 4 credits)</i>	
Module coordinator <i>Dr. Anne Safrina Kurniasari SH, LL.M.</i>		Semester week hours: <i>3.33</i>	
Additional teachers involved: <i>Dr. Anne Safrina Kurniasari, S.H, LL.M.</i> <i>Dr. Yanly Gandawidjaja, S.H, MH, Sp.1.</i> <i>Maria Ulfah, S.H, M.Hum.,</i> <i>Yunita, S.H, LL.M.</i> <i>Chrisse Calcaria Brahmana, S.H, M.Kn.</i> <i>Vania Irawan, S.H, M.H.</i>			
Syllabus (Short description of the module content) <i>It is runway For learn material Indonesian law, which concerns: Definition law positive in the relationship with the legal system (Indonesia), history of the legal system in Indonesia, the legal system applicable law in life world society, principles law in Indonesia (Civil Law, Constitutional Law and Administrative Law, Criminal Law, International Law, Procedural Law).</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program <i>Capable think juridical in a way logical, systematic, critical, and innovative for compile draft solution problem law based on system law positive that applies. Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it.</i>			
Course Learning Outcomes <i>Capable understand base law, source law and knowledge law relevant. Capable understand principles, principles, theories law, doctrine relevant.</i>			

Optional:

SOFTWARE LEARNING MEDIA

1. *Presentation slides studying*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*

Core readings:

1. *Introductory Dictation on Indonesian Law, Faculty of Law, University of Catholic Parahyangan, Bandung*
2. *R. Abdoel Djamali, Pengantar Hukum Indonesia, Jakarta, PT RajaGrafindo Persada, 2005.*
3. *R. Tresna, Peradilan di Indonesia dari Abad ke Abad, Jakarta, Pradnya Paramita, 1978.*

Module number <i>LAW231105</i>	Module name <i>State Science</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>500</i>	
Teaching methods <i>Lectures, Discussions Group, Study Case</i>	Prerequisites for attendance <i>80%</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%).</i>		Credits <i>2</i> ECTS <i>3</i>	
Module coordinator <i>Aloysius Joni Minulyo, S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Aloysius Joni Minulyo, S.H, M.Hum., Marlindah JA Sumampow, S.H, LL.M, Dr. WM Herry Susilowati, S.H, M.Hum., Tanius Sebastian, S.H, M.Fil., Valerian Beatae Jehanu, S.H, MH</i>			
Syllabus (Short description of the module content) <i>Subject This designed for students understand and comprehend ins and outs theories base about the country including covering origin origin of the state, nature of the state, classification of states, state sovereignty, legitimacy power, form and structure of the state, state of law democratic, goals and duties of the state.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program <i>* Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it. * Able to do research with method proper research for study development or implications knowledge law in form work academic law in accordance rules academic and documents practice law. * Capable evaluate and be responsible to results Work groups and workers under his responsibility based on mastery theoretical about roles, duties and functions from profession law.</i>			
Course Learning Outcomes <i>* Capable understand draft state science as part from discipline law. * Capable apply framework review sociological to the essence of the state. * Capable apply framework review juridical to the nature of the state and the rule of law.</i>			

Optional:

SOFTWARE LEARNING MEDIA

1. *IDE (e-learning) UNPAR*

HARDWARE LEARNING MEDIA

1. *Articles scientific*
2. *Collection of readings about state science*
3. *Books references*

Core readings:

1. *I Gde Pantja Astawa dan Suprin Na'a, Memahami Ilmu Negara & Teori Negara, Penerbit PT. Refika Aditama, Bandung, 2009.*
2. *Abu Daud Busroh, Ilmu Negara, Penerbit Bumi Aksara, Jakarta, 2006.*
3. *Arief Budiman, Teori Negara: Negara, Kekuasaan dan Ideologi, PT. Gramedia Pustaka Utama, Jakarta, 2002.*
4. *Franz Magnis-Suseno, Etika Politik: Prinsip-prinsip Moral Dasar Kenegaraan, PT. Gramedia Pustaka Utama, Jakarta, 2003.*
5. *Mukthie Fajar, Tipe Negara Hukum, Bayu Media Publishing, Malang, 2005.*
6. *Franz Magnis Suseno, Etika Politik: Prinsip-prinsip Moral Dasar Kenegaraan, PT. Gramedia Pustaka Utama, 2003.*
7. *Franz Magnis-Suseno, Mencari Sosok Demokrasi: Sebuah Telaah Filosofis, PT. Gramedia Pustaka Utama, Jakarta, 1997.*
8. *Satjipto Rahardjo, Negara Hukum yang Membahagiakan Rakyatnya, Gentha Publishing, 2009.*

Module number <i>LAW231107</i>	Module name <i>Sociology and Anthropology</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>500</i>
Teaching methods <i>Lecture, Discussion Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Test Formative (40%), Written Mid-Semester Exam (30%), Exam Written End of Semester (30%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Niken Savitri SH, MCL.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>John Sensitive Wisok, Drs., M.Si. (Additional) from user request</i> <i>Arundina Dijah Retno Pratiwi Ph.D. (Additional from user request)</i>		
Syllabus (Short description of the module content) <i>Subject Sociology and Anthropology discussing Society and Culture in One unity For awaken that law formulated and enforced in room social culture, not in space empty. Beak First covering Concepts and Theories Sociology and Anthropology; Values, Norms and Sanctions; Variants and Changes culture and the Inheritance Process Culture; Concepts and theories Socialization and Interaction Social. Half second discuss Stratification and Mobility Social; Deviance, Control Social and Crime; Institutions Social: Family, Education, Religion, Economy and Politics; Change Social and Movement Social.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>* Capable communicate, lead and collaborate with peers and build network Work with based on attitude humanistic, democratic, ethical, obedient law, mutual respectful and insightful nationality (CPL 6052308).</i> <i>* Capable evaluate and be responsible to results Work groups and workers under his responsibility based on mastery theoretical about roles, duties and functions from profession law (CPL 6052309).</i>		
Course Learning Outcomes <i>* Student capable to describe concepts sociology and anthropology for explain reality social culture everyday. * Students capable to describe draft society and its elements according to theory sociology and anthropology. * Student capable to describe draft culture, its forms, elements, and inheritance processes; values, norms and sanctions as well as group social culture. * Students capable to describe draft</i>		

*socialization and its agents as well as interaction social and Nature - Nurture related behavior social culture. * Students capable to describe draft stratification social: Social class, Race and Ethnicity, Sex and Gender related inequality. * Students capable to describe draft deviation, control social and crime. * Students capable to describe draft institutions Social: Family, Education, Religion, Economy and Politics. * Students capable to describe draft change and movement social culture.*

Optional:

SOFTWARE LEARNING MEDIA

- 1. PPT*
- 2. Video*

HARDWARE LEARNING MEDIA

- 1. LCD*
- 2. Set the board writing and marker*

Core readings:

- 1. Koentjaraningrat. 2009. Pengantar Ilmu Antropologi. Jakarta: Rineka Cipta*
- 2. Kebudayaan Mentalitas dan Pembangunan. 1993. Jakarta: PT Gramedia*
- 3. Kerry Ferris & Jill Stein. 2018. An Introduction to Sociology. Sixth edition W.W Norton: New York*
- 4. Paul Horton & Chester L. Hunt. 1984. Sosiologi (terj.). Jakarta: Erlangga*
- 5. Kamanto Sunarto. 2004. Pengantar Sosiologi. Jakarta: Lembaga Penerbitan Fakultas Ekonomi UI*
- 6. William Kornblum. 2012. Sociology in a Changing World 9th edition. London: Houcourt Brace College Publisher*
- 7. Ihromi. T.O. 2000. Pokok-pokok Antropologi Budaya. Jakarta: Yayasan Obor*
- 8. Soejono Soekanto. 2010. Sosiologi suatu Pengantar. Jakarta: Rajawali Press.*

2nd Semester

Summer Term (Even Semester) 2025/2026

Module number <i>LAW231102</i>	Module name <i>Personal and Family Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term/Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Learning Based Problem (Problem-Based Learning), Learning Collaborative Learning</i>	Prerequisites for attendance <i>80% Passed Introduction to Law and Passed Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (30%), Written Mid-Term Exam (35%), Exam Written End of Semester (35%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Yanly Gandawidjaja, S.H, M.Hum., Sp.1.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Djaja S. Meliala, S.H, M.H.</i> <i>Lidwina Larasati Himawan, S.H, M.H.</i>		
Syllabus (Short description of the module content) <i>Subject This teach about principles, principles, norms, and development Individual and family law in Indonesia. Discussion the law of people includes subject law, differentiator subject law, skills entitled and acting, maturity, condition No present, as well as institution notes Civil. Discussion law family covering connection kinship (blood and marriage), aspect law marriage, conditions legitimacy marriage and its consequences, consequences marriage to position husband wife, property status together, and the status of children. Also discussed parental authority, guardianship, guardianship, recognition, ratification and adoption children, and the end marriage and its consequences.</i>		
Learning goals and qualifications in this module students learn to: Student expected capable control competence understand as well as analyze sources, foundations, principles, principles, as well as norm law of individuals and families, which leads to the ability finish cases in law of persons and families. Learning Outcomes of Study Program <i>Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies. Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it.</i>		
Course Learning Outcomes		

Student capable explain room scope, terminology, concepts, basis law and material cargo people's law. Students capable implement norm law against people problem people's law. Students capable explain room scope, terminology, concepts, basis law and material cargo law family. Students capable implement norm law family to problem law family.

Optional:

SOFTWARE LEARNING MEDIA

1. *PowerPoint slides lectures*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Article scientific (journal)*
2. *Law No.23 of 2006 concerning Administration Population*
3. *Law No.24 of 2013 concerning Change on Law No.23 of 2006 concerning Administration Population*
4. *Law No.12 of 2006 concerning Citizenship*
5. *Textbook*
6. *Law no. 1 of 1974 concerning Marriage*
7. *Civil Code*
8. *Law No.16 of 2019 concerning Change on Law No.1 of 1974 concerning Marriage*

Core readings:

1. *Djaja S. Meliala, Perkembangan Hukum Perdata Tentang Orang Dan Hukum Keluarga (Nuansa Aulia, 2015).*
2. *R. Subekti, Pokok-Pokok Hukum Perdata (Intermasa, 2010).*
3. *Abdulkadir Muhammad, Hukum Perdata Indonesia (Citra Aditya Bakti, 2014).*
4. *Sudikno Mertokusumo, Mengenal Hukum (Suatu Pengantar) (Liberty,1999).*
5. *Soetojo, Hukum Orang dan Keluarga (Alumni, 1986).*
6. *Wantjik Saleh, Hukum Perkawinan Indonesia (Ghalia Indonesia, 1976).*

Module number <i>LAW231104</i>	Module name <i>Law of Property and Collateral</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term/Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lectures, Learning Based Problems, Discussion Group</i>	Prerequisites for attendance <i>80%</i> <i>Passed Introduction to Law and Passed Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Debiana Goddess Sudradjat SH, M.Kn.</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>Dr. Debiana Goddess Sudradjat, SH, M.Kn., Wurianalya Maria Novenanty, SH, LL.M., Theodora Pritadianing Saputri, SH, LL.M.</i>		
Syllabus (Short description of the module content) <i>Subject This studying the History of the Development of Property Law and review and analyze in a way theoretical and practical, development various Principles and Theory of Object and Rights Law Material as well as Material Load Right Property, Rights Individual, Rights Owned, as well as Position In power. Besides that eye studying this also studies about Right Collecting Results, Rights Use and Rights Inhabit as well as Rights The material that gives guarantee.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program (CPL) <i>Capable evaluate work knowledge knowledge and art in a way interdisciplinary based on truth (verum), goodness (bonum), and beauty (pulchrum) [MKU].</i> <i>Capable think juridical in a way logical, systematic, critical, and innovative for compile draft solution problem law based on system law positive that applies.</i> <i>Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it.</i> <i>Capable recognize problem law and take decisions in the field law in a way precise and formulate it in documents practice law, as well as do simulation in the process of completion dispute within both inside and outside court</i>		

Course Learning Outcomes (CPMK)

Student capable explain room scope, terminology, concepts, basis law and material Legal Content of Objects and Rights Materiality that is tangible enjoy (CPMK 1)

Student capable implement norm law objects and guarantees to problem law related objects and guarantees right Materiality that is tangible enjoy (CPMK 2)

Student capable explain room scope, terminology, concepts, basis law and material Legal Content of Objects and Rights Materiality that is tangible give guarantee (CPMK 3)

Student capable implement norm law objects and guarantees to problem law related objects and guarantees right Materiality that is tangible give guarantee (CPMK 4).

Optional:

SOFTWARE LEARNING MEDIA

1. Power Point Software

HARDWARE LEARNING MEDIA

1. Device Computer
2. LCD

Core readings:

1. *Djaja S. Meliala, Perkembangan Hukum Perdata tentang Benda dan hukum Perikatan (Nuansa Aulia, 2015)*
2. *R. Subekti, Pokok-Pokok Hukum Perdata (Intermasa, 2010);*
3. *Abdulkadir Muhammad, Hukum Perdata Indonesia (Citra Aditya Bakti, 2014);*
4. *Sri Soedewi, Hukum Benda (Liberty,2000);*
5. *Sri Soedewi, Hukum Jaminan di Indonesia, Pokok-Pokok Hukum Jaminan dan Jaminan Perorangan (Badan Pembinaan Hukum Nasional Departemen Kehakiman);*
6. *J. Satrio, Hukum Jaminan Hak Jaminan Kebendaan (Citra Aditya Bakti, 2007)*

Module number <i>LAW231106</i>	Module name <i>Law of Deeds Against the Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term/Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lecture, Discussion Group Discussion, Learning Based Problem (Problem-Based Learning)</i>	Prerequisites for attendance <i>80% Passed Introduction to Law and Passed Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Aluisius Bi Rachmanto, S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Lidwina Larasati Himawan, S.H, M.H.</i>		
Syllabus (Short description of the module content) <i>Subject This explain in a way systematic one source from law engagement besides law agreement. The substance covers base laws and qualifications actions oppose law, development actions oppose law become strict liability in civil law and common law systems, such as perpetrators and types actions oppose law, as well as lawsuit citizen lawsuits, class actions, and lawsuits change make a loss actions oppose law.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies.</i> Course Learning Outcomes <ol style="list-style-type: none"><i>1. Student understand sources engagement, agreement, and deed oppose law.</i><i>2. Student can analyze problem law and classify problem law realm agreement and/ or problem law realm actions oppose law.</i>		

3. *Student know and understand history short, relationship between actions oppose law with strict liability common law system, civil law system.*
4. *Student understand type perpetrator, type actions oppose law civil, replace make a loss civil, types various lawsuits civil law in Indonesia.*
5. *Student analyze problem law agreement and/ or actions oppose law based on law positive.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Film*
2. *Power Point*
3. *IDE*

HARDWARE LEARNING MEDIA

1. *Laptop*
2. *Computer*
3. *Projector*

Core readings:

1. *Hukum Perjanjian, Subekti*
2. *Aneka Perjanjian, Subekti*
3. *Perbuatan Melawan Hukum, Moegni*
4. *Naskah: Kontroversi Strict Liability dalam Hukum Perlindungan Konsumen*
5. *Kitab Undang-Undang Hukum Perdata*
6. *Perma Nomor 1 Tahun 2002*
7. *Perma Nomor 2 Tahun 2019*

Module number <i>LAW231108</i>	Module name <i>Criminal law</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Discussion group, learning based problem, study cases and lectures interactive</i>	Prerequisites for attendance <i>80%</i> <i>Passed Introduction Legal Science and Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (20%), Written Mid-Term Exam (30%), Exam Written End of Semester (50%).</i>		Credits <i>4</i> ECTS <i>6</i>
Module coordinator <i>Dr. RB Budi Prastowo, S.H, M.Hum.</i>	Semester week hours: <i>3.33</i>	
Additional teachers involved: <ol style="list-style-type: none"> <i>1. Olivia Agatha Kusuma, S.H, MH</i> <i>2. Augustine Pohan, S.H, MS</i> <i>3. Yunita, S.H, LL.M.</i> <i>4. Dr. Niken Savitri, S.H, MCL.</i> <i>5. Ahmad Mukhlis Fariduddin, S.H, MH</i> 		
Syllabus (Short description of the module content) <p><i>Subject This give understanding fundamental about principles, theories and foundations law criminal in system Indonesian law.</i></p> <p><i>Material discussed covering understanding law criminal, function and space scope, principles legality, locus and tempus delicti, strafbaarfeit, dolus and culpa, act oppose law, accountability criminal, reason justifier and forgiver, until forms action criminal like poging, deelneming, and samenloop.</i></p> <p><i>Through approach analysis cases and discussions law, students expected can understand structure law criminal, interpreting provision regulation legislation, as well as identify principles and theories relevant laws in practice law criminal.</i></p>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

1. *Understand basis, sources, and principles law Indonesian criminal law and room scope its implementation.*
2. *Analyze elements action criminal and form accountability criminal.*
3. *Explain principles that eliminate criminalization and causes delete it prosecution criminal.*
4. *Apply draft law criminal in settlement case concrete through approach juridical and studies case.*
5. *Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies.*
6. *Capable in a way independent, quality, measurable and responsible answer apply principles and principles law positive and legal international, as well as analyze and evaluate it.*

Course Learning Outcomes

1. *Understand basis and sources law criminal as well as principles law criminal law in force in Indonesia.*
2. *Explain principle legality, locus delicti, and tempus delicti in implementation law criminal.*
3. *Analyze element action criminal (strafbaarfeit), form fault (dolus and culpa), and draft accountability criminal.*
4. *Identifying reason justifier and forgiver in law criminal as well as its implementation in case concrete.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Presentation slides studying*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*

Core readings:

1. *Moeljatno. (2015). Asas-asas Hukum Pidana. Jakarta: Rineka Cipta.*
2. *Andi Hamzah. (2016). Hukum Pidana Indonesia. Jakarta: Sinar Grafika.*
3. *Lamintang, P.A.F. (2014). Dasar-dasar Hukum Pidana Indonesia. Bandung: Citra Aditya Bakti.*
4. *Sudarto. (2013). Hukum Pidana I: Pengertian dan Dasar Hukum Pidana. Semarang: Fakultas Hukum UNDIP.*
5. *Utrecht, E. (2012). Hukum Pidana. Jakarta: Pustaka Djambatan..*

Module number <i>LAW231110</i>	Module name <i>Constitutional law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>100</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Pass the State Science</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Quiz (40%), Written Mid-Term Exam (30%), Exam Written End of Semester (30%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. W.M Herry Susilowati, S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Prof. Dr. Koerniatmanto S., S.H, M.H.</i>		
Syllabus (Short description of the module content) <i>Subject This designed For give comprehensive knowledge, understanding and comprehension about system Indonesian state administration through approach juridical, sociological, political, and dogmatic. Material covers issues like elections, political parties, state institutions, legislation and systems government.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies. Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it. Able to recognize problem law and take decisions in the field law in a way precise and formulate it in documents practice law, as well as do simulation in the process of completion dispute within both inside and outside court.</i> Course Learning Outcomes <i>1. Understand constitutional law as knowledge knowledge and parts knowledge statehood. 2. Understanding constitution, regulations legislation and conventions state administration as source constitutional law. 3. Understanding system government and structure government in force in Indonesia. 4. Understand structure statehood in Indonesia. 5. Understand system election general and system political parties that apply in Indonesia.</i>		

Optional:

SOFTWARE LEARNING MEDIA

- 1. Presentation slides studying*
- 2. Google Classroom*
- 3. UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

- 1. Textbook*
- 2. Articles scientific (journal)*
- 3. Decisions court*

Core readings:

- 1. Sri Soemantri, Hukum Tata Negara Indonesia Pemikiran dan Pandangan*
- 2. Sri Soemantri, Prosedur dan Perubahan Konstitusi*
- 3. Nurul Huda, Hukum Partai Politik dan Pemilu di Indonesia*
- 4. Bagir Manan, Konvensi Ketatanegaraan*
- 5. The 1945 Constitution*

Module number <i>LAW231112</i>	Module name <i>Administrative Law</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>150</i>
Teaching methods <i>Lectures, Learning Collaborative, Learning Based Problems, Discussion Group</i>	Prerequisites for attendance <i>80%</i> <i>Pass the Course State Science</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Observation (20%), Written Mid-Term Exam (40%), Exam Written End of Semester (40%).</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Dr. Rachmani Puspitadewi SH, M.Hum.</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>Ilva Nurfitriati, SH, M.Si. (Based on the information you provide)</i>		
Syllabus (Short description of the module content) <i>In eye studying This will explained understanding basis of Administrative Law, function of Administrative Law in government central government, regional government and local government village / sub-district as well as various instruments used for organize government, as well as procedure action government, ways enforcement law in Administrative Law, and protection law in the relationship with task government.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<i>Achievements Study Program Learning (CPL)</i>		
<ol style="list-style-type: none"> <i>1. Student capable practice spirituality and values base University Catholic Parahyangan (SINDU), faith to God, and loyalty to Pancasila [MKU].</i> <i>2. Capable think juridical in a way logical, systematic, critical, and innovative for compile draft solution problem law based on system law positive that applies.</i> <i>3. Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it.</i> 		
Course Learning Outcomes		
<i>Achievements Course Learning (CPMK)</i>		

1. *Capable explain objectives, functions, roles and positions law administration in the concept of a state based on law.*
2. *Capable to describe position, authority, and actions / deeds law government as well as draft about Apparatus Civil Servants in Law No.5 of 2014.*
3. *Capable evaluate instrument government used by the government in do action / deed law.*
4. *Capable criticize implementation principles general good governance prevails in a state of law as condition legitimacy something actions government.*
5. *Capable evaluate protection law, enforcement law and accountability law in law administration.*
6. *Capable describe and analyze concept of the rule of law, law administration, resources authority government, actions government until organization good governance without abuse power government.*

Optional:

LEARNING METHODS

1. *Learning Based Problem*
2. *Discussion Group*
3. *Learning Collaborative*

SOFTWARE LEARNING MEDIA

1. *UNPAR's IDE (e-learning) system*
2. *Presentation Slides*
3. *Access e-mail*
4. *Video Player Program*
5. *MS-Word, MS- Powerpoint programs*

Core readings:

1. *Ridwan, H.R, Hukum Administrasi Negara (Rajawali Press, 2014)*
2. *A.W. Widjaja, Etika Administrasi Negara, (Bumi Aksara, 1994)*
3. *Hotma P. Sibuea, Asas Negara Hukum, Peraturan Kebijakan, dan Asas-Asas Umum Pemerintahan Yang Baik (Erlangga, 2010)*
4. *Muh.Jufri Dewa, Hukum Administrasi Negara Dalam Perspektif Pelayanan Publik (Unhalu Press, 2011)*
5. *Nomensen Sinamo, Hukum Administrasi Negara, (Jala Permata, 2010)*
6. *Philipus M. Hadjon dkk, Pengantar Hukum Administrasi Indonesia (Gadjah Mada University Press, 2000)*
7. *Prajudi Atmosudirdjo, Hukum Administrasi Negara (Ghalia Indonesia, 1994)*

Module number <i>LAW231114</i>	Module name <i>Customary law</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>250</i>
Teaching methods <i>Discussion Group, Learning Based Problem</i>	Prerequisites for attendance <i>80%</i> <i>Passed Introduction Legal Studies & Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignment / Presentation Individuals and/ or Group / Observation (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Dr. Rr. Catharina Dewi Wulansari, Ph.D., SH, M.Hum., SE, MM</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Debiana Goddess Sudradjat, SH, M.Kn.</i>		
Syllabus (Short description of the module content) <i>Subject This review and analyze in a way theoretical development various Principles, Concepts, and Theories of Customary Law For understand meaning Importance of Customary Law, Basis for Applicability of Customary Law, Structure traditional Customary Law Society, Property Law Customs, Rights Riches Intellectual Customs, Economic Law Customs, Contract Law Customary Law, Individual Law Customs, Family Law Customs, Marriage Law Customs and Systems Kinship Customs, Inheritance Law Customs, Crimes Customs and Justice Customs, Development Customary Law Cases in Indonesia and Contributions customary law studies in answer problem law in a developing society very fast, dynamic, fundamental, and increasingly complex.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>CPL 1: Capable think juridical in a way logical, systematic, critical, and innovative For compile draft solution problem law based on system law positive that applies.</i> <i>CPL 2: Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate it.</i> <i>CPL 3: Capable do research with method proper research For study development or implications knowledge law in form work academic law in accordance rules academic and documents practice law.</i> <i>CPL 4: Capable recognize problem law and take decisions in the field law in a way precise and formulate it in documents practice law, as well as do simulation in the process of completion dispute within both inside and outside court.</i>		

Course Learning Outcomes

CPMK 1: Able understand principles, concepts and theories law customs as well as solve problem law in society, both concerning law marriage, law family, law material, legal riches intellectual, legal economy, law engagement, system kinship customs, laws inheritance, crime customs as well as justice customs.

CPMK 2: Able analyze and evaluate problem law in public related law marriage, law family, law material, legal riches intellectual, legal economy, law engagement, system kinship customs, laws inheritance, crime customs as well as justice customs.

CPMK 3: Able do research with method study juridical normative, juridical sociological, multidisciplinary and interdisciplinary For study development of Customary Law and criticizing with use method study the.

CPMK 4: Able understand and analyze base the applicability of customary law in law positive in Indonesia, the development of Customary Law in system Indonesian law and apply its use in cases and decisions court customs as well as court related issues faced in public moment This.

Optional:**SOFTWARE LEARNING MEDIA**

1. IDEA
2. Power Point Software

HARDWARE LEARNING MEDIA

1. LCD
2. Device Computer

Core readings:

1. C. Dewi Wulansari, *Hukum Adat Indonesia* (Refika Aditama, 2016)
2. Abdurrahman (Cendana Press, 1984)
3. Anto Soemarman (Adicita, 2003)
4. Bushar Muhammad (Pradnya Paramita, 1995)
5. Hilman Hadikusuma (Alumni, 1978)
6. Hilman Hadikusuma, *Hukum Pidana Adat* (Alumni, 1979)
7. Hilman Hadikusuma, *Hukum Waris Adat* (Alumni, 1983)
8. Hilman Hadikusuma, *Pengantar Ilmu Hukum Adat* (Mandar Maju, 1992)
9. Iman Sudijat (Liberty, 1987)
10. Koesnoe, *Catatan-catatan terhadap Hukum Adat Dewasa Ini* (Airlangga University Press, 1979)

11. *Koesnoe, Hukum Adat sebagai Suatu Model Hukum (Mandar Maju, 1992)*
12. *Maria SW Sumardjono (Kompas, 2001)*
13. *Otje Salman Soemadiningrat (Alumni, 2002)*
14. *Soebekti (Gramedia, 1984)*
15. *Soerjono Soekanto, Hukum Adat Indonesia (Raja Grafindo Persada, 2003)*
16. *Soerojo Wignyodipuro (Gunung Agung, 1998)*
17. *Soleman B Taneko (Eresco, 1997)*
18. *Supomo, (Pradnya Paramita, 1982)*

Module number <i>LAW231118</i>	Module name <i>Islamic Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>250</i>
Teaching methods <i>Lectures, Simulation, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed/Taken Introduction to Legal Science and Introduction to Indonesian Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Evaluation participation and assessment performance, assignments (30%), Written Mid-Term Exam (30%), Exam Written End of Semester (40%)</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Dr. Niken Savitri SH, MCL.</i>	Semester week hours: <i>2.5</i>	
Additional teachers involved: <i>Prof. Dr. H. Ramdani Wahyu Sururie, S.Ag., M.Ag., M.Sc., Goddess Soul Kristianti, SH, MH</i>		
Syllabus (Short description of the module content): <i>This course aims for students to know, understand, analyze, and apply the principles in Islamic Law which are valid both generally and in Indonesia based on positive law, the Compilation of Islamic Law, and doctrine in a number of fields or scopes within Islamic Law.</i> <i>Key topics include: the theory and principles of Islamic Law, the competence of the Religious Courts (Religious Courts), Marriage Law, Inheritance Law, Islamic Criminal Law, the Law of Obligations in Sharia Economics, and the law concerning various Sharia financial institutions (Sharia Banking, Sharia Insurance, and Sharia Pawning/ Gadai Syariah).</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Student capable evaluate work knowledge knowledge and art in a way interdisciplinary based on truth (verum), goodness (bonum), and beauty (pulchrum) [MKU] (Students are able to evaluate scholarly and artistic works interdisciplinarily based on truth, goodness, and beauty [General University Course]).</i> <i>Capable think juridical in a way logical, systematic, critical, and innovative for compile draft solution problem law based on system law prevailing positive (Able to think juridically in a logical, systematic, critical, and innovative manner to formulate concepts for solving legal problems based on the prevailing positive legal system).</i>		

Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate them (Able to independently, with quality, measurably, and responsibly apply the principles of positive and international law, analyze and evaluate them).

Capable in a way independent, quality, measurable and responsible apply principles and principles law positive and legal international, analyze and evaluate them (Able to independently, with quality, measurably, and responsibly apply the principles of positive and international law, analyze and evaluate them).

Course Learning Outcomes

CPMK 1: *Students capable determine system law in Islamic law, characteristics Islamic law, space scope field Islamic law, sources Islamic law and methods invention Islamic law (Students are able to determine the legal system in Islamic law, characteristics of Islamic law, scope of Islamic law, sources of Islamic law, and methods of finding Islamic law).*

CPMK 2: *Students capable apply principle Islamic law in various field or room scope that becomes base for think juridical in Islamic law (Students are able to apply the principles of Islamic law in various fields or scopes that form the basis for juridical thinking in Islamic law).*

CPMK 3: *Students capable analyze various case in Islamic law with use source law in existing good Islamic law in Islamic law in general general and in Islamic law in Indonesia (Students are able to analyze various cases in Islamic law by using sources of law in Islamic law, both those generally found in Islamic law and those in Islamic law in Indonesia)*

CPMK 4: *Able diagnose and examine problem implementation source Islamic law is used in various problem in Islamic law (Able to diagnose and examine the issues of applying Islamic legal sources used in various problems in Islamic law)*

Optional:

SOFTWARE LEARNING MEDIA

1. IDEA
2. Microsoft Word
3. Microsoft Powerpoint

HARDWARE LEARNING MEDIA

1. Computer
2. LCD Projector

Core readings:

1. *Dr. Mardani, Hukum Islam, Pengantar Ilmu Hukum Islam di Indonesia, (Pustaka Pelajar, Cetakan I, November 2011, Jogjakarta)*
2. *Prof. Dr. Abdul Ghofur Anshori, SH, MH, Hukum Perkawinan Islam, Perspektif Fikih dan Hukum Positif, (UII Press, Cetakan Pertama, Agustus 2011, Jogjakarta)*
3. *Drs. H.M. Anshary MK, SH, MH, Hukum Kewarisan Islam dalam Teori dan Praktik, (Pustaka Pelajar, Cetakan Pertama, Desember 2013, Jogjakarta)*
4. *Sebelum UAS: Adiwarmar Azwar Karim, Sejarah Pemikiran Hukum Ekonomi Islam, (Rajawali Pers, Cetakan Kedelapan, Desember 2017, Jakarta)*
5. *Dr. Mardani, Aspek Hukum Lembaga Keuangan Syariah Di Indonesia, (Prenadamedia Kecana, Cetakan Kesatu, Maret 2015, Jakarta)*
6. *Dr. Gemala Dewi, S.H., LL.M, Hukum Perikatan Islam Di Indonesia, (Prenadamedia, Cetakan Kelima, 2018, Jakarta)*
7. *Dr. Gemala Dewi, S.H., LL.M, Aspek-Aspek Hukum dalam Perbankan dan Perasuransian Syariah Di Indonesia, (Prenadamedia, Cetakan Kelima, Januari 2017, Jakarta)*
8. *Instruksi Presiden Nomor 1 Tahun 1991 tentang KHI*
9. *Peraturan MARI Nomor 2 Tahun 2008 tentang KHES*
10. *Supporting number of regulation legislation material; and the judge's decision regarding dispute case in Islamic law*

3rd Semester

Winter Term (Odd Semester) 2025/2026

Module number <i>LAW232101</i>	Module name <i>Law of Contract</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed Introduction to Legal Science and Philosophy of Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assessment of Assignments 1 & 2 (50%), Written Mid-Semester Exam (25%), Written Final Semester Exam (25%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Bernadette M. Waluyo SH, M.Hum., CN.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Yanly Gandawidjaja, SH, MH, Sp1.;</i> <i>Theodora Pritadianing Saputri, SH, LL.M.;</i> <i>Vania Irawan, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course introduces various types of contracts, the relationship between contracts and agreements, various types of agreements, the validity of agreements, the principles of agreements, important matters in agreements, the legal consequences of agreements, default and its classification, how to interpret agreements, defenses for negligent parties, the development of agreements, and several types of named and unnamed agreements.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
Course Learning Outcomes <i>Students understand the sources of contracts, agreements and unlawful acts (CPMK 1); Students can analyze legal issues in the realm of agreements and/or legal issues in the realm of unlawful acts (CPMK 2); Students can analyze and classify various types of agreements with named agreements or unnamed agreements (CPMK 3); Students can understand and analyze agreements based on the terms of validity of the agreement (CPMK 4); Students can understand and analyze the legal consequences of agreements, default, and defense of the negligent party (CPMK 5); Students can know the development of negotiated agreements, standard</i>		

agreements, e-contracts and weaknesses of standard agreements and/or e-contracts (CPMK 6); Students understand various types of named agreements (CPMK 7); Students can analyze similarities and differences, as well as the rights and obligations of named agreements (CPMK 8).

Optional:

Additional Meeting Material Details (for a more complete syllabus context):

Week 1 & 2: Understanding of Contracts in the general, broad and narrow sense.

Week 3 & 4: Classification of agreements (unilateral, reciprocal, formal, consensual, gratuitous, at the expense of, real, material, obligatory, named, anonymous, guarantee), basis, and legal principles of agreements.

Week 5: Conditions for the validity of an agreement (Article 1320 of the Civil Code, Subjective Conditions, Objective Conditions), Consequences of an Agreement, Interpretation of an Agreement.

Week 6: Definition, types and consequences of default/sanctions, Defense of the negligent party, Development of agreements (negotiated, standard, e-contract, weaknesses).

Week 7 & 8: Reviewing Material from Meetings 1-6 (Problem-Based Learning).

Weeks 9 & 10: Sale and Purchase Agreement, Hire Purchase, Credit, Exchange.

Week 11: Rental Agreement.

Week 12: Grant Agreement and Authorization.

Week 13: Goods Storage Agreement.

Week 14: Borrowing Agreement, Borrowing and Repayment.

Week 15 & 16: Analysis of the similarities, differences, rights, and obligations of the named agreements (Reviewing Material from Meetings 6, 9-14).

Core readings:

1. *Hukum Perjanjian, Subekti*
2. *Aneka Perjanjian, Subekti*
3. *Kitab Undang-Undang Hukum Perdata, Subekti*
4. *Undang-Undang Jabatan Notaris*

Module number <i>LAW232103</i>	Module name <i>Inheritance Law of the Civil Code</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>450</i>
Teaching methods <i>Problem-Based Learning, Case Study</i>	Prerequisites for attendance <i>80%</i> <i>Graduated from the courses of Law of Persons and Families and Law of Property and Collateral</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assessment of Assignments 1, 2, and 3 (30%), Written Mid-Semester Exam (35%), Written Final Semester Exam (35%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Yanly Gandawidjaja, SH, M.Hum., Sp1.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Djaja S. Meliala, SH, MH,</i> <i>Chrisse Calcaria Brahmana, S.H, M.Kn.,</i> <i>Lidwina Larasati Himawan, S.H, MH,</i> <i>Jesslyn Kartawidjaja, S.H, M.M, M.Kn.</i>		
Syllabus (Short description of the module content) <i>This course aims to equip students to solve inheritance-related problems based on Indonesian legal systems, such as Islamic law, customary law, and Western civil law. Topics covered include how to create and execute a will, as well as the legal consequences of a will.</i> <i>The scope of the core material (study material) is Civil Law.</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

(Learning Outcomes)

1. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
2. *Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyze and evaluate them.*

Course Learning Outcomes

(CPMK)

1. *Students are able to explain various basic theoretical concepts regarding Civil Code Inheritance Law.*
2. *Students are able to implement the inheritance law norms of the Civil Code to inheritance problems based on the Civil Code.*

Optional:

SOFTWARE LEARNING MEDIA

1. *PowerPoint lecture slides*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Civil Code*

Core readings:

1. *Djaja S. Meliala, Hukum Waris Menurut KUHPerdato (Nuansa Aulia, 2018)*
2. *Wijono Prodjodikoro, Hukum Warisan di Indonesia (Sumur Bandung, 1995)*
3. *Mohd. Idris Ramulyo, Beberapa Masalah Pelaksanaan Hukum Kewarisan Perdata Barat (Sinar Grafika, 1993)*
4. *Effendi Perangin, Hukum Waris (PT. Raja Grafindo Persada, 2003)*
5. *J. Satrio, Hukum Waris (Citra Aditya Bakti, 1990)*
6. *Ali Afandi, Hukum Waris Hukum Keluarga Hukum Pembuktian Menurut KUHPerdato (Bina Aksara, 1983)*
7. *Hartono Soerjopratiknjo, Hukum Waris Testamenter (Seleksi Notariat FH UGM Yogyakarta, 1982)*
8. *Hartono Soerjopratiknjo, Hukum Waris Tanpa Wasiat (Seleksi Notariat FH UGM Yogyakarta, 1982)*
9. *Gregor van der Burght diterjemahkan oleh F.Tengker, Hukum Waris Buku Kesatu (Citra Aditya Bakti, 1995)*
10. *Gregor van der Burght diterjemahkan oleh F.Tengker, Hukum Waris Buku Kedua (Citra Aditya Bakti, 1995)*

Module number <i>LAW232105</i>	Module name <i>Regional Government Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>400</i>
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>80% Constitutional Law Course</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assessment of Assignments 1 & 2 (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. WM Herry Susilowati SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Prof. Dr. Koerniatmanto S., SH, MH, Galuh Candra Purnamasari, SH, MH, Valerianus Beatae Jehanu, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course explains in a comprehensive manner starting from regional autonomy, the principles of governance in the regions, government institutions in the regions, the relationship between the Central and Regional Governments to how the regional administration system works within the framework of its relationship with protection and services to the community, such as in the field of licensing, principles of democracy and openness, participation, and so on.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably, and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them. Able to recognize legal problems and make appropriate legal decisions and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process in and out of court.</i>		
Course Learning Outcomes (CPMK) with CPL Reference <ol style="list-style-type: none"><i>Understand the background, principles, and principles contained in regional government law (CPL: Able to think legally in a logical, systematic, critical, and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system)</i><i>Understand the historical development of regional government and its influence on current regional government (CPL: Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system)</i>		

Understand the division of government affairs based on regional government law (CPL: Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them)

3. *Understand the concept of regional governance based on regional government law (CPL: Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them)*
4. *Understand regional government administration and its legal products based on regional government law (CPL: Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them)*
5. *Understand regional finances based on regional government law (CPL: Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them)*
6. *Understand special areas and border areas based on regional government law (CPL: Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court)*
8. *Understand regional cooperation and disputes, guidance and supervision of regional government administration (CPL: Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court)*

Optional:

SOFTWARE LEARNING MEDIA:

1. *Lecture presentation slides*
2. *Google Classroom*
3. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA:

1. *Textbook*
2. *Scientific Articles (Journals)*
3. *Court Decisions*

Core readings:

1. *Andi Pangerang Moen & Syafa'at Anugrah Pradana, Pokok-Pokok Hukum Pemerintahan Daerah (Rajawali Press, 2018)*
2. *Ni Matul Huda, Hukum Pemerintahan Daerah (Nusamedia, 2010)*
3. *Sarman & Mohammad Taufik, Hukum Pemerintahan Daerah di Indonesia (Rineka Cipta, 2012)*
4. *Undang-Undang Republik Indonesia tentang Pemerintahan Daerah*
5. *Undang-Undang Republik Indonesia tentang Pemilihan Kepala Daerah*
6. *Undang-Undang Republik Indonesia tentang Hubungan Keuangan Pusat Daerah*

Module number <i>LAW232107</i>	Module name <i>Specific Criminal Offenses</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>400</i>
Teaching methods <i>Lecture, Case Study, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed Criminal Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assessment of Assignments 1 & 2 (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%).</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Maria Ulfah SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>C. Djisman Samosir, SH, MH, Nasar Ambarita, SH, M.Hum., Sp1., Olivia Agatha Kusuma, SH, MH</i>		
Syllabus (Short description of the module content) <i>In this course, the formulation of articles contained in Book II of the Criminal Code is explained precisely regarding crimes against life, body and health, namely murder, abortion, euthanasia, assault, assault/fighting, crimes against property, for example theft, threats, extortion, embezzlement, fraud, unfair competition, destruction, receiving goods, which are linked to cases that occur in society.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>(Study Program Learning Outcomes - CPL)</i>		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 		
Course Learning Outcomes <i>(Course Learning Outcomes - CPMK)</i>		
<ol style="list-style-type: none"> <i>1. Students are able to detect and describe the principles in criminal law in special crimes in the Criminal Code.</i> 		

2. *Students are able to analyze and describe crimes against life, body and health in the Criminal Code.*
3. *Students are able to analyze and describe crimes against property and wealth in the Criminal Code.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Powerpoint software*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Computer and LCD devices*

Core readings:

1. *Kitab Undang-Undang Hukum Pidana (wetboek van strafrecht)*
2. *Undang-Undang No.1 tahun 2023 tentang KUHP*
3. *C. Djisman Samosir dan T. Andes Samosir, Tindak Pidana Tertentu di dalam KUHP, Bandung: Nuansa Alia, 2025.*
4. *P.A.F Lamintang dan Theo Lamintang, Delik-Delik Khusus: Kejahatan Terhadap Nyawa, Tubuh dan Kesehatan, Jakarta: Sinar Grafika, 2012.*
5. *P.A.F Lamintang dan Theo Lamintang, Delik-Delik Khusus: Kejahatan Terhadap Harta Kekayaan, Jakarta: Sinar Grafika, 2009.*

Module number <i>LAW232109</i>	Module name <i>International Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>250</i>
Teaching methods <i>Lectures, Simulations, Problem-Based Learning.</i>	Prerequisites for attendance <i>80%</i> <i>Graduated from State Science</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Dr. Iur. Liona Nanang Supriatna SH, M.Hum.</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>John Lumbantobing, SH, LL.M., MCI Arb.;</i> <i>Williams Oey, SH, LL.M.;</i> <i>Dyan FD Sitanggang, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course is an introductory course to identify, understand, and comprehend the meaning, content, and scope of international law. The material covers the history and development of international law; the subjects and sources of international law; the relationship between national and international law; recognition, jurisdiction, and state responsibilities under international law. Specific topics include:</i>		
<ol style="list-style-type: none"> <i>11. Introduction to International Law: definition, scope, and role.</i> <i>12. History of the development of international law.</i> <i>13. Sources of International Law (Article 38 of the Statute of the International Court of Justice, Treaties, Customs, General Principles of Law, Jurisprudence, Doctrine, Resolutions of International Organizations).</i> <i>14. Subjects of International Law (States and Territorial Elements, Recognition, Non-state Actors).</i> <i>15. Jurisdiction and Immunity (Basic Principles of Jurisdiction, Application of State Jurisdiction, State Immunity, Head of State, Diplomatic and Consular).</i> <i>16. State Responsibility (State Responsibility: Basic Principles, Attributability, Circumstances Precluding Wrongfulness, and Remedies).</i> <i>17. International Dispute Resolution (Legal, Non-legal, Alternative).</i> <i>18. The relationship and applicability/implementation of International Law in the National Legal System (Indonesia).</i> 		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.

Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them

Course Learning Outcomes

- 1. Understand the basic concepts of international law and analyze its relationship with national and regional legal systems.*
- 2. Understand the sources of law (binding and non-binding) and subjects of international law (state and non-state)*
- 3. Understand jurisdiction and immunity*
- 4. Understand state responsibilities and dispute resolution.*

Optional:

Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.

Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.

Core readings:

- 19. Mochtar Kusumaatmadja & Ety Agoes, Pengantar Hukum Internasional (2nd ed., Penerbit Alumni 2003)*
- 20. I Wayan Parthiana, Pengantar Hukum Internasional (Mandar Maju 2003)*
- 21. Huala Adolf, Aspek-Aspek Negara Dalam Hukum Internasional (Raja Grafindo Persada 2002);*
- 22. Martin Dixon, Textbook on International Law (7th ed., Oxford University Press 2013);*
- 23. Various international legal instruments including international treaties and jurisprudence*
- 24. National and International Journals (Digital and Non-digital)*

Module number <i>LAW232111</i>	Module name <i>Penology and Correctional Services</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>400</i>
Teaching methods <i>Lectures, Group Discussions, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Graduated from Criminal Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Maria Ulfah SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>C. Djisman Samosir, SH, MH;</i> <i>Olivia Agatha Kusuma, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course material aims to provide legal knowledge for students regarding the philosophy of criminal law, criminal sanctions, and actions in Indonesia along with the implementation process and developments.</i> <i>This course outlines the legal basis and relevant doctrines regarding criminal sanctions. This material covers the definition, history of criminal sanctions, types of criminal sanctions in the Criminal Code and their implementation, the purpose of criminal sanctions, schools of thought within criminal law, the implementation of prison sentences in various countries, correctional institutions in Indonesia, pardons, and other relevant matters.</i>		
Learning goals and qualifications in this module students learn to: <i>In this module, students learn to:</i>		
Learning Outcomes of Study Program (CPL)		
1. <i>Juridical Thinking Skills</i> <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
2. <i>Legal Application Skills</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		

Course Learning Outcomes (CPMK)

1. *Able to describe knowledge about Penology and Correctional Sciences.*
2. *Able to apply principles, principles, rules related to the legal basis and doctrine related to Penology and Corrections with relevant legal cases.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Powerpoint software*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Computer and LCD devices*

Core readings:

25. *C. Djisman Samosir, Penologi dan Pemasarakatan, Bandung, Nuansa Aulia, 2016.*
26. *KUHP lama dan UU Nomor 1 Tahun 2023*
27. *Hazairin, Tujuh Serangkai Tentang Hukum Bina, Aksara, 1981*
28. *Muladi dan Barda Nawawi, Teori-Teori dan Kebijakan Pidana, Bandung, Alumni, 1982.*
29. *Roeslan Saleh, Stelsel Pidana Indonesia, Jakarta, Aksara Baru, 1987.*
30. *Topo Santoso, Hukum Pidana Suatu Pengantar, Depok, PT. RajaGrafindo Persada, 2020.*

Module number <i>LAW232113</i>	Module name <i>Environmental Law and Spatial Planning</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>400</i>	
Teaching methods <i>Collaborative Learning, Problem-Based Learning, and Project-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Administrative Law Course</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>3</i>	ECTS <i>4.5</i>
Module coordinator <i>Dr. Feby Ivalerina Kartikasari, SH, LL.M.</i>		Semester week hours: <i>2.5</i>	
Additional teachers involved: <i>Dr. Feby Ivalerina Kartikasari, SH, LL.M.</i>			
Syllabus (Short description of the module content) <i>This course provides a comprehensive understanding of the importance of the position of environmental and spatial law as an instrument for controlling human behavior in utilizing the environment and space.</i> <i>Students are introduced to the concept of ecology and its relationship to sustainable development, as well as enforceable legal instruments such as administrative law, civil law, criminal law, and international law in environmental protection efforts.</i> <i>In addition, students also learn aspects of spatial planning, spatial utilization strategies, community rights protection, spatial planning, and monitoring and enforcement in its implementation. This course develops students who care about the environment and understand the relationship between spatial utilization and environmental law as a unified, sustainable legal system.</i>			

Learning goals and qualifications in this module students learn to:

31. *Mastering and explaining theoretical concepts, history, and sources of environmental law and spatial planning law.*
32. *Understanding the relationship between environmental law, spatial planning law, and other branches of law.*
33. *Explains the principles, principles and instruments for implementing environmental and spatial planning law.*
34. *Conducting legal analysis of real cases using environmental and spatial planning legal instruments and stages.*

Learning Outcomes of Study Program

1. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
2. *Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyze and evaluate them.*
3. *Able to recognize legal problems and make appropriate legal decisions and formulate them in legal practice documents and dispute resolution simulations.*

Course Learning Outcomes

1. *Mastering the basic concepts, history, and sources of environmental law and spatial planning law.*
2. *Understand the scope of environmental and spatial planning law and their relationship to other branches of law.*
3. *Explains the principles, principles, instruments and devices of environmental and spatial planning law.*
4. *Able to trace, analyze, and formulate legal solutions to environmental and spatial planning problems based on applicable legal instruments.*

Optional:

SOFTWARE LEARNING MEDIA

1. *MS-Word, MS-Powerpoint programs*
2. *Video Player Program*
3. *Access e-mail*
4. *Presentation Slides*
5. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *LCD Projector*
2. *Computer (Desktop/Laptop)*
3. *Microphone*
4. *Speaker*

5. Camera

Core readings:

Koesnadi Hardyasoemantri, "Hukum Tata Lingkungan", Edisi VIII. UGM Press.

Siti Sundari Rungkuti, "Hukum Lingkungan dan Kebijakan Lingkungan Nasional", Edisi 3, Erlangga, Jakarta.

Yunus Wahid, "Pengantar Hukum Tata Ruang", PT.Fajar Interpretama Mandiri, Jakarta, 2014.

Takdir Rahmadi, "Hukum Lingkungan di Indonesia," Edisi. 2, Rajawali Press.

Munadjat Danusaputro, "Hukum Lingkungan Buku I: Umum", Penerbit Bina Cipta.

Juniarso Ridwan dan Achmad Sodik, "Hukum Tata Ruang", Penerbit Nuansa, Bandung, 2013.

Buku Anotasi Undang-Undang Nomor 32 Tahun 2009. Penerbit ICEL, Jakarta.

Module number <i>LAW232115</i>	Module name <i>Tax Law</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>	
Teaching methods <i>Lectures, Group Discussions, Simulations, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Graduated from Administrative Law Course</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Assignments 1, 2, 3, 4, and 5 / Individual and/or Group Presentation (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Maria Emelia Retno Kadarukmi SH, MH</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. ME Retno Kadarukmi, SH, MH, Rismawati, SH, MH</i>			
Syllabus (Short description of the module content) <i>The Tax Law course studies the basics of Tax Law, starting from the scope and terminology, the relationship of Tax Law with other laws, Pancasila Philosophy in Tax Law, taxes as a source of state revenue, the relationship of taxes to the public interest, obligations, functions, characteristics, elements, principles, justification theories, collection systems, classifications, systems, and tax rates. This course also covers tax reform, tax resistance, tax debt cancellation, and international taxes. The material will focus on several Material Tax Laws that often come into contact with everyday life, namely Income Tax (PPh), VAT and PPnBM, PBB-PP, BPHTB, and Stamp Duty.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program (CPL)			
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>			
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>			
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>			
Course Learning Outcomes (CPMK)			

Students are able to understand the scope, terminology, concepts, legal basis, and material content of tax law.

Students are able to apply tax law norms to tax law problems.

Students are able to analyze tax law problems and calculations

Optional:

SOFTWARE LEARNING MEDIA

- 1. IDEA*
- 2. WhatsApp Group*
- 3. Soft file material*
- 4. Power Point*

HARDWARE LEARNING MEDIA

- 1. Computer set*
- 2. Whiteboard set*

Core readings:

R. Santoso Brotodihardjo, Pengantar Ilmu Hukum Pajak, PT. Refika Aditama, Bandung, Cetakan Pertama Edisi keempat Juni 2003.

Rochmat Soemitro, Asas-Asas Dan Dasar Perpajakan 1 dan 2, PT. Eresco Bandung, 1986.

Rochmat Soemitro, Pengantar Singkat Hukum Pajak, PT. Eresco Bandung 1992

Rochmat Soemitro, Pajak dan Pembangunan, PT. Eresco Bandung, 1978.

4th Semester

Summer Term (Even Semester) 2025/2026

Module number <i>LAW232102</i>	Module name <i>Administrative Procedural Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed Administrative Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Aloysius Joni Minulyo, S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Nasar Ambarita, S.H, M.Hum., Sp.1.</i>		
Syllabus (Short description of the module content) <i>This course is designed so that students are able to know, understand and examine the procedures for resolving disputes in the Administrative Court environment, the material of which includes the definition, legal sources and scope of Administrative Procedural Law, Administrative Disputes (parties, objects of dispute and their characteristics); Administrative Efforts; Lawsuits in the Administrative Court environment; Preliminary Examination; Examination in the Administrative Court; Decisions, Legal Efforts, and Execution in the Administrative Court environment.</i>		
Learning goals and qualifications in this module students learn to: <i>Able to know, understand and examine the procedures for resolving disputes in the Administrative Court environment.</i>		
Learning Outcomes of Study Program <i>* Able to think legally in a logical, systematic, critical, and innovative manner to formulate a concept for solving legal problems based on the applicable positive legal system. * Able to independently, qualitatively, measurably, and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them. * Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i>		

Course Learning Outcomes

1. Able to know and understand introductory material which includes the definition, sources of law, development and scope of Administrative Procedural Law (State Administrative Courts), as well as the position of Administrative courts and courts.
2. Know, understand and analyze the concept of administrative disputes.
3. Understand and analyze the concept of administrative efforts.
4. Understand, analyze, and examine the concept of lawsuits in administrative courts.
5. Understand and analyze the concept of preliminary examination and the concept of examination before the Administrative Court.
6. Understand and analyze the concept of legal remedies in the administrative court environment.
7. Understand and analyze the concept of executing court decisions in the administrative court environment.
8. Able to identify and analyze problems in the scope of Administrative Procedural Law.

Optional:**SOFTWARE LEARNING MEDIA**

1. IDEA
2. PPT Lecture Materials

HARDWARE LEARNING MEDIA

1. Computer set

Core readings:

- Abdullah M. Ali, *“Teori Dan Praktik Hukum Acara Peradilan Tata Usaha Negara Pasca Amandemen”*, Penerbit Kencana Prenada Media Group, Jakarta, 2015.
- Indroharto, *“Usaha Memahami Undang-Undang Tentang Peradilan Tata Usaha Negara, Jilid I dan II, Cetakan 9, Penerbit Pustaka Sinar Harapan, Jakarta, 2005.*
- Enrico Simanjuntak, *Hukum Acara Peradilan Tata Usaha Negara, Transformasi dan Refleksi, Sinar Grafika, Jakarta, 2018.*
- Enrico Simanjuntak, *“Perkara Fitif Positif Dan Permasalahan Hukumnya (Fictious Proceedings And Its Legal Problem”*, *Jurnal Hukum Dan Peradilan, Volume 6 No. 3, November 2017, 379-798.*
- Enrico Simanjuntak, *“Essensi Sengketa Administrasi Pertanahan Di Peradilan Tata Usaha Negara”*, *Bhumi, Volume 3 No. 2, 2017, 171-188*
- Enrico Simanjuntak, *“Prospek Prinsip Fiktif Positif Dalam Menunjang Kemudahan Berusaha Di (Indonesia Prospect of Fictious Approval Principle in Supporting the Ease of Doing Business in Indonesia)”*, *Jurnal Rechts Vinding, Media Pembinaan Hukum Nasional, Volume 7, Nomor 2, Agustus 2018, 301-319.*
- Enrico Simanjuntak, *Restatement Yurisdiksi Perdilan Mengadili Perbuatan Melawan Hukum Pererintah (Restatement on Judicial Juriscistion In Administrative Tort), Masalah-Masalah Hukum, Jilid, 48 No. 1, Januari 2019, 32-48.*

Related laws and regulations

Module number <i>LAW232104</i>	Module name <i>Agrarian Law</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>Take HAN</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Aloysius Joni Minulyo, S.H, M.Hum.</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>Dr. ME Retno Kadarukmi, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course is designed so that students know, understand, and are able to analyze problems related to the use, ownership, control, and utilization of land (including apartment units).</i> <i>The material presented includes:</i> <i>Introduction to Agrarian Law</i> <i>Development of Land Law in Indonesia</i> <i>Principles of Land Law</i> <i>Land Ownership Rights</i> <i>Land reform (Agrarian Reform)</i> <i>Land Registration</i> <i>Mortgage right</i> <i>Ownership Rights to Apartment Units</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

1. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
2. *Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.*
3. *Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.*
4. *Able to evaluate and be responsible for the work results of groups and workers under his/her responsibility based on theoretical mastery of the roles, duties and functions of the legal profession.*

Course Learning Outcomes

1. *Understand the meaning, sources of law, scope of Agrarian Law, and its relationship to other subjects.*
2. *Understanding and analyzing the development of Indonesian Land Law.*
3. *Understand and analyze the principles of land law.*
4. *Understand and analyze the concept of Land Tenure Rights.*
5. *Understand and analyze the concept of Land Reform (including Agrarian Reform).*
6. *Understand and analyze the concept of Land Registration.*
7. *Understand and analyze the concept of Mortgage Rights and the concept of Ownership Rights for Apartment Units (HMASRS).*
8. *Able to identify and analyze problems in the scope of Agrarian Law.*

Optional:

SOFTWARE LEARNING MEDIA

1. *IDEA*
2. *PPT Lecture Materials*

HARDWARE LEARNING MEDIA

1. *Computer set*

Core readings:

Arie Sukanti Hutagalung, et.al., Hukum Pertanahan Di Belanda Dan Indonesia, Pustaka Larasan, Denpasar, 2012.

Boedi Harsono, Hukum Agraria Indonesia: Sejarah Pembentukan Undang-undang Pokok Agraria, Isi Dan Pelaksanaannya, Cetakan Kesembilan (Edisi Revisi). Penerbit Djambatan, Jakarta, 2003.

Boedi Harsono, Menuju Penyempurnaan Hukum Tanah Nasional, Dalam Hubungannya Dengan Ketetapan MPR No. IX/MPR/2001, Cetakan Pertama Penerbit Universitas Trisakti, Jakarta, 2002.

Urip Santoso, "Eksistensi Hak Pengelolaan Dalam Hukum Tanah Nasional", Mimbar Hukum, Vol 24, No 2. Fakultas Hukum Universitas Gadjah Mada, 2012.

Related laws and regulations

Module number <i>LAW232106</i>	Module name <i>Employment Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lectures, Collaborative Learning, Cooperative Learning</i>	Prerequisites for attendance <i>80%</i> <i>Pass the Law of Contracts</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Dr. Rr. Catharina Dewi Wulansari Ph.D., SH, M.Hum., SE, MM</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>1. Dr. Ida Susanti, SH, LL.M., CN.</i> <i>2. Anna Anindita Nur Pustika, SH, MH</i> <i>3. Williams Oey, SH, LL.M.</i>		
Syllabus (Short description of the module content) <i>This course provides an overview of employment problems in Indonesia that occur due to conventional factors (for example, the problem of inequality in the position of workers and employers, the imbalance between the growth rate of the workforce and the growth of employment opportunities, the formulation of policies and regulations in the field of employment and industrial relations).</i> <i>This course also discusses more current issues, such as the impact of the free market on the labor market, trade in services, labor relations in Indonesia, and labor migration.</i> <i>The main objective of this course is to illustrate how Employment Law can be used to maintain a balance in the legal relationship between workers and employers, even though workers are socio-economically subordinate to their employers.</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

Main Topics: Definition and Nature of Employment Law, Sources of Law, Scope of Employment Law, Fundamental Principles, Employment Opportunity Law and Free Market (GATS & MEA), Recruitment and Placement of Workers (including Foreign Workers), Employment Agreements and Employment Relations, Types of Employment Agreements (PKWT/PKWTT), Industrial Relations (Bipartite, Tripartite, Trade Unions), Company Regulations and Collective Labor Agreements (PKB), Worker Protection (Wages, Technical, Social, Economic: BPJS Employment), Termination of Employment (PHK).

Course Learning Outcomes

CPMK, Students are able to:

- 1. Mentioning, describing, and finding the role of values, principles, positive Indonesian law and international law that are relevant and have an impact on labor utilization patterns in the free market era, and determining the impact of the free market on the national labor market, Pancasila industrial relations, and employment relations.*
- 2. Identify, explain, and interpret material and formal sources of law, both heteronomous and autonomous in positive law in the field of employment, and apply them in various employment law cases.*
- 3. Define, describe, and apply the principles; concepts; and theories in labor law that regulate industrial relations issues, in order to understand the relationship between Indonesian Labor Law and International Law with the determination of minimum protection standards in industrial relations, which will include the concept of bipartite institutions, tripartite cooperation institutions, collective bargaining, labor unions, technical, economic, and social protection.*
- 4. Identifying legal problems and conducting research in industrial relations disputes and identifying mechanisms and systematically compiling solutions to legal problems and industrial relations disputes.*
- 5. Mastering, understanding and applying positive law in the field of Employment and Industrial Relations by applying legal thinking methods, so as to produce appropriate legal solutions.*
- 6. Understand job descriptions, plan, manage and evaluate the work results of individuals and groups under his/her responsibility based on mastery of the principles, concepts, theories of employment law as well as the roles, duties and functions of the legal profession.*

Optional:

SOFTWARE LEARNING MEDIA

- 1. Presentation slides*
- 2. IDE*

HARDWARE LEARNING MEDIA

- 1. Textbook*

Core readings:

Dasar-Dasar hukum Ketenagakerjaan Indonesia, Cetakan Ke-4 Edisi Revisi, Abdul Khakim, SH. M.Hum.

Employment Law Handout (Dr. Ida Susanti, S.H. LL,M,)

Mandatory References (Positive Law and Implementing Regulations): Law No. 13/2003, Law No. 2/2004, other related laws with their implementing regulations, the Civil Code, and ILO Conventions.

Module number <i>LAW232110</i>	Module name <i>Commercial Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Cooperative Learning, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed Contract Law & Tort Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Wurianalya Maria Novenanty SH, LL.M.</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>Dr. C. Ria Budiningsih, SH, MCL., Sp1., Chrisse Calcaria Brahmana, SH, M.Kn., Bagus Fauzan, SH, MH</i>		
<p>Syllabus (Short description of the module content) <i>introductory and general legal aspects of business activities.</i> <i>The objects of study in this course include:</i></p> <ol style="list-style-type: none"> <i>1. History of commercial law</i> <i>2. Sources of commercial law</i> <i>3. Business Entities in Indonesia</i> <i>4. Financing Institutions</i> <i>5. Trade Buying and Selling</i> <i>6. Bankruptcy</i> <i>7. Postponement of Debt Payment Obligations (Postponement of Debt Payment Obligations/PKPU)</i> <i>8. Business dispute resolution</i> <p>Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i></p>		

Course Learning Outcomes

Students are able to explain the broad scope of commercial law and various types of business entities that are not legal entities or are legal entities.

Students are able to explain and determine the legal entities of BUMN and Cooperatives, understand the scope of trade sales and purchases, business dispute resolution, bankruptcy institutions, and aspects of trade law in digital transactions.

Optional:**SOFTWARE LEARNING MEDIA**

1. Presentation slides
2. UNPAR IDE (E-Learning) System

HARDWARE LEARNING MEDIA

1. Textbook

Core readings:

1. *Lecture Materials on Commercial Law, Faculty of Law, Parahyangan Catholic University (Catharina Ria Budiningsih).*
2. *Sentosa Sembiring, Hukum Dagang, Cet 5, PT Citra Aditya Bakti, Bandung, 2017.*
3. *Sonny Keraf, Etika Bisnis Tuntunan dan Relevansinya, PT Kanisius, 1998.*
4. *Zainal Asikin, Hukum Dagang, PT Raja Grafindo Persada, Jakarta, 2017.*
5. *Zaeni Asyhadie, Hukum Bisnis Prinsip dan Pelaksanaannya Di Indonesia, Cet 9, PT Raja Grafindo Persada, Jakarta, 2016.*
6. *Sutan Remy Sjahdeini, Hukum Kepailitan Memahami Faillsementsverordering Juncto Undang Undang No.4 Tahun 1998, PT Pustaka Utama Grafiti, Jakarta, 2002.*
7. *H. Yadiman, Hukum Bisnis, LEKKAS, Bandung, 2019.*
8. *Sentosa Sembiring, Hukum Perusahaan Tentang Perseroan Terbatas, Cet 3, CV Nuansa Aulia, Bandung, 2011.*
9. *Yahya Harahap, Hukum Perseroan Terbatas, Sinar Grafika, Jakarta, 2019.*
10. *Sulistiowati, Aspek Hukum dan Realitas Bisnis Perusahaan Grup di Indonesia, PT Penerbit Airlangga, Jakarta, 2010.*
11. *Marhaeni Ria Siombo, Lembaga Pembiayaan dalam Perspektif Hukum, Penerbit Universitas Katolik Indonesia Atmajaya, Jakarta, 2018.*
12. *Ahmad Muliadi, Hukum Lembaga Pembiayaan, Akademia Permata, Jakarta, 2013.*
13. *Sentosa Sembiring, Hukum Perusahaan Tentang Perseroan Terbatas, Nuansa Aulia, 2012.*
14. *Yetty Komalasari Dewi, Hukum Persekutuan di Indonesia, Teori dan Kasus, Prenadamedia Group, 2022.*

Module number <i>LAW232112</i>	Module name <i>International Treaty Law</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>80% Has studied International Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Grace Juanita, S.H, M.Kn.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Adrianus Adityo Vito Ramon, S.H, LL.M.(Adv.), Dyan FD Sitanggang, S.H, M.H., Anna Anindita Nur Pustika, S.H, M.H.</i>		
Syllabus (Short description of the module content) <i>Broadly speaking, this course discusses the law of bilateral and multilateral international treaties, those concluded between states, international organizations, and/or between states and international organizations. For example, it discusses the legal principles of public international treaties, their legal sources, legal procedures such as ratification, and so on.</i>		
Learning goals and qualifications in this module students learn to: <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably, and responsibly apply, analyze, and evaluate the principles of positive and international law.</i>		
Learning Outcomes of Study Program 1. <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> 2. <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Course Learning Outcomes <i>Understanding and explaining: the general meaning (definition, substance and scope) of international treaty law and the position of international treaty law as a part/branch of international law in general. The history and development of international treaty law in its development from unwritten to written law (Vienna</i>		

Convention 1969 and 1986), as well as about international legal subjects who can and cannot make international agreements. The stages and mechanisms of making international agreements until their enactment as positive international law. The principles or principles of international law in general and international treaty law in particular in the process of making and implementing international agreements with all its aspects such as reservations, amendments, postponements, and termination of their validity.

Optional:

Study Material: International/Transnational Law.

SOFTWARE LEARNING MEDIA

1. *Lecture presentation slides*
2. *IDE*
3. *Google Classroom*

HARDWARE LEARNING MEDIA

book

scientific articles (journals)

international legal instruments

Core readings:

1. *I Wayan Parthiana, Hukum Perjanjian Internasional, Bagian 1 dan 2*
2. *I Wayan Parthiana, Perjanjian Internasional dalam Hukum Nasional Indonesia*
3. *Anthony Aust, Modern Treaty Law and Practice*
4. *Damos Dumoli Agusman, Hukum Perjanjian Internasional: Kajian Teori dan Praktik Indonesia*
5. *F. Sugeng Istanto, Hukum Internasional*

Module number <i>LAW232114</i>	Module name <i>Criminal Procedure Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Lectures, Problem Based Learning, Case Studies</i>	Prerequisites for attendance <i>80% Passed Certain Criminal Acts</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>3</i> ECTS <i>4.5</i>
Module coordinator <i>Nefa Claudia Meliala SH, MH</i>		Semester week hours: <i>2.5</i>
Additional teachers involved: <i>R. Ismadi S. Bekti, SH, M.Hum.;</i> <i>Agustinus Pohan, SH, MS</i>		
Syllabus (Short description of the module content) <i>This course focuses on procedural law provisions, both under the Criminal Procedure Code (KUHP) and other laws and regulations, such as those concerning Economic Crimes, the Eradication of Subversive Activities, and the Eradication of Corruption. The course covers stages ranging from investigation, inquiry, prosecution, court hearings, to ordinary and extraordinary legal remedies.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible application of the principles and principles of positive law and international law, analyzing and evaluating them</i> <i>3. Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> <i>1. Able to understand the examination process in criminal procedural law.</i> <i>2. Able to understand the meaning, history and scope of criminal procedural law</i> <i>3. Able to understand the principles, principles and theoretical knowledge of criminal procedural law.</i> <i>4. Able to analyze legal and trial problems in criminal procedural law.</i> 		

Optional:

SOFTWARE LEARNING MEDIA

1. *Lecture presentation slides*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Computer set*

Core readings:

Yahya Harahap, Pembahasan Permasalahan dan Penerapan KUHAP (Penyidikan dan Penuntutan), Jakarta: Sinar Grafika, 2000.

Yahya Harahap, Pembahasan Permasalahan dan Penerapan KUHAP (Pemeriksaan Sidang Pengadilan, Banding, Kasasi dan Peninjauan Kembali), Jakarta: Sinar Grafika, 2000.

C. Djisman Samosir, Hukum Acara Pidana, Bandung: Nuansa Aulia Publisher, 2018.

Andi Hamzah, Hukum Acara Pidana Indonesia, Jakarta: Sinar Grafika, 2005.

Module number <i>LAW232116</i>	Module name <i>Consumer Protection Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Group Discussion, Problem Based Learning, Lecture</i>	Prerequisites for attendance <i>80% Passed Law on Unlawful Actions and Contract Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Bernadette M. Waluyo SH, M.Hum., CN.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Aluisius Dwi Rachmanto, SH, M.Hum..</i>		
Syllabus (Short description of the module content) <i>In general, the Consumer Protection Law course contains discussions on: (a) the concept of consumer protection, legal protection for consumers in the pre- and post-transaction period, the history and development of consumer protection law in Indonesia (b) developments in the business world, the legal structure of the responsibilities of business actors in goods and service providers based on consumer protection law (c) resolution of consumer disputes.</i>		
Learning goals and qualifications in this module students learn to: <i>* Able to understand the concept of legal protection for consumers and the structure of business actors' responsibilities. * Able to apply standard clause review methods. * Able to understand consumer dispute resolution. * Able to analyze consumer legal problems based on consumer protection legal norms.</i>		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
Course Learning Outcomes <i>* Able to understand the concept of legal protection for consumers and the structure of business actors' responsibilities. * Able to apply standard clause review methods. * Able to understand consumer dispute resolution. * Able to analyze consumer legal problems based on consumer protection legal norms.</i>		
Optional: <i>SOFTWARE LEARNING MEDIA</i>		

1. Power Point Software
2. Internet Network
3. UNPAR IDE (Interactive Digital learning Environment)

HARDWARE LEARNING MEDIA

1. LCD Projector
2. Computer/Laptop
3. Whiteboard, Marker, Eraser
4. Microphone, Speaker

Core readings:

Johannes Gunawan and Bernadette M. Waluyo, Perjanjian Baku: Masalah dan Solusi, PT Pelangi Grafika Rancangmedia, 2021.

Johannes Gunawan, Hukum Pertanggungjawaban Produk, PT Citra Aditya Bakti, 2023.

Undang-Undang Nomor 8 Tahun 1999 tentang Perlindungan Konsumen..

Johannes Gunawan, Kontroversi Strict Liability Dalam Hukum Perlindungan Konsumen, Jurnal Veritas et Justitia Vol. 4 No. 2, 2018.

Various regulations/decisions of institutions containing consumer protection regulations (Supreme Court, Ministry of Trade, Financial Services Authority, Bank Indonesia).

Module number <i>LAW232118</i>	Module name <i>Economic Law</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>	
Teaching methods <i>Group Discussion, Problem-Based Learning, Lecture</i>	Prerequisites for attendance <i>80%</i> <i>Passed Law of Administration</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition)		Credits <i>2</i>	ECTS <i>3</i>
<i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>			
Module coordinator <i>Dr. Tristam Pascal Moeliono SH, MH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>AF Elly Erawaty, SH, LL.M., Ph.D.;</i> <i>Rismawati, SH, MH</i>			
Syllabus (Short description of the module content)			
<i>Opening up insights & training students' intellectual acuity regarding:</i>			
<i>The sharp difference between Economic Law and Commercial, Business & Civil Law in the context of the history & economic development of a country.</i>			
<i>The objectives, functions and roles of law in economic development are in accordance with a country's economic system.</i>			
<i>Various reasons & causal factors why Economic Law is necessary in a country's Economic System.</i>			
<i>Sources, principles and rules of Indonesian Economic Law, in a broad and narrow sense, as well as the influence of International Economic Law on the Indonesian Economic Legal System.</i>			
<i>Theory, principles, of designing effective economic regulations in the context of the objectives of Economic Law reform.</i>			
<i>Study Material: Economic and Business Law.</i>			

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.

Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.

Able to evaluate and be responsible for the work results of groups and workers under his/her responsibility based on theoretical mastery of the roles, duties and functions of the legal profession.

Course Learning Outcomes

Able to analyze the differences & relationships between Economic Law and Commercial, Business & Civil Law.

Able to analyze the objectives & role of Economic Law in a country's Economic System

Able to analyze Economic Law Theory in the context of the Indonesian Economic System

Able to evaluate the Indonesian Economic Legal System

Able to apply the theory & principles of designing Eco Regulations in the context of Economic Law reform.

Optional:

SOFTWARE LEARNING MEDIA

1. UNPAR IDEAS
2. Internet Network

HARDWARE LEARNING MEDIA

1. Computer Set

Core readings:

1. Elly Erawaty, *Manual Hukum Ekonomi, teks bahan pembelajaran, edisi terakhir 2022*
2. Jimmly Ashidiqie, *Konstitusi Ekonomi, Gramedia 2011.*
3. Sunaryati Hartono, *Hukum Ekonomi Pembangunan, Binacipta, 1981.*
4. *Fourth Amendment to the 1945 Constitution*
5. *Constitutional Court Decision*
6. *Various laws, government regulations, presidential regulations, and ministerial regulations in the economic sector (trade, industry, investment).*
7. *Some examples of relevant Economic Regulations*

5th Semester

Winter Term (Odd Semester) 2025/2026

Module number <i>LAW233101</i>	Module name <i>Banking and Securities Law</i>		
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>	
Teaching methods <i>Lectures, Problem Based Learning, Case Studies</i>	Prerequisites for attendance <i>80% from Commercial Law</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition)		Credits <i>2</i>	ECTS <i>3</i>
<i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>			
Module coordinator <i>Wurianalya Maria Novenanty, S.H, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Sentosa Sembiring, S.H, MH, Marlindah JA Sumampow, S.H, LL.M.</i>			
Syllabus (Short description of the module content) <i>This course will explain banking as a business entity with its own characteristics. The requirements for establishing a bank, types of banks, bank management, credit issues and other banking services, legal protection for customers, and the existence of the Financial Services Authority (OJK) will be discussed. Furthermore, securities commonly used in banking and traded within financial institutions are also discussed, namely, drafts, acceptances/promissory notes, checks, giro bills, and commercial paper.</i>			
Learning goals and qualifications in this module students learn to: <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably, and responsibly apply, analyze, and evaluate the principles of positive and international law.</i>			
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical, and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system. 6052305 - Able to independently, qualitatively, measurably, and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.</i>			

Course Learning Outcomes

Students are able to explain various basic theoretical concepts regarding Banking Law. Students are able to understand and describe the principles, principles, norms, and legal doctrines of Banking Law applicable in Indonesia. Students are able to explain various basic theoretical concepts regarding Securities Law. Students are able to understand and describe the principles, principles, norms, and legal doctrines of Securities Law applicable in Indonesia.

Optional:

SOFTWARE LEARNING MEDIA

1. UNPAR's IDE (e-learning) system
2. Lecture powerpoint slides

HARDWARE LEARNING MEDIA

1. *Undang-Undang Nomor 24 Tahun 1999 Tentang Lalu Lintas Devisa dan Sistem Nilai Tukar [Law Number 24 of 1999 concerning Foreign Exchange Traffic and Exchange Rate System]*
2. *Undang-Undang Nomor 24 Tahun 2002 Tentang Surat Utang Negara [Law Number 24 of 2002 concerning Government Securities]*
3. *Undang-Undang Nomor 19 Tahun 2003 Tentang Badan Usaha Milik Negara diubah dengan Undang-Undang Nomor 1 Tahun 2025 tentang Perubahan Ketiga Atas Undang-Undang Nomor 19 Tahun 2003 tentang BUMN [Law Number 19 of 2003 concerning State-Owned Enterprises was amended by Law Number 1 of 2025 concerning the Third Amendment to Law Number 19 of 2003 concerning State-Owned Enterprises]*
4. *Undang-Undang Nomor 24 Tahun 2004 Tentang Lembaga Penjamin Simpanan, beserta perubahannya yaitu Undang-Undang Nomor 7 Tahun 2009 [Law Number 24 of 2004 concerning the Deposit Insurance Corporation, along with its amendments, namely Law Number 7 of 2009]*
5. *Undang-Undang Nomor 19 Tahun 2008 Tentang Surat Berharga Syariah Negara [Law Number 19 of 2008 concerning State Sharia Securities]*
6. *Undang-Undang Nomor 21 Tahun 2008 Tentang Perbankan Syariah [Law Number 21 of 2008 concerning Sharia Banking]*
7. *Peraturan Lembaga Penjamin Simpanan [Deposit Insurance Corporation Regulations]*
8. *Undang-Undang Nomor 3 Tahun 2011 Tentang Transfer Dana [Law Number 3 of 2011 concerning Fund Transfers]*
9. *Undang-Undang Nomor 7 Tahun 2011 Tentang Mata Uang diubah sebagian dengan Undang-Undang Nomor 1 Tahun 2023 tentang Kitab Undang-Undang Hukum Pidana [Law Number 7 of 2011 concerning Currency was amended in part by Law Number 1 of 2023 concerning the Criminal Code]*
10. *Undang-Undang Nomor 21 Tahun 2011 Otoritas Jasa Keuangan diubah dengan Undang-undang Nomor 6 Tahun 2023 tentang Penguatan Pengembangan Sektor Keuangan [Law Number 21 of 2011 concerning the Financial Services Authority was amended by Law Number 6 of 2023 concerning Strengthening the Development of the Financial Sector]*

11. *Undang-Undang Nomor 4 Tahun 2023 Tentang Pengembangan dan Penguatan Sektor Keuangan [Law Number 4 of 2023 concerning the Development and Strengthening of the Financial Sector]*
12. *Undang-Undang Nomor 6 Tahun 2023 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 2 Tahun 2022 tentang Cipta Kerja menjadi Undang-Undang [Law Number 6 of 2023 concerning the Stipulation of Government Regulation in Lieu of Law Number 2 of 2022 concerning Job Creation into Law]*
13. *Peraturan Pemerintah Nomor 28 Tahun 1999 Tentang Merger, Konsolidasi, Dan Akuisisi Bank [Government Regulation Number 28 of 1999 concerning Bank Mergers, Consolidations, and Acquisitions]*
14. *Peraturan Pemerintah Nomor 24 Tahun 1999 Tentang Pembukaan Kantor Cabang Bank di Luar Negeri [Government Regulation Number 24 of 1999 concerning the Opening of Bank Branch Offices Abroad]*
15. *Bank Indonesia Regulations]*
16. *Peraturan Otoritas Jasa Keuangan [Financial Services Authority Regulations]*
17. *Undang-Undang Nomor 23 Tahun 1999 Tentang Bank Indonesia, sebagaimana telah diubah dengan Undang-Undang Nomor 3 Tahun 2004, yang diubah kembali dengan Undang-Undang Nomor 6 Tahun 2009 dan terakhir diubah dengan Undang-Undang Nomor 4 Tahun 2023 tentang Pengembangan Penguatan Sektor Keuangan [Law Number 23 of 1999 concerning Bank Indonesia, as amended by Law Number 3 of 2004, which was amended again by Law Number 6 of 2009 and most recently amended by Law Number 4 of 2023 concerning the Development and Strengthening of the Financial Sector]*
18. *Undang-Undang Nomor 7 Tahun 1992 Tentang Perbankan Sebagaimana telah diubah dengan Undang-Undang Nomor 10 Tahun 1998 dan terakhir diubah dengan Undang-Undang Nomor 4 Tahun 2023 tentang Pengembangan Penguatan Sektor Keuangan Tentang Perubahan Undang-Undang Nomor 7 Tahun 1992 Tentang Perbankan [Law Number 7 of 1992 concerning Banking as amended by Law Number 10 of 1998 and last amended by Law Number 4 of 2023 concerning the Development and Strengthening of the Financial Sector Concerning Amendments to Law Number 7 of 1992 concerning Banking]*
19. *Undang-Undang Nomor 8 Tahun 2010 Tentang Pencegahan Dan Pemberantasan Tindak Pidana Pencucian Uang [Law Number 8 of 2010 concerning the Prevention and Eradication of the Crime of Money Laundering]*

Core readings:

- Sentosa Sembiring, Hukum Perbankan (Bandung: Mandar Maju, 2012)*
Sentosa Sembiring, Hukum Surat Berharga (Bandung: Nuansa Aulia, 2019)
Yunus Hussein, Rahasia Bank Dan Penegakan Hukum (Jakarta: Pustaka Juanda Tiga Lima, 2010)
R. Subekti dan R. Tjitrosudibio, Kitab Undang-Undang Hukum Dagang (Jakarta: Pradnya Paramita, 2006)
Emy Pangaribuan, Surat Berharga (Yogyakarta: Liberti, 1986)
H.M. Purwosutjipto, Surat Berharga (Jakarta: Djembatan. 1986)
Abdulkadir Muhamad, Surat Berharga (Bandung; Alumni, 2001)
Ikatan Bankir Indonesia. Bisnis Kredit Perbankan. Jakarta: Gramedia, 2015
Ikatan Bankir Indonesia. Mengelola Bisnis Pembiayaan Bank Syariah. Jakarta: Gramedia, 2015
R. Wirjono Prodjodikoro, Hukum Wesel, Askep dan Cek (Bandung: Sumur Bandung, 1978)

Sentosa Sembiring, Himpunan Peraturan Tentang Perbankan (Bandung: Nuansa Aulia, 2006)
Sentosa Sembiring, Himpunan Peraturan Bank Perkreditan Rakyat (Bandung: Nuansa Aulia, 2010)
Sentosa Sembiring, Himpunan Peraturan Tentang Surat Utang dan Surat Berharga (Bandung: Nuansa Aulia, 2008)
Sentosa Sembiring, Himpunan Peraturan Tentang Pedagang Valuta Asing (Bandung: Nuansa Aulia, 2008)
Munir Fuady, Hukum Perbankan Modern (Bandung Citra Aditya, 2010)
Ramlan Ginting, Letter of Credit Tinjauan Aspek Hukum Dan Bisnis (Jakarta: Salemba Empat, 2000)
Iskandar Simorangkir (ed). Pengantar Kebanksetralan. Teori dan Praktik di Indonesia. Jakarta: Raja Grafindo Persada, 2014
Mahesa Jati Kusuma. Hukum Perlindungan Nasabah Bank. Bandung: Nusa Media, 2012

Module number <i>LAW233103</i>	Module name <i>Competition Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed Tort Law and Contract Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Tristam Pascal Moeliono SH, MH, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>AF Elly Erawaty, S.H, LL.M., Ph.D.;</i> <i>Rismawati, S.H, MH</i>		
Syllabus (Short description of the module content) <i>This course aims to enable students to analyze and resolve legal cases in the field of business competition based on Law No. 5 of 1999 concerning the Prohibition of Monopolistic Practices and Unfair Business Competition. The teaching materials are sourced from the law and the regulations and decisions of the KPPU. It also teaches the economic aspects of business competition, the main principles of enforcing Competition Law, other legal sources that regulate unfair competition, and a comparison of the outline of Competition Law in Indonesia with the UK, the European Union, and the US.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> <i>1. Able to understand the concept of fraudulent business practices, anti-competitive business practices & the objectives of Competition Law.</i> <i>2. Able to understand the basic concepts of Industrial Economics as the core of Competition Law.</i> <i>3. Able to apply authentic, grammatical & systemic interpretation methods to Law No. 5 of 1999.</i> <i>4. Able to analyze the principles & legal norms from sources of Industrial Competition Law in business competition law cases.</i> 		

Optional:

SOFTWARE LEARNING MEDIA

1. *Unpar IDE*
2. *internet network*

HARDWARE LEARNING MEDIA

1. *Computer Set*

Core readings:

Primary Legal Source: Law No. 5 of 1999.

Primary Legal Source: KPPU Regulation on Guidelines for Law No. 5 of 1999.

Primary Legal Sources: Several relevant KPPU Decisions.

Book: Elly Erawaty, "Manual Hukum Kompetisi Indonesia", learning module, Unpar, latest edition September 2023.

UNCTAD, Manual on Competition, 2010 [UNCTAD, Manual on Competition, 2010.]

KPPU, Hukum Persaingan Usaha, 2004. [KPPU, Business Competition Law, 2004.]

Module number <i>LAW233105</i>	Module name <i>Civil Procedure Law</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>350</i>	
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Graduated from Personal and Family Law, Property and Collateral Law, Contract Law, and Unlawful Acts Law</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>3</i> ECTS <i>4.5</i>	
Module coordinator <i>Prof. Dr. Bernadette M. Waluyo SH, M.Hum., CN.</i>		Semester week hours: <i>2.5</i>	
Additional teachers involved: <i>Lidwina Larasati Himawan, SH, MH,</i> <i>Dr. Asep Iwan Iriawan, SH, MH</i>			
Syllabus (Short description of the module content) <i>Civil Procedure Law is a legal regulation that aims to implement, maintain, or enforce material civil law rules.</i> <i>In general, this course discusses the resolution of civil disputes, starting from how to file a civil rights claim through the preparation of a power of attorney and a lawsuit, how judges examine and decide cases, legal remedies that can be taken by the parties in the case, to how to implement the judge's decision (execution).</i>			
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as carry out simulations in the dispute resolution process inside and outside the court.</i>			

Course Learning Outcomes

Able to understand the concept of civil dispute resolution and provisions of civil procedural law in Indonesia.

Able to analyze civil problems based on civil procedural law norms

Able to apply knowledge of preparing Special Power of Attorney and Civil Lawsuit Letters.

Optional:**SOFTWARE LEARNING MEDIA**

1. Power Point Software
2. Internet Network
3. UNPAR IDE (Interactive Digital learning Environment)

HARDWARE LEARNING MEDIA

1. LCD Projector
2. Computer/Laptop
3. Whiteboard, Marker, Eraser
4. Microphone, Speaker

Core readings:

HIR and R.Bg.

Retnowulan Sutantio and Iskandar Oeripkartawinata, Hukum Acara Perdata dalam Teori dan Praktek, CV Mandar Maju, 2019.

Sudikno Mertokusumo, Hukum Acara Perdata Indonesia, Cahaya Atma Pustaka, 2013.

Bernadette M. Waluyo, The Principle of Public Access and the Physical Presence of the Parties in District Court Hearings Following Supreme Court Regulation Number 1 of 2019, Veritas et Justitia Journal Vol. 6 No. 1, 2020.

Asep Iwan Iriawan, Civil Procedure Law Dictation, 2010.

Various laws, Supreme Court decisions, Constitutional Court decisions, jurisprudence, SEMA, PERMA which contain Civil Procedure Law.

Module number <i>LAW233107</i>	Module name <i>Legal Science</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>250</i>	

Teaching methods <i>Lecture; Group Discussion; Problem-Based Learning</i>	Prerequisites for attendance 80%	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits 2 ECTS 3
Module coordinator <i>Dr. WM Herry Susilowati SH, M.Hum</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Galuh Candra Purnamasari, SH, MH, Valerianus Beatae Jehanu, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course is specifically designed to ensure that each student not only understands and comprehends the basic theories of legislation but also develops the skills and abilities to draft legislation. Mastering this course material will facilitate those interested in pursuing a career as a legislative drafter, as the demand for professionals in this field continues to grow each year.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> 1. <i>Students are able to practice the spirituality and basic values of Parahyangan Catholic University (SINDU), faith in God, and loyalty to Pancasila [MKU].</i> 2. <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> 3. <i>Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> 1. <i>Understanding the role, position, function of legal science and legal regulations in the legal system.</i> 2. <i>Understanding the theory and hierarchy of legal regulations in legal science.</i> 3. <i>Analyze the principles, content, types and nature of statutory regulations.</i> 4. <i>Understanding the formation of legal norms and the formation of good legislation.</i> 5. <i>Understand the concept of legal harmonization in legal science.</i> 6. <i>Analyze the formation of legal norms by judicial institutions in relation to the right to judicial review.</i> 		

Optional:

SOFTWARE LEARNING MEDIA

1. *Lecture presentation slides*
2. *Google Classroom*
3. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Scientific articles (journals)*
3. *Court decisions*

Core readings:

Maria Farida Indrati, Legal Science Volume 1 (Kanisius, 2020)

Maria Farida Indrati, Legal Science Volume 2 (Kanisius, 2020)

Jimly Asshiddiqie, Regarding the Law (Rajagrafindo Persada, 2010)

Hamid Attamimi's Dissertation

Law of the Republic of Indonesia concerning the Formation of Legislation

Court Decisions regarding Statutory Regulations

Module number <i>LAW233109</i>	Module name <i>International Private Law</i>		
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>	
Teaching methods <i>Lectures, Group Discussions, Case Studies, Problem Based Learning</i>	Prerequisites for attendance <i>80% Graduated from Inheritance Law, Civil Code, and Contract Law</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Ida Susanti SH, LL.M., CN.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Bayu Seto Hardjowahono, SH, LL.M., Williams Oey, SH, LL.M.</i>			
Syllabus (Short description of the module content) Short description of the module content <i>This course serves as an introduction so that students know, understand the theories of International Private Law (IPL), and can solve legal problems, especially in the field of civil law that contains foreign elements. The main topics include the history of IPL, the principles and institutions of IPL, and three main problems of IPL: (A) Determination of the competent forum; (B) Determination of applicable law; and (C) Recognition and enforcement of foreign court decisions through reciprocity.</i>			
Learning goals and qualifications in this module students learn to: <i>The objective of this course is to provide students with the basic skills to apply International Civil Law thinking methods in resolving cases in various fields of civil law.</i> Learning Outcomes of Study Program (CPL) <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>			

Course Learning Outcomes (CPMK)

1. *Mastering knowledge about the principles, steps, and techniques for developing concepts for resolving Indonesian Criminal Law cases, using legal reasoning methods or juridical thinking methods and knowledge about Indonesian Criminal Law.*
2. *Able to apply logical, critical, systematic and innovative thinking in the context of HPI development or implementation*
3. *Able to reason and think juridically in solving HPI cases, so that they can formulate case resolution concepts and make appropriate case decisions.*
4. *Able to master the theoretical concepts of HPI in order to understand the application and development of HPI.*
5. *Able to master knowledge about the history, sources, principles, principles, and legal norms of all Indonesian Positive Law and International Law, as well as the need to realize HPI in the Indonesian National Legal System that is complete, systemic, and comprehensive; as well as knowledge about the HPI system that applies in the Asia Pacific region.*
6. *Able to demonstrate independent, quality and measurable performance in resolving HPI cases and applying relevant HPI theories and regulations.*
7. *Able to apply the principles, principles and norms of HPI in solving transnational cases, and able to analyze and evaluate landmark cases academically, independently and responsibly.*

Optional:**SOFTWARE LEARNING MEDIA**

1. *PPT HPI*
2. *HPI learning videos*
3. *Interactive Digital Education*

HARDWARE LEARNING MEDIA

1. *Videotron*

Core readings:

1. *Dasar-Dasar Hukum Perdata Internasional, First Book, Fifth Edition. PT. Citra Aditya Bakti.*
2. *Power Point*
3. *Learning videos*

Module number <i>LAW233111</i>	Module name <i>Intellectual Property Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Simulations, Case Studies, and Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Graduated from Commercial Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual assignments, presentations, active participation in class (20%), Written Mid-Term Exam (30%), Written Final Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Debiana Dewi Sudradjat, SH, M.Kn.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. C. Ria Budiningsih, SH, MCL., Sp1. Bagus Fauzan, SH, MH Vania Irawan, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course provides an in-depth understanding of the concept and legal protection of intellectual property (IPR) based on positive law in Indonesia.</i> <i>Students will study various areas of IPR, such as copyright, trademarks, trade secrets, patents, industrial designs, integrated circuit layout designs, and plant variety protection.</i> <i>In addition to understanding national legal regulations, students are also introduced to international aspects such as the TRIPs agreement and its influence on the IPR legal system in Indonesia.</i> <i>Through a case study and simulation approach, students are expected to be able to analyze, apply, and evaluate IPR legal regulations and develop awareness of the importance of respecting the results of human intellectual creativity.</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

1. *Understand the basic concepts, history, and legal regulations of intellectual property in the Indonesian positive legal system.*
2. *Explains the rights and obligations of holders of copyrights, trademarks, trade secrets, patents, industrial designs, and plant varieties.*
3. *Analyze intellectual property law cases both nationally and internationally.*
4. *Applying legal provisions in resolving IPR disputes through a normative approach and case studies.*
5. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
6. *Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, as well as analyzing and evaluating them.*

Course Learning Outcomes

1. *Understand the basic concepts of intellectual property law (IPR) and the positive laws that regulate it.*
2. *Identify the types of IPR: copyright, trademark, trade secret, patent, industrial design, integrated circuit layout design, and plant variety protection.*
3. *Analyze the relationship between IPR protection and technological, economic and trade developments.*
4. *Applying IPR legal provisions in case studies and dispute resolution.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Power Point Software*

HARDWARE LEARNING MEDIA

1. *LCD*
2. *Computer Devices*

Core readings:

Intellectual Property Law Lecture Material, Faculty of Law, Parahyangan Catholic University

Secondary source: Asian Law Group Pty Ltd: Intellectual Property Rights, IASTP II 2001

Cornish WR: Intellectual Property: Patents, Copyright, Trade Marks and allied Rights, Sweet & Maxweel, London 1989

Eddy Damian: Hukum Hak Cipta menurut beberapa konvensi Internasional, UUHC 1997 dan perlindungannya terhadap buku serta perjanjian penerbitannya, Alumni, Bandung, 1999

Muhammad Djumhana, Hak Milik Intelektual (Sejarah, Teori dan Prakteknya di Indonesia), P.T. Citra Aditya Bakti, Bandung, 2003

Muhammad Djumhana, Perkembangan Doktrin dan Teori Perlindungan Hak Kekayaan Intelektual, PT Citra

Aditya Bakti, Bandung, 2006

Steward, Mc Keough: Intellectual property in Australia, Butterworth, 1997

Sudargo Gautama, Hak Milik Intelektual Indonesia dan Perjanjian Internasional: TRIPS, GATT, Putaran Uruguay (1994), PT Citra Aditya Bakti, 1999

Sudaryat, SH MH, et al, Hak Kekayaan Intelektual, Ase Media, 2010

Tay Swee Kian, A Guide To Protecting Your Ideas, Inventions, Trade Marks And Products, Times Books International, Singapore, 1997.

Tomi Suryo Utomo, SH., LL.M., Ph.D Hak Kekayaan Intelektual (HKI) di Era Global Sebuah Kajian kontemporer, Graha Ilmu, Yogyakarta, 2010

Miranda Risang Ayu, Memperbincangkan Hak Kekayaan Intelektual Indikasi Geografis, Cet 1, Alumni, Bandung. 2006

Achmad M. Ramli et al, Hukum Kekayaan Intelektual, Indikasi Geografis dan Kekayaan Tradisi dalam Teori dan Praktik, Refika Aditama, Bandung, 2019

Achmad M Ramli, Disrupsi Digital Ekonomi Kreatif, Penerbit PT Alumni, Bandung, 2018

Agus Sardjono, Membumikan HKI Di Indonesia, Nuansa Aulia, 2009

Rika Ratna Permata, et al, Pelanggaran Merek Di Indonesia, Refika, 2021

Insan Budi Maulana et al, Pengantar (Akta) Perjanjian Hak Kekayaan Intelektual Untuk Notaris dan Konsultan HKI, PT Citra Aditya Bakti, Bandung, 2021

Module number <i>LAW233113</i>	Module name <i>Criminal Economic Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80% Certain Criminal Offenses</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual assignments, presentations, active participation in class (20%), Written Mid-Term Exam (30%), Written Final Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Nefa Claudia Meliala SH, MH</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>R. Ismadi S. Bekti, SH, M.Hum. and Olivia Agatha Kusuma, SH, MH</i>		
Syllabus (Short description of the module content) <i>To help law students address future challenges, this course covers various types of economic crimes, such as smuggling, corruption, banking crimes, capital market crimes, environmental crimes, intellectual property crimes, and more. The core topic is Criminal Law.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.		
2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.		
Course Learning Outcomes		
1. Students are able to analyze the differences in the regulations for various economic crimes spread across various laws.		
2. Students are able to analyze various cases or court decisions related to economic crimes using various laws and related theories.		

Optional:

SOFTWARE LEARNING MEDIA

1. Powerpoint software
2. Video player

HARDWARE LEARNING MEDIA

1. LCD
2. Computer devices

Core readings:

- Mardjono Reksodiputro, Kemajuan Pembangunan Ekonomi dan Kejahatan, Lembaga Kriminologi UI, Jakarta, 1994.*
- Andi Hamzah, Hukum Pidana Ekonomi, Erlangga, Jakarta, 1973.*
- Prof. Dr. Muladi, S.H., dan Prof. Dr. Dwidja Priyatno, S.H., M.H., Pertanggungjawaban Pidana Korporasi, Penerbit Kencana, Edisi Revisi, 2015*
- Baharudin Lopa, Tindak Pidana Ekonomi: Pembahasan Tindak Pidana Penyelundupan, Pradnya Pramita, Jakarta, 1980*
- R Wiyono, S.H., Pembahasan Undang-Undang Pemberantasan Tindak Pidana Korupsi, Sinar Grafika, Jakarta, 2005*
- Komisi Pemberantasan Korupsi, Memahami Untuk Membasmi, Buku Saku Untuk Memahami Tindak Pidana Korupsi*
- Prof. Dr. Sutan Remi Sjahdeini, S.H., Seluk Beluk Tindak Pidana Pencucian Uang dan Pembiayaan Terorisme, PT Pustaka Utama Grafiti, Jakarta, 2007*
- M Irsan Nasarudin, S.H., Indra Surya, S.H., LL.M., Aspek Hukum Pasar Modal Indonesia, Penerbit Kencana dan Lembaga Kajian Pasar Modal dan Keuangan (LKPMK) Fakultas Hukum Universitas Indonesia, 2004*
- Peraturan Mahkamah Agung No. 13 Tahun 2016 Tentang Tata Cara Penanganan Perkara Tindak Pidana Oleh Korporasi*
- Undang-Undang Darurat No. 7 Tahun 1955 Tentang Pengusutan, Penuntutan dan Peradilan Tindak Pidana Ekonomi*
- UU No. 10 Tahun 1995 Tentang Kepabeanan*
- UU No. 17 Tahun 2006 Tentang Perubahan Atas UU No. 10 Tahun 1995 Tentang Kepabeanan*
- Undang-Undang No. 31 Tahun 1999 Tentang Pemberantasan Tindak Pidana Korupsi*
- Undang-Undang No. 20 Tahun 2001 Tentang Perubahan Atas Undang-Undang No. 31 Tahun 1999 Tentang Pemberantasan Tindak Pidana Korupsi*
- Undang-Undang No. 8 Tahun 2010 tentang Pencegahan dan Pemberantasan Tindak Pidana Pencucian Uang*
- UU No. 8 Tahun 1995 tentang Pasar Modal*

Module number <i>LAW233115</i>	Module name <i>Corporate Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Interactive lectures, group discussions, and problem-based learning</i>	Prerequisites for attendance <i>80% Graduated from Commercial Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual assignments, presentations, active participation in class (30%), Written Mid-Term Exam (30%), Written Final Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Theodora Pritadianing Saputri, S.H, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Sentosa Sembiring, S.H, MH Theodora Pritadianing Saputri, S.H, LL.M. Chrisse Calcaria Brahmana, S.H, M.Kn. Jesslyn Kartawidjaja, S.H, MM, M.Kn.</i>		
Syllabus (Short description of the module content) <i>This course discusses the concepts, principles, and legal regulations regarding various forms of business entities in Indonesia, both legal entities and non-legal entities.</i> <i>The primary focus is on the Limited Liability Company (PT), the most widely used form of business entity in practice. Discussions include the establishment of a PT, capital and share payments, shareholder rights and obligations, company organs (GMS, Board of Directors, and Board of Commissioners), and corporate restructuring (mergers, amalgamations, takeovers, and spin-offs).</i> <i>In addition, students will also study the legal aspects of group companies, social and environmental responsibility (CSR), and state-owned enterprises in the form of PT Persero.</i> <i>Through discussion and case study methods, students are trained to understand, analyze, and apply corporate legal norms in solving real business problems.</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

1. *Understand the scope, terminology, concepts, legal basis, and legal material of companies in Indonesia.*
2. *Implementing corporate legal norms to various legal problems that arise in practice.*
3. *Diagnosing the conformity of a situation with applicable corporate legal norms.*
4. *Able to defend legal arguments related to corporate legal issues with a juridical and analytical approach.*
5. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
6. *Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, as well as analyzing and evaluating them.*

Course Learning Outcomes

1. *Explains the scope, terminology, concepts, legal basis, and material content of corporate law.*
2. *Implementing corporate legal norms to various corporate legal problems.*
3. *Diagnosing the conformity of a situation with applicable corporate legal norms.*
4. *Defending legal arguments regarding corporate legal issues based on statutory regulations and legal doctrine.*

Optional:

SOFTWARE LEARNING MEDIA

Presentation Slides, Videos, Podcasts, and Computers

HARDWARE LEARNING MEDIA

Computers, Projectors, and Books

Core readings:

Sentosa Sembiring. Hukum Perusahaan Tentang Perseroan Terbatas. Bandung: Nuansa Aulia, 2022.

M. Yahya Hararap. Hukum Perseroan Terbatas. Jakarta: Grafindo, 2010.

Munir Fuady. Hukum Tentang Merger. Bandung: Citra Aditya Bakti, 2002

Ridwan Khairandy. Perseroan Terbatas Doktrin, Peraturan Perundang-Undangan dan Yurisprudensi. Yogyakarta: Total Media, 2009.

Gunawan Widjaja. Risiko Hukum Sebagai Direksi, Komisaris dan Pemilik PT. Jakarta: Forumsahabat, 2008.

Undang-Undang Nomor 40 Tahun 2007 tentang Perseroan Terbatas sebagaimana diubah terakhir dengan Undang-Undang Nomor 6 Tahun 2023

Undang-Undang Nomor 19 Tahun 2003 tentang Badan Usaha Milik Negara sebagaimana diubah terakhir

dengan Undang-Undang Nomor 1 Tahun 2025

Sentosa Sembiring. Hukum Perusahaan Dalam Peraturan Perundang-Undangan. Bandung: Nuansa Aulia, 2008.

Munir Fuady. Doktrin-Doktrin Dalam Corporate Law dan Eksistensinya Dalam Hukum Indonesia. Bandung: Citra Aditya Bakti. 2010
3. Abdulkadir Muhammad. Pengantar Hukum. Perusahaan. Bandung: Citra Aditya Bakti 2008

Rudy Prasetya Teori dan Praktik Perseroan Terbatas, Jakarta: Sinar Grafika, 2011

Tri Budiyo. Transplantasi Hukum Harmonisasi dan Potensi Benturan Studi Transplantasi Doktrin Yang dikembangkan dari Tradisi common law pada UUPT. Salatiga: Griya Media, 2009.

Freddy Haris. Hukum Perseroan Terbatas Kewajiban Pemberitahuan oleh Direksi. Jakarta: Ghalia Indonesia, 2010.

Busyra Azheri. Corporate Social Responsibility Dari Voluntary Menjadi Mandatory. Jakarta: Rajagrafindo, 2011.

Hasbullah F. Sjawie. Direksi Perseroan Terbatas Serta Pertanggungjawaban Pidana Korporasi. Jakarta: Kencana, 2017

Kamaludin; Karona Cahya Suseno dan Berto Usman. Restrukturisasi Merger dan Akuisi. Bandung: Mandar Maju, 2015

Sulistiowati. Aspek Hukum dan Realitas Bisnis Perusahaan Grup Di Indonesia. Jakarta: Erlangga, 2010

6th Semester

Summer Term (Even Semester) 2025/2026

Module number <i>LAW233102</i>	Module name <i>Law and Human Rights</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 86 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual assignments, presentations, active participation in class (20%), Written Mid-Term Exam (30%), Written Final Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Niken Savitri SH, MCL</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dyan FD Sitanggang, SH, MH</i>		
Syllabus (Short description of the module content) <i>In the era of globalization, human rights (HAM) have become a global issue. This module covers an understanding of human rights, from their historical development, sociological foundations, to their legal principles.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Course Learning Outcomes		
<i>Analyze the importance of the implementation and dissemination of human rights in cases that occur at the national and international levels and how the implementation and dissemination of human rights instruments are carried out, and the inhibiting factors.</i>		
<i>Understand various basic concepts and theories of Human Rights Law on a local, national, regional and global scale, the history of the growth and development of human rights at the global, regional, national and</i>		

local levels, and the multidimensional nature of human rights.

Understand and explain the relationship between human rights in global and regional instruments and human rights in national law as well as the relationship between human rights and the state, democracy and the rule of law.

Optional:

LEARNING METHODS

1. *Problem-Based Learning*
2. *Group Discussion*

SOFTWARE LEARNING MEDIA

1. *Power Point*
2. *IDE*
3. *Google Classroom*

Core readings:

1. *Hukum Hak Asasi Manusia: Eko Riyadi, Suparman Marzuki, Dan Knut D. Asplund (Editor), Pusat Studi Hak Asasi Manusia Universitas Islam Indonesia, Pusham Uii, Yogyakarta.*
2. *Universal Declaration of Human Rights 1948 (Catatan: Bukan Perjanjian Internasional)*
3. *International Covenant on Economic, Social, And Cultural Rights 1966*
5. *International Covenant on Civil and Political Rights 1966*
6. *European Convention on Human Rights and Fundamental Freedoms 1953*
7. *Inter-American Convention on Human Rights 1969*
8. *African Charter on Human and People's Rights 1981*
9. *Undang-Undang Dasar Negara Republik Indonesia 1945*
10. *Undang-Undang Nomor 39 Tahun 1999 Tentang Hak Asasi Manusia*
11. *Undang-Undang Nomor 26 Tahun 2000 Tentang Pengadilan Hak Asasi Manusia*
12. *Undang-Undang Nomor 20 Tahun 2008 Tentang Penghapusan Diskriminasi Ras Dan Etnis*
13. *Perkembangan Dimensi Hak Asasi Manusia (Ham) Dan Proses Dinamika Penyusunan Hukum Hak Asasi Manusia: Prof. Masyhur Effendi, S.H., M.S.*
14. *Hak Asasi Manusia Dalam Hukum Nasional Dan Internasional: Prof. Masyhur Effendi, S.H., M.S., Penerbit Ghalia Indonesia*
15. *Hak Asasi Manusia: Hakekat, Konsep, Dan Implikasinya Dalam Perspektif Hukum Dan Masyarakat: Prof. Dr. Muladi, S.H. (Editor), Penerbit Refika Aditama*
16. *Hak Asasi Manusia: Sebuah Bunga Rampai: Peter Davies, Penerbit Yayasan Obor*
17. *Hak Asasi Perempuan: Kritik Teori Hukum Feminis Terhadap Kuhp: Dr. Niken Savitri, S.H., M.C.L., Penerbit Refika Aditama*

Module number <i>LAW233104</i>	Module name <i>International Contract Law</i>		
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>300</i>	
Teaching methods <i>Problem Based Learning, Group Discussion</i>	Prerequisites for attendance <i>80% Graduated from International Civil Law</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual assignments, presentations, active participation in class (20%), Written Mid-Term Exam (30%), Written Final Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Theodora Pritadianing Saputri S.H, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Bayu Seto Hardjowahono S.H, LL.M. John Anthony Manogari Tobing S.H, LL.M., FCI Arb.</i>			
Syllabus (Short description of the module content) <i>This course aims to equip students with the main principles developing in international business contract law. Through this course, students can gain an overview of the main elements of international business/trade contracts. The primary reference used in this course is the principles contained in UNDROIT Principles of International Commercial Contracts (2010) and (2016).</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program			
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>			
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>			
<i>Able to conduct research using appropriate research methods to examine the development or implications of</i>			

legal science in the form of legal academic works in accordance with academic rules and legal practice documents.

Course Learning Outcomes

Students are able to explain the scope, legal principles, legal basis and legal content of International Contracts.

Students are able to apply the general principles of international contracts.

Students are able to solve international contract law problems based on the Unidroit Principles on International Commercial Contracts.

Optional:

SUBJECT:

- 1. Basic Attitude of Contract Designers in Drafting International Contracts*
- 2. Some General Characteristics of International Business Transactions and Contracts*
- 3. Efforts to Harmonize Law in the field of international contract law*
- 4. Basic Assumptions and Intent and Purpose of Creating UPICC*
- 5. General Provisions of UPICC*
- 6. Principles of Contract Formation*
- 7. Principles Regarding Authority in Agencies*
- 8. Principles of Contract Validity*
- 9. Principles of interpretation of contracts*
- 10. Principles regarding the Contents of the Contract*
- 11. Principles of Contract Implementation*

Core readings:

- 1. Dictate of International Contract Law*
- 2. UPICC 2016*
- 3. Cases related to UPICC available at Unilex*

Module number <i>LAW233106</i>	Module name <i>Regulatory Document Drafting</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>250</i>	
Teaching methods <i>Lectures, Group Discussions, Collaborative Learning, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Graduated from Legislation & Employment Law or Study Constitutional Law & Administrative Law</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Performance Assessment 1, 2, 3, and 4, Assignments 1, 2, and 3 (40%), Written Mid-Term Exam (30%), Written Final Exam (30%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Rachmani Puspitadewi S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dewi Sukma Kristianti, S.H, MH, Dyan FD Sitanggang, S.H, MH, Anna Anindita Nur Pustika, S.H, MH, Valerianus Beatae Jehanu, S.H, MH, Vania Irawan, S.H, MH</i>			
Syllabus (Short description of the module content) <i>This course emphasizes the skills and expertise required to draft regulatory documents in the form of statutory regulations (laws and regional regulations), state administrative decrees (KTUN)/beschikking, and company regulations (PP). The skills and expertise provided include the ability to formulate rules based on a basic structure, which are then incorporated into regulatory documents in accordance with applicable laws and regulations.</i>			

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

1. *Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
2. *Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.*
3. *Able to identify legal problems and make appropriate legal decisions and formulate them in legal practice documents, as well as carry out simulations in the dispute resolution process inside and outside the court.*

Course Learning Outcomes

1. *Practice the basic principles of compiling regulatory documents and understand and analyze logically- legally, systematically and critically general concepts in designing regulatory documents based on principles, theories, legal language, basic structures of rules and applicable laws and regulations.*
2. *Criticize and compare regulatory documents based on principles, theories, legal language, basic structure of rules and applicable laws and regulations.*
2. *Prepare simple regulatory documents in the form of statutory regulations (Laws or Regional Regulations), State Administrative Decisions and Company Regulations based on principles, theories, legal language, basic structure of rules and applicable statutory regulations.*

Optional:

LEARNING MATERIALS/TOPICS

1. *Introduction to the Regulatory Document Design course*
2. *Legal language in regulatory documents*
3. *Basic structure of rules and types of rules*
4. *Academic Manuscript*
5. *General Concept of Legislation*
6. *Research and preparation of sections of laws and regional regulations*
7. *Search and compilation of sections of the KTUN*
8. *Search and compilation of PP sections*

Core readings:

1. *Laboratorium Hukum Fakultas Hukum Universitas Katolik Parahyangan, Keterampilan Perancangan Hukum, (Bandung: Citra Aditya Bakti, 1997)*
2. *Pusat Perancangan Undang-Undang Badan Keahlian Dewan Perwakilan Rakyat Republik Indonesia, Pedoman Penyusunan Naskah Akademik Rancangan Undang-Undang, (Jakarta: Pusat Perancangan Undang-Undang)*
3. *Undang Badan Keahlian Dewan Perwakilan Rakyat Republik Indonesia, 2017)*
4. *Maria Farida Indrati Soeprapto, Ilmu Perundang-Undangan: Proses dan Teknik Pembentukannya, (Yogyakarta: Kanisius, 2007)*
5. *Maria Farida Indrati Soeprapto, Ilmu Perundang-Undangan: Jenis, Fungsi dan Materi Muatan, (Yogyakarta: Kanisius, 2007)*
6. *Yuliandri, Asas-Asas Pembentukan Peraturan Perundang-Undangan yang Baik: Gagasan Pembentukan Undang-Undang Berkelanjutan, (Jakarta: Rajawali Pers, 2009)*
7. *Ann Seidman, dkk, Penyusunan Rancangan Undang-Undang Dalam Perubahan Masyarakat Yang Demokratis: Sebuah Panduan Untuk Pembuat Rancangan Undang-Undang Edisi Kedua, (Jakarta: Elips, 2002)*

Module number <i>LAW233108</i>	Module name <i>Business Contract Design</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Problem Based Learning, Lecture</i>	Prerequisites for attendance <i>80%</i> <i>Pass the Treaty Law</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Risk assignment, opening assignment, definition assignment, contract article formulation assignment (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Grace Juanita S.H, M.Kn.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Bayu Seto Hardjowahono, S.H, LL.M.</i> <i>Dr. Debiana Dewi Sudradjat, S.H, M.Kn.</i> <i>Dr. Yanly Gandawidjaja, S.H, M.H, Sp.1.</i> <i>Theodora Pritadianing Saputri, S.H, LL.M.</i> <i>Jesslyn Kartawidjaja, S.H, M.M, M.Kn.</i>		
Syllabus (Short description of the module content) <i>This course aims to provide the foundations of a legal expert's professional skills, particularly general skills in planning and drafting contracts in business and commerce. The course is delivered in relatively small, parallel classes of 20-25 students per class. This course will provide students with practical yet fundamental knowledge and skills to understand the key components of contract drafting.</i>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

- 1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.*
- 2. Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.*
- 3. Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents.*
- 4. Able to identify legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as carry out simulations in the dispute resolution process inside and outside the court.*

Course Learning Outcomes

- 1. Able to critically apply the principles and principles of contract law in designing contracts.*
- 2. Able to independently analyze business characteristics and draft contracts.*
- 3. Able to evaluate the truth of the elements in the contract.*
- 4. Able to formulate articles in a business contract.*

Optional:

LEARNING MATERIALS/TOPICS

- 1. Business Contracts and Contract Drafting Techniques*
- 2. General Principles of Contract Law*
- 3. Contracts as a Risk Management Tool*
- 4. Language of Rules and Language of Contracts*
- 5. Elements of a Business Contract*
- 6. Definition*
- 7. Main Provisions of Business Contracts*
- 8. Boilerplates*
- 9. Standard Contract*

Core readings:

- 1. Bayu Seto Hardjowahono, Perancangan Kontrak Bisnis, Citra Aditya Bakti 2019*
- 2. Teaching slides*

Module number <i>LAW233110</i>	Module name <i>Legal Research Methods</i>	
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Problem Based Learning, Simulation</i>	Prerequisites for attendance <i>80% Pass 86 Credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Performance assessment and assignments (25%), written mid-term exam (40%), written final exam (35%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Iur. Liona Nanang Supriatna S.H, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Dewi Sukma Kristianti S.H, M.H. Tanius Sebastian S.H, M.Fil.</i>		
Syllabus (Short description of the module content) <i>This course aims to equip students with the knowledge and skills to conduct scientific research in the legal field. Discussions focus on the nature of law as a science, as well as various normative, empirical, socio-legal, and inter/multidisciplinary legal research methods. This course emphasizes the operationalization of these concepts into concrete steps when students (will or have) conducted scientific legal research, enabling them to develop a legal research proposal.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Students are able to evaluate works of science and art in an interdisciplinary manner based on truth (verum), goodness (bonum), and beauty (pulchrum) [MKU].</i>		
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
<i>Able to conduct research using appropriate research methods to examine the development or implications of</i>		

legal science in the form of legal academic works in accordance with academic rules and legal practice documents.

Course Learning Outcomes

CPMK-1: Students are able to analyze and compare the nature of research (in general) and legal research; The theory of truth as the goal of legal research; scientific thinking activities in legal research; Types of legal research methods; Legal and non-legal sources; and Structure and differentiation of legal norms/legal rule analysis.

CPMK-2: Students are able to relate and assess the formulation of research problems; research objectives; and research methods in legal research.

CPMK-3 Students are able to select, compare, and formulate various characteristics of legal research using legal research methods that are appropriate to the formulation of legal problems.

CPMK-4 Students are able to design legal research using legal research methods that are appropriate to the research topic.

Optional:

SOFTWARE LEARNING MEDIA

1. IDEA
2. Microsoft Word
3. Microsoft Powerpoint

HARDWARE LEARNING MEDIA

1. Computer and LCD Projector.
2. LCD Projector.

Core readings:

CFG Sunarjati Hartono *Legal research in Indonesia at the end of the 20th century*

Prof. Dr. Soerjono Soekanto, SH, MA, Sri Mamudji, SH, MLL *Normative Legal Research: A Brief Review*

Soerjono Soekanto *Introduction to Legal Research*

Sulistiyowati Irianto & Shidarta *Legal research methods: constellation and reflection.*

Hage, Jaap. 2014. "Comparative Law as Method and the Method of Comparative Law." *In the Method and Culture of Comparative Law. Essays in Honor of Mark van Hoecke, edited by Maurice Adams and Dirk Heirbaut, 37-52.*

Oxford and Portland, Oregon: Hart Publishing; Gestel, Rob van. 2022. "Quality, Methodology, and Politics in Doctrinal Legal Scholarship." SSRN. Accessed 2 2, 2023.

https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4213865; 4. Lamond, Grant. 2020.

Methodology. Chap. 1 in The Cambridge Companion to Philosophy of Law, edited by John Tasioulas, 17-37.

Cambridge: Cambridge University Press. doi:<http://dx.doi.org/10.1017/9781316104439>; Rubin, Edward L. 2010.

Legal Scholarships. In *A Companion to Philosophy of Law and Legal Theory*, edited by Dennis Patterson, 548-556. Oxford: Wiley-Blackwell; Vranken, Jan BM. 2011.

"Methodology of Legal Doctrinal Research: A Comment on Westerman." In *Methodologies of Legal Research. Which Kind of Method for What Kind of Discipline?*, edited by Mark Van Hoecke, 111-121. Oxford and Portland, Oregon.

Module number <i>LAW233112</i>	Module name <i>Sociology of Law</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Pass 86 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Dr. Rr. Catharina Dewi Wulansari Ph.D., S.H, M.Hum., SE, M.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Debiana Dewi Sudradjat, S.H, M.Kn.</i>		
Syllabus (Short description of the module content) <i>Sociology of law is a course that empirically and analytically examines the reciprocal relationship between law and other social phenomena. This course examines the function and role of law in regulating changes in society. Furthermore, this course discusses legal development in order to anticipate and regulate the dynamics of developments in society and explains how legal research relates to the effectiveness and development of law based on societal developments.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> <i>1. Able to understand, comprehend and explain the Sociology of Law, the position of the Sociology of Law in Science, things studied in the Sociology of Law, several schools of thought that influence the Sociology of Law (including schools of thought, views of sociologists and sociological theories).</i> <i>2. Able to understand, comprehend and explain social structures, social interactions and laws.</i> <i>3. Able to understand, comprehend and explain the concept of social change, theories of social change and the relationship between social change and legal change that impacts legal awareness.</i> <i>4. Able to understand, comprehend and explain legal development.</i> <i>5. Able to understand, explain and conduct legal sociology research.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 		

3. *Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents.*
4. *Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.*
5. *Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and national perspectives.*

Optional:

SOFTWARE LEARNING MEDIA

1. *IDEA*
2. *Power Point Software*

HARDWARE LEARNING MEDIA

1. *LCD*
2. *Computer Devices*

Core readings:

- C. Dewi Wulansari, Sosiologi Konsep dan Teori (Refika Aditama, 2013)*
- Soerjono Soekanto, Pokok-pokok Sosiologi Hukum, Raja Grafindo Persada, Jakarta, 2003*
- Soerjono Soekanto dan Mustafa Abdullah, Sosiologi Hukum dalam Masyarakat, Rajawali Pers Jakarta, 1987*
- Yesmir Anwar & Adang, Pengantar Sosiologi Hukum, PT. Gramedia Widiasarana Indonesia, Jakarta, 2008*
- Otje Salman dan Anthon F. Susanto, Beberapa Aspek Sosiologi Hukum, Alumni, Bandung, 2004*
- Satjipto Rahardjo, Sosiologi Hukum: Perkembangan, Metode, dan Pilihan Masalah, Universitas Muhammadiyah Surakarta, Surakarta, 2002*
- Alvin S. Johnson, Sociology of Law, Rineka Cipta, Jakarta, 1994*
- Dragan Milovanovic, A Primer in Sociology of Law, Harrow and Heston Publisher, New York, USA, 1994*
- Elly M Setiadi dan Usman Kolip, Pengantar Sosiologi, Pemahaman Fakta dan Gejala Permasalahan Sosial: Teori, Aplikasi dan Pemecahannya, Kencana Prenada Media Grup, Jakarta 2013*
- Georges Gurvitch, Sociology Of Law, Internasional Library Of Sociology and Social Reconstruction, London 1953*
- I.L Pasaribu, Sosiologi Pembangunan, Tarsito, Bandung 1982*
- Kartini Kartono, Patologi Sosial 1, Rajawali Pers, Jakarta 1988*
- Kartini Kartono, Patologi Sosial 2 Kenakalan Remaja, Rajawali Pers, Jakarta 1988*
- Saifullah, Refleksi Sosiologi Hukum, Reflika Aditama, Bandung 2007*
- Selo Soemardjan dan Soelaeman Soemardi, Setangkai Bunga Sosiologi, Universitas Indonesia, Jakarta 1964*

Module number <i>LAW233114</i>	Module name <i>Legal Reasoning</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 86 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Robertus Bambang Budi Prastowo SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Agus Setiawan, SH, M.Hum., M.Kn.</i>		
Syllabus (Short description of the module content) <i>In this course, students are taught materials including reasoning and argumentation; types of argumentation; deductive, inductive, analogical and abductive; legal reasoning and legal problems; deductive legal reasoning; analogical legal reasoning; combination of analogical and deductive reasoning; analysis of judges' decisions.</i>		
Learning goals and qualifications in this module students learn to: <i>Able to reason on materials related to the theory of legal argumentation; Able to evaluate: legal facts, legal problems, and legal rules; Able to create: case positions, legal questions, legal audit results, and legal opinions; Able to create legal opinions.</i>		
Learning Outcomes of Study Program <i>Learning Outcomes (CPL):</i>		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>3. Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules</i> 		

and legal practice documents.

4. *Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.*

Course Learning Outcomes

Course Learning Outcomes (CPMK):

1. *Able to reason on materials related to the theory of legal argumentation which includes: legal thinking, thinking models, levels of thinking activities, rhetoric (especially argumentation, more specifically legal argumentation), evidence in law including how to test it, how to build legal opinions, propositions: various types of categorical propositions including the relationship between propositions, understanding the pattern of legal reasoning.*
2. *Able to evaluate: legal facts, legal issues, and legal rules.*
3. *Able to create: position cases, legal questions, legal audit results, and legal opinions.*
4. *Able to create legal opinions.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Management Learning System (MLS)*

HARDWARE LEARNING MEDIA

1. *Books on Legal Reasoning*
2. *Mobile Phone*
3. *Laptop*
4. *Projector*

Core readings

Sudarto, S. (2010). *Legal Reasoning: A Critical Review*. Jakarta: Kencana

B. Arief Sidharta, *Introduction to Logic – A First Step in Introduction to the Field of Study*, Third Edition, Bandung: Refika Aditama, 2010.

Wahyudi, A. (Ed.). (2016). *Logic and Legal Reasoning*. Bandung: Refika Aditama.

Sujana, IN, & Marta, DP (2019). *Logic and Legal Reasoning*. Jakarta: Sinar Grafika

Sujana, IN, & Marta, DP (2019). *Logic and Legal Reasoning*. Jakarta: Sinar Grafika.

Sidharta, BA, & Gunarsa, A. (2016). *Introduction to logic: A first step in introducing the field of study*. Refika Aditama.

Civil Code (KUH Perdata)

Other related laws and regulations.

Module number <i>LAW233116</i>	Module name <i>Philosophy of Law</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>	
Teaching methods <i>Cooperative Learning and Case Study</i>	Prerequisites for attendance <i>80%</i> <i>Passed 86 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Tristam Pascal Moeliono SH, MH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Tanius Sebastian, SH, M.Fil.</i> <i>Ahmad Mukhlis Fariduddin, SH, MH</i>			
Syllabus (Short description of the module content) <i>This course aims to provide a comprehensive overview of law and its function in society. The discussion will outline the philosophical foundations and critical norms of the legal system. Core material includes:</i>			
<ol style="list-style-type: none"> <i>1. The basis for the binding power of law.</i> <i>2. Criteria for assessing the justice and injustice of the legal system.</i> <i>3. The relationship between law and morality.</i> <i>4. Related themes such as human rights, democracy, power, and types of legal order.</i> 			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program			
<i>Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and national perspectives.</i>			
<i>Able to evaluate and be responsible for the work results of groups and workers under his/her responsibility based on theoretical mastery of the roles, duties and functions of the legal profession.</i>			
Course Learning Outcomes			
CPMK 1: <i>Able to demonstrate the scope of practical and theoretical legal development.</i>			
CPMK 2: <i>Able to link the nature of legal development and the role of philosophy.</i>			
CPMK 3: <i>Able to evaluate legal legitimacy in issues concerning legal legality.</i>			
CPMK 4: <i>Able to criticize injustices that arise from laws that occur in Indonesian and global society.</i>			

Optional:

SOFTWARE LEARNING MEDIA

1. *Lecture presentation slides*
2. *UNPAR IDEAS*
3. *YouTube*

HARDWARE LEARNING MEDIA

1. *Reference books*
2. *Scientific articles*
3. *Judge's decision*

Core readings:

1. *Meuwissen tentang Pengembanan Hukum, Ilmu Hukum, Teori Hukum, dan Filsafat Hukum, terjemahan B. Arief Sidharta, Refika Aditama, Bandung, 2007.*
2. *Soedikno Mertokusumo, Teori Hukum. Edisi Revisi.*
3. *Boediono Kusumohamidjojo, Filsafat Hukum. Problematik Ketertiban yang Adil.*
5. *Ward Berenschot & Adriaan Bedner, "Akses terhadap keadilan: Sebuah pengantar tentang perjuangan Indonesia menjadikan hukum bekerja bagi semua orang."*
6. *W. Bradley Wendel, Ethics and Law. An Introduction. Bab 4 dan Bab 6.*
7. *Paul Cliteur & Afshin Elian, An Introduction to Jurisprudence. Bab 1.*
8. *7. Roger Cotterrell, Sociological Jurisprudence. Bab 3.*

Module number <i>LAW233118</i>	Module name <i>Legal Professional Ethics</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>200</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 86 Credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Grace Juanita SH, M.Kn.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Tanius Sebastian, SH, M.Fil.,</i> <i>Yunita, SH, LL.MH</i>		
Syllabus (Short description of the module content) <i>The description of Legal Professional Ethics explains: the definition and characteristics of the profession, legal profession, professional ethics, code of ethics, ethics and code of ethics of the legal profession, along with related social problems.</i>		
<p>Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program (Learning Outcomes 2023) Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</p> <p>Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and nationalistic attitudes.</p> <p>Able to evaluate and be responsible for the work results of groups and workers under his/her responsibility based on theoretical mastery of the roles, duties and functions of the legal profession.</p> <p>Course Learning Outcomes Able to implement the main concepts of legal ethics into a number of legal profession problems.</p> <p>Able to demonstrate the development of types of legal professions and their professional roles.</p> <p>Able to implement the scope of various roles of the legal profession.</p>		

Able to examine attitudes and behavior that should be according to legal ethics and codes of ethics in various cases of violation of professional ethics.

Optional:

SOFTWARE LEARNING MEDIA

1. *Lecture presentation slides*
2. *UNPAR IDEAS*
3. *YouTube*

HARDWARE LEARNING MEDIA

1. *Reference books*
2. *Scientific articles*
3. *Judge's decision*

Core readings:

1. *Meuwissen tentang Pengembanan Hukum, Ilmu Hukum, Teori Hukum, dan Filsafat Hukum, terjemahan B. Arief Sidharta, Refika Aditama, Bandung, 2007*
2. *Soedikno Mertokusumo, Teori Hukum. Edisi Revisi.*
3. *Boediono Kusumohamidjojo, Filsafat Hukum. Problematik Ketertiban yang Adil.*
4. *Ward Berenschot & Adriaan Bedner, "Akses terhadap keadilan: Sebuah pengantar tentang perjuangan Indonesia menjadikan hukum bekerja bagi semua orang."*
9. *W. Bradley Wendel, Ethics and Law. An Introduction. Bab 4 dan Bab 6.*
10. *Paul Cliteur & Afshin Elian, An Introduction to Jurisprudence. Bab 1.*
11. *Roger Cotterrell, Sociological Jurisprudence. Bab 3.*

7th Semester

Winter Term (Odd Semester) 2025/2026

Module number <i>LAW234101</i>	Module name <i>Criminology</i>		
Type of course <i>Compulsory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>250</i>	
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>80% and Anthropology Courses</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Anne Safrina Kurniasari SH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Agustinus Pohan, SH, MS</i>			
Syllabus (Short description of the module content) <i>This course begins with an understanding of criminology and its relationship to criminal law. The next step is a discussion of the causes of crime, victims of crime, and crime prevention efforts based on current and emerging theories.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably, and responsibly apply, analyze, and evaluate the principles of positive and international law.</i>			
Course Learning Outcomes <i>Students are able to analyze the differences between various theories in criminology in order to identify various possible causes of crime that cannot be explained solely by relying on positive criminal law. Students are able to analyze various regulations, cases, court decisions, phenomena occurring in society, including crime prevention strategies using various theories in criminology.</i>			
Optional:			

SOFTWARE LEARNING MEDIA

1. *Powerpoint software*
2. *Video player*

HARDWARE LEARNING MEDIA

1. *LCD*
2. *Computer Devices*

Core readings:

Theoretical Criminology 3rd Edition, George B Vold and Thomas J Bernard, Oxford University Press, 1985

Crime and Criminology, Sue Titus Reid, Oxford University Press, 2011

Criminology, Topo Santoso and Eva Achjani Zulfa, 2009

Module number <i>LAW234103</i>	Module name <i>Economics</i>		
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>150</i>	
Teaching methods <i>Problem-Based Learning, Group Discussion</i>	Prerequisites for attendance <i>80%</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Chandra Kuswoyo SE, M.T.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Chandra Kuswoyo SE, M.T.</i>			
Syllabus (Short description of the module content) <i>This course introduces students to an understanding of how the economy works in aggregate, the equilibrium of a closed and open economy, and the relationship between the real sector and the monetary sector.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program			
<i>Students in this module learn to:</i>			
1. <i>Able to communicate ideas systematically and creatively and perform well both independently and interdisciplinary [MKU] (related to CPMK 1 and 2).</i>			
2. <i>Able to evaluate works of science and art in an interdisciplinary manner based on truth (verum), goodness (bonum), and beauty (pulchrum) [MKU] (related to CPMK 3 and 4)</i>			
3. <i>Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and nationalistic attitudes (related to CPMK 5)</i>			
Course Learning Outcomes			
1. <i>Able to provide an analysis of the important relationship between economics and various disciplines, especially with the development of current legal cases (CPMK 1).</i>			
2. <i>Able to think critically and rationally about current economic problems so as to be able to take</i>			

appropriate action and avoid unnecessary risks (CPMK 2).

3. *Able to understand the concepts and applications of microeconomics and macroeconomics (CPMK 3).*
4. *Able to understand the importance of the concept of value of money and various investment instruments (CPMK 4).*
5. *Able to observe and analyze various monetary and fiscal policies implemented by the government (CPMK 5)*

Optional:

SOFTWARE LEARNING MEDIA

1. *Powerpoint software*
2. *Learning materials in LMS IDE*

HARDWARE LEARNING MEDIA

1. *LCD*
2. *Whiteboard*
3. *Laptop*

Core readings:

1. *Sadono Sukirno, Pengantar Teori Ekonomi Mikro, Edisi Ketiga, PT RajaGrafindo Perkasa, Jakarta, 2002.*
2. *N, Gregory Mankiw, Pengantar Ekonomi Makro, Edisi Ketujuh, PT Salemba Empat, Jogjakarta, 2018.*
3. *Sadono Sukirno, Pengantar Teori Ekonomi Makro, Edisi Ketiga, PT RajaGrafindo Perkasa, Jakarta, 2002.*
4. *Paul A. Samuelson & William D Nordhaus, Ilmu Makroekonomi, Edisi 17, Media Global Edukasi, Jakarta, 2003*

Module number <i>LAW234105</i>	Module name <i>Law of International Organizations</i>		
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>	
Teaching methods <i>Collaborative & Cooperative Learning</i>	Prerequisites for attendance <i>80%</i> <i>International Law Tempeh</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dyan FD Sitanggang, SH, MH</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dyan FD Sitanggang, SH, MH</i> <i>Dr. Iur. Liona N. Supriatna, SH, M. Hum.</i> <i>Adrianus Adityo Vito Ramon, SH, LL.M.(Adv.)</i>			
Syllabus (Short description of the module content) <i>This course introduces the meaning and substance of international organizational law, the history of the development of international organizations, the functions, objectives, and roles of international organizations in the international community in the fields of economics, politics, international relations, and international law.</i> <i>Topics of discussion include various types of international organizations, both global such as the United Nations (UN) and regional such as the European Union (EU), ASEAN, the Arab League, Africa, and America, as well as discussions on supranational organizations.</i>			
Learning goals and qualifications in this module students learn to: <i>Through this module, students are expected to be able to:</i> <i>Understand various basic concepts and theories of International Organization Law, including the history, definition, scope, and role of international organizations.</i> <i>Analyze the legal personality of international organizations at the international and national levels and the authority of international organizations as autonomous legal subjects.</i> <i>Identifying administrative aspects of international organizations such as membership, immunities and privileges, financing, and decision-making and dispute resolution processes.</i> <i>Applying the principles of international organizational law through case studies of global and regional organizations (UN, ASEAN, EU, WTO, WHO, ILO).</i>			
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner in formulating concepts for</i>			

solving legal problems based on the applicable positive legal system.

Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law and able to analyze and evaluate them.

Course Learning Outcomes

Understand the concept, history, and scope of International Organization Law.

Explain the legal personality of international organizations at the international and national levels.

Analyze the administrative aspects of international organizations: membership, immunity, financing, and dispute resolution.

Applying the principles of international organizational law to the practices of global and regional organizations.

Optional:

SOFTWARE LEARNING MEDIA

- 1. Lecture presentation slides*
- 2. IDE*

HARDWARE LEARNING MEDIA

- 1. Textbook*
- 2. Scientific articles (journals)*
- 3. International legal instruments*

Core readings:

Sri Setianingsih Suwardi, Pengantar Hukum Organisasi Internasional

C. F. Amerasinghe, Institutional Law of International Organizations

Henry G. Schermers, et al., International Institutional Law

Sumaryo Suryokusumo, Hukum Organisasi Internasional

Module number <i>LAW234107</i>	Module name <i>Comparative Law</i>		
Type of course <i>Mandatory Courses</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>250</i>	
Teaching methods <i>Cooperative Learning, Case Study</i>	Prerequisites for attendance <i>80%</i> <i>Passed 86 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Tristam Pascal Moeliono SH, MH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Tanius Sebastian, SH, M.Fil.</i> <i>Ahmad Mukhlis Fariduddin, SH, MH</i>			
Syllabus (Short description of the module content) <i>This course teaches comparative law both as a method of legal research and as a field of study similar to the philosophy of law and the sociology of law. Students will gain an overview of the usefulness and relationship of comparative law with other fields of legal study, the scope or types of comparative law, the procedures and techniques of comparative law as a method of legal research, the definition and grouping of legal systems adopted by various countries in the world into several legal families or families, as well as the characteristics of each legal family along with the historical background of its development.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program			
<i>Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and national perspectives.</i>			
<i>Able to evaluate and be responsible for the work results of groups and workers under his/her responsibility based on theoretical mastery of the roles, duties and functions of the legal profession.</i>			
Course Learning Outcomes			
<i>Able to demonstrate the purpose, function, and role of comparative law in and as normative legal research.</i>			
<i>Able to examine comparative legal methods to reveal, explain, and evaluate similarities and differences</i>			

between various legal systems, families, and traditions.

Able to examine the problems of diversity and legal pluralism that exist in the reciprocal relationship and mutual influence between legal systems and ways of thinking.

Optional:

SOFTWARE LEARNING MEDIA

1. IDEA

HARDWARE LEARNING MEDIA

1. Scientific articles

2. Reference books

Core readings:

Mark van Hoecke and Mark Warrington (1998). "Legal Cultures, Legal Paradigms and Legal Doctrine: Towards a New Model for Comparative Law", International and Comparative Law Quarterly / Volume 47 / Issue 03 / July, pp 495 - 536 DOI: 10.1017/S0020589300062163.

Ralph Michaels (2011). "Comparative Law". https://scholarship.law.duke.edu/faculty_scholarship/2388/

Module number <i>LAW234109</i>	Module name <i>Legal Writing Seminar</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Winter Term / Odd Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Lectures, Seminars, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations/Written Mid-Semester Exam (30%), Proposal Seminar Exam (70%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Feby Ivalerina Kartikasari SH, LL.M.</i>		Semester week hours: <i>1.67</i>
<p>Additional teachers involved:</p> <p><i>Valerianus Beatae Jehanu, SH, MH,</i> <i>Dyan FD Sitanggang, SH, MH,</i> <i>Williams Oey, SH, LL.M.,</i> <i>Anna Anindita Nur Pustika, SH, MH,</i> <i>Ahmad Mukhlis Fariduddin, SH, MH,</i> <i>Olivia Agatha Kusuma, SH, MH,</i> <i>Jesslyn Kartawidjaja, SH, MM, M.Kn.,</i> <i>Vania Irawan, SH, MH,</i> <i>Bagus Fauzan, SH, MH,</i> <i>Lidwina Larasati Himawan, SH, MH, Yunita, SH, LL.M.</i></p>		
<p>Syllabus (Short description of the module content)</p> <p><i>This course is the first step in the Legal Writing course. Students will attend class for half a semester and practice writing effective proposals. The following half semester, students will be guided by a proposal advisor until they have a proposal that can be presented at a seminar. Guidance will cover not only the proposal's structure and formality, but also its substance. Study Material: Legal Skills.</i></p>		

Learning goals and qualifications in this module students learn to:

Learning Outcomes of Study Program

** Able to think legally in a logical, systematic, critical, and innovative manner to formulate legal problem-solving concepts based on the applicable positive legal system. * Able to independently, qualitatively, measurably, and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them. * Able to conduct research with appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents. * Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.*

Course Learning Outcomes

** Able to compile a correct and complete legal research proposal. * Able to conduct a review of positive law and literature relevant to the research theme and up to date. * Able to design an appropriate legal research method that is appropriate to the research problem. * Able to accurately identify legal problems in the chosen research theme.*

Optional:

SOFTWARE LEARNING MEDIA

1. IDEA
2. PPT Slides

HARDWARE LEARNING MEDIA

1. Computer Set
2. Whiteboard Set

Core readings:

Literature related to the research theme

8th Semester

Summer Term (Even Semester) 2025/2026

Module number <i>LAW234102</i>	Module name <i>Legal Writing</i>	
Type of course <i>Mandatory Course</i>	Semester / Rotation <i>Summer Term / Even Semester</i>	Student capacity: <i>300</i>
Teaching methods <i>Seminar, Project-Based Learning</i>	Prerequisites for attendance <i>80% Passed 120 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Oral Examination (100%)</i>		Credits <i>4</i> ECTS <i>6</i>
Module coordinator <i>Dr. Robertus Bambang Budi Prastowo SH, M.Hum.</i>		Semester week hours: <i>3.33</i>
Additional teachers involved: <i>Dr. Robertus Bambang Budi Prastowo SH, M.Hum.</i>		
Syllabus (Short description of the module content) <i>Legal Writing is a prerequisite for graduation from the UNPAR Faculty of Law. Broadly speaking, through Legal Writing, students are expected to be able to independently conduct legal research and write a research report, which can be done through one of three forms of Legal Writing: Legal Memorandum, Case Study, or Thesis. (Legal Writing is a prerequisite for graduation from the UNPAR Faculty of Law. Broadly speaking, through Legal Writing, students are expected to be able to independently conduct legal research and write a research report, which can be done through one of three forms of Legal Writing: Legal Memorandum, Case Study, or Thesis.)</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to conduct research using the appropriate research method to examine the development or implications of legal science in the form of legal academic work in accordance with academic rules and legal practice documents.</i>		
Course Learning Outcomes <i>Students are able to create academic essays appropriate to their level of education and chosen field of study.</i>		

Optional:

Study Material: Legal Skills (Study Material: Legal Skills)

SOFTWARE LEARNING MEDIA

1. IDEA

HARDWARE LEARNING MEDIA

1. Computer Set

Core readings:

Literature related to the research theme

Odd Semester or Even Semester

Winter Term or Summer Term 2025/2026

Module number <i>LAW234110</i>	Module name <i>Social Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Problem-Based Learning, Lecture</i>	Prerequisites for attendance <i>80%</i> <i>Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations/Observations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Dr. Rr. Catharina Dewi Wulansari Ph.D., S.H, M.Hum., S.E, M.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Prof. Dr. Dr. Rr. Catharina Dewi Wulansari Ph.D., S.H, M.Hum., S.E, M.M.</i>			
<p>Syllabus (Short description of the module content)</p> <p><i>Social Law is a course that examines social issues within society, primarily stemming from economic issues. This course examines how the state uses law to address various social issues (conventional, modern, and contemporary) based on social politics to achieve a welfare state.</i></p> <p><i>The material discussed includes:</i></p> <ol style="list-style-type: none"> <i>Social institutions such as social security, social assistance, social services, social rehabilitation, and social empowerment are used by the government to address social problems.</i> <i>Various current social problems, such as population, prosperous families, prosperous children, family planning, disaster management, transmigration, development of small businesses and cooperatives, education, people with disabilities, poor groups, elderly population, and housing.</i> 			
<p>Learning goals and qualifications in this module students learn to:</p> <p>Learning Outcomes of Study Program</p> <p><i>Ability to think juridically logically, systematically, critically, and innovatively to formulate concepts for solving legal problems based on the prevailing positive legal system.</i></p> <p><i>Ability to independently, qualitatively, measurably, and responsibly apply the principles of positive and international law, analyze, and evaluate them.</i></p> <p><i>Ability to conduct research with appropriate research methods to study the development or implications of</i></p>			

legal science in the form of legal academic works in accordance with academic rules and legal practice documents.

Ability to recognize legal problems and make appropriate legal decisions and formulate them in legal practice documents, as well as conducting simulations in the dispute resolution process both in and out of court.

Ability to communicate, lead, and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful attitudes, and a national perspective.

Course Learning Outcomes

1. *Able to mention, describe, and find the definition, role, value, principles, Indonesian positive law and international law relevant to Social Law, scope and relationship of Social Law with other fields of science.*
2. *Able to comprehend, understand, and explain social problems and social policy.*
3. *Able to comprehend, understand, and explain the concept of Social Law in the classical sense, as well as the theories and principles in classical Social Law which consist of social security, social assistance, social services, and social rehabilitation.*
4. *Able to comprehend, understand, and explain the concept of Social Law in the modern sense as well as the theories and principles in modern Social Law which consist of social empowerment, Population, Family, child welfare and Family Planning, Disaster Management and Transmigration, Development of Small Entrepreneurs and Cooperative Education, Persons with disabilities, poor groups and elderly population, Housing. (Able to comprehend, understand, and explain the concept of Social Law in the modern sense, as well as the theories and principles in modern Social Law which consist of social empowerment, Demography, Family, child welfare and Family Planning, Disaster Management and Transmigration, Development of Small Entrepreneurs and Cooperative Education, Persons with disabilities, poor groups, elderly population, Housing.)*
5. *Mastering, understanding, and being able to apply the creation of regulations useful for overcoming social problems in Indonesia.*

Optional:

SOFTWARE LEARNING MEDIA

1. IDEA
2. Power Point Software

HARDWARE LEARNING MEDIA

1. LCD
2. Computer Devices

Core readings:

1. *Social Law Dictation and Handout*
2. *Hukum Ekonomi Sosial Indonesia, Muhamad Djumhana, Citra Aditya Bhakti, 1994.*
3. *Masalah Sosial Dan Pembangunan Soetomo, Pustaka Jaya, 1995*
4. *Social Problems: Causes and Controls, Howard Freeman & Wyatt Jones, Rand Mc. Nally, 1970.*
6. *Social Policy and Social Services, Alfred J. Kahn, Random House, 1979.*
7. *Social Security and Public Policy, Eveline M. Burns, Arno Press, 1976.*
8. *Ekonomi Pembangunan, Sadono Sukirno, Lembaga Penerbit UI, 1985.*

Module number <i>LAW234111</i>	Module name <i>Civil Case Resolution Technique</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Cooperative Learning, Problem Based Learning, Collaborative Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations/Observations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Djamal SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Djamal SH, M.Hum.</i>		
Syllabus (Short description of the module content) <i>The Civil Case Resolution Techniques course is designed to provide students with practical skills to enable them to resolve the civil cases they face, either through litigation (court) or non-litigation channels.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>(Study Program Learning Outcomes - CPL)</i>		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> <i>1. Able to analyze civil cases from a litigation and non-litigation perspective.</i> <i>2. Able to explain and compile various legal documents (lawsuits, answers, replies, duplicates, interim decisions, evidence, conclusions, decisions, and various legal remedies) in civil cases.</i> <i>3. Able to communicate legal documents that he/she has created in a discussion or presentation activity.</i> 		

Optional:

SOFTWARE LEARNING MEDIA

1. *IDEA*
2. *WA Group*

HARDWARE LEARNING MEDIA

1. *Computer Set*

Core readings:

1. *Civil Procedure Law in Theory and Practice, Mrs. Retnowulan Sutantio, SH and Iskandar Oeripkartawinata*
2. *Literature related to Civil Procedure Law, HIR, RBg, and RV*
3. *Related technical regulations, such as Perma and SEMA*
4. *Judicial Power Law*
5. *Supreme Court Law*

Module number <i>LAW234113</i>	Module name <i>Entertainment Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Lectures, Simulations, Case Studies, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations/Observations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Ida Susanti SH, LL.M., CN.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Bayu Seto Hardjowahono, SH, LL.M., Bagus Fauzan, SH, MH, Vania Irawan, SH, MH, Yunita, SH, LL.M.</i>			
Syllabus (Short description of the module content) <i>This course aims to provide students with knowledge regarding the legal position of entertainment and impresarios in the legal system in Indonesia based on the positive law applicable in Indonesia. The course material covers basic concepts, history, fields of activity and legal subjects, the position and basic rights of entertainment and impresario law, the position and business of intermediaries, contracts and related rights of performers. Through this course, students are expected to be able to master the competency of understanding, applying and analyzing the principles and norms of entertainment and impresario law in the Indonesian positive legal system.</i>			
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to understand: Basic concepts and objectives of the field of entertainment law, organization and management of arts and entertainment activities in the public sphere (Impresariat), history of the development of the scope of entertainment law regulations and the entertainment industry, scope of principles and legal regulations in relevant fields, as well as the concept of the right to privacy and the right to publicity. Able to understand: The concept of intellectual property rights in the entertainment industry, royalty payment schemes and collective management institutions, areas of activity, position, rights and obligations</i>			

of legal subjects (arts and entertainment actors), the role and position of the entertainment industry/business, and the position and role of intermediaries.

Able to analyze: Various fields of arts and entertainment activities and the legal issues therein, contractual relationships, and dispute resolution in the entertainment industry.

Course Learning Outcomes

Understanding the basic concepts and objectives of the field of entertainment law and the organization and management of arts and entertainment activities in the public domain (Impresariat), the history of the development of the scope of entertainment law regulations and the entertainment industry, the scope of the principles and legal regulations in the relevant fields and their role in the field of entertainment activities and industry, the concept of the right to privacy and the right to publicity.

Understanding the concept of intellectual property rights in the entertainment industry, royalty payment schemes and collective management institutions, areas of activity, position, rights and obligations of legal subjects (art and entertainment actors), the role and position of the entertainment industry/business, the position and role of intermediaries in bringing together works/creations/talents in the entertainment sector to the public domain (impresario}

Analyzing various fields of arts and entertainment activities and the legal issues therein, the rights and obligations of legal subjects in the entertainment industry, the scope of entertainment law and the position of legal subjects in the entertainment world (talents and impresarios), royalty payment schemes and collective management institutions, the position of business intermediaries and transactions and contracts in entertainment law, the role of contract law, intellectual property law (related rights), and other legal fields that are closely related to the protection of rights and obligations.

Optional:

SOFTWARE LEARNING MEDIA

1. Power Point Software

HARDWARE LEARNING MEDIA

1. LCD
2. Computer Devices

Core readings:

1. Jeffrey A. Helewitz, *Entertainment Law*, Thomson Delmar Learning, 2003.
2. Power Point teaching materials

Module number <i>LAW234115</i>	Module name <i>Labor Procedural Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Collaborative Learning, Case Studies, Lectures</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Discussion (40%), Case Analysis (25%), Legal Drafting (30%), Case Study (5%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Ida Susanti SH, LL.M., CN.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Anna Anindita Nur Pustika, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course teaches knowledge about the procedures and mechanisms for resolving industrial relations disputes. Furthermore, it develops skills in carrying out the process by applying proper legal procedures, drafting relevant documents, and evaluating controversial Industrial Relations Court decisions. The goal is for students to be able to provide legal opinions on the correctness or incorrectness of such decisions. Students will also be trained to draft lawsuits, responses, and decisions, as well as to simulate negotiation, mediation, and mock trials to resolve disputes.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> Course Learning Outcomes		

Mastering knowledge of the principles, steps, and techniques for drafting concepts for resolving industrial relations cases, using legal reasoning methods or juridical thinking methods and knowledge of Indonesian Labor Law.

Able to apply logical, critical, systematic and innovative thinking in the context of developing or implementing Industrial Relations Dispute Resolution, a science that pays attention to and applies humanitarian values, so that the resolution of industrial relations cases is fair and professional.

Reasoning and thinking juridically in solving industrial relations cases, so that they can formulate case resolution concepts and make appropriate case decisions.

Mastering the theoretical concepts of labor procedural law in order to understand the application and development of Indonesian Labor Law to decide cases.

Able to demonstrate independent, quality and measurable performance in resolving employment cases by applying relevant Employment Laws

Applying the principles, principles, and norms of Indonesian Labor Law, including ILO conventions that bind Indonesia, in resolving industrial relations cases, and being able to analyze and evaluate court decisions academically, independently, and responsibly.

Drafting elementary legal documents related to industrial relations disputes, in accordance with the types of legal needs of workers and employers, both in the context of dispute resolution or non-dispute resolution, inside or outside the court, regulatory (e.g. Collective Agreements) or non-regulatory (e.g. Court Decisions), national and transnational, especially laws applicable in the Asia Pacific region.

Optional:

Study Material: Civil Law.

SOFTWARE LEARNING MEDIA

1. PPT
2. E-books, E-journals
3. Digital Court Decision
4. IDE

HARDWARE LEARNING MEDIA

1. Videotron

Core readings:

1. *Building a More Effective Industrial Relations Disputes Settlement in Indonesia - Policy Paper (Ida Susanti, ILO, 2018).*
3. *Reading the Industrial Relations Court in Indonesia (LBH Jakarta and MaPPI FH UI, 2014).*
4. *Chapters on Indonesian Labor Law (Guus Heerma van Voss, Surya Tjandra, Denpasar: Pustaka Larasan; Jakarta: University of Indonesia; Leiden University, University of Groningen, 2012).*
5. *Effective Negotiation, A Practical Guide (Robert Heron & Caroline Vandenabeele, Friedrich-Ebert-Stiftung (FES) Representative in Indonesia, 1998).*
6. *Shifting the balance (Spencer Keen, New Law Journal, 12 October 2007).*
7. *Collective Bargaining Guide (ILO Training of Trainers, 4-6 November 2016).*
8. *Towards Effective Collective Bargaining: Steps for Trade Unions and Management (ILO, 2016).*

Module number <i>LAW234118</i>	Module name <i>International Labor Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lecture, Cooperative Learning, Case Study, Problem Based Learning, Collaborative Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Mid-Semester Exam (30%), Final Exam (50%), Assignment 1, Assignment 2 (20%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Ida Susanti SH, LL.M., CN.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Williams Oey, SH, LL.M.</i>		
<p>Syllabus (Short description of the module content)</p> <p><i>This course aims to provide students with knowledge and understanding of issues related to labor law at the international level. The most important part is an explanation of the role of the International Labor Organization (ILO) in determining international minimum standards to protect workers worldwide. Topics covered include the ILO's mandate, the relationship between the ILO and its members (especially the ILO's supervisory mechanisms), the ILO Declaration on Fundamental Principles and Rights at Work (including the concept of ILO 'core conventions'), and the implementation/enforcement of International Labor Law. The main protections discussed include: child labor; slavery and forced labor; the right to organize and collective bargaining; equal treatment and the prohibition of discrimination; and occupational safety and health.</i></p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>Learning Outcomes of Study Program</p> <p><i>- Able to think legally in a logical, systematic, critical, and innovative manner to formulate legal problem-solving concepts based on the applicable positive legal system. - Able to independently, qualitatively, measurably, and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them. - Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i></p> <p>Course Learning Outcomes</p> <p><i>- Mastering knowledge about the mandate, position and organization of the International Labour</i></p>		

Organization as a special agency of the UN, legal instruments, principles, and other knowledge about the ILO, as well as the position of the ILO in International Labor Law. - Able to apply logical, critical, systematic and innovative thinking in the context of the development or implementation of ILO Conventions and ILO supervisory mechanisms, regional legal instruments (ASEAN) and the use of soft law to produce international protection standards for workers in the world. - Reasoning and thinking juridically in solving industrial relations cases related to international standards, so as to be able to formulate legal opinions that are problem-solving. - Mastering the theoretical concepts of International Labor Law in order to understand its development in Indonesia and its application to decide cases. - Applying the principles, principles, and norms of Indonesian Labor Law including ILO conventions that bind Indonesia, in solving industrial relations cases. - Able to make appropriate decisions in the context of problem solving in the field of International Labor Law, based on the results of the analysis of normative, statistical and factual information and data in the field of employment.

Optional:

Study Material: Civil Law

SOFTWARE LEARNING MEDIA

1. PPT
2. IDE
3. E-books and e-journals
4. Case

HARDWARE LEARNING MEDIA

1. Videotron

Core readings:

1. Brian Langille, *What is International Labor Law For?* International Institute for Labor Studies, 2005.
2. International Labor Office, *International Labor Standards, a global approach.* ILO. 2001.
3. Katherine A. Hagen, *The International Labor Organization: Can it Deliver the Social Dimension of Globalization?* Friedrich Ebert Stiftung, 2003.
4. World Commission on the Social Dimension on Globalization, *ILO activities on the social dimension of globalization: Synthesis report, 2003.*
5. International Organization on Migration, *Spotlight on Labor Migration in Asia: a factor analysis study, 2021.*
6. Rules: Treaty of Versailles Philadelphia Declaration ILO Convention 029 Forced Labour 1930 ILO Convention 087 Freedom of Association and Protection of the Right to Organize 1948 ILO Convention 098 Right to

7. *Organize and Collective Bargaining 1949 ILO Convention 100 Equal remuneration 1951 ILO Convention 105 Abolition of Forced Labour 1957 ILO Convention 111 Discrimination (Employment and Occupation) 1958*
8. *ILO 138 Minimum Age Convention 1973 ILO Convention 182 Elimination of the Worst Forms of Child Labor 1999 ILO Convention 155 Occupational Safety and Health 1981 Convention 187 Promotional Framework for Occupational Safety and Health Convention 2006*
9. *World Commission on the Social Dimension on Globalization, ILO activities on the social dimension of globalization: Synthesis report, 2003.*
10. *Beate Andrees, Forced Labor and Human Trafficking. ILO, 2008.*
11. *Ida Susanti, The Validity of Choice of Law in Transnational Employment Agreements According to Indonesian Positive Law. Post Servitum Prof. Johannes Gunawan: Scientific Works by Legal Academics and Practitioners. Yrama Widya, 2022.*
12. *ILO, A Safe and Healthy Working Environment is a Fundamental Principle and Right at Work. ILO, 2022.*

Module number <i>LAW234119</i>	Module name <i>Capital Market Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Problem Based Learning, Case Studies</i>	Prerequisites for attendance <i>Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Theodora Pritadianing Saputri S.H., LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Sentosa Sembiring, S.H., M.H., Chrisse Calcaria Brahmana, S.H., M.Kn.</i>		
Syllabus (Short description of the module content) <i>This course discusses the objectives of capital market institutions (capital market) and their differences with banking institutions; the scope of capital market law, the legal basis of capital markets, the requirements that must be met in going public; transaction mechanisms in capital markets, the Indonesian stock exchange, capital market supporting institutions; capital market supporting professions and the existence of financial services authorities in the capital market.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system, and Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.</i>		
Course Learning Outcomes (CPMK) <i>1. Students are able to understand and describe various basic theoretical concepts regarding Capital Market Law. 2. Students are able to understand and describe the principles, norms and legal doctrines of Capital Market Law that apply in Indonesia. 3. Students are able to describe and compare the roles of parties related and/or involved in capital market activities.</i>		

Optional:

SOFTWARE LEARNING MEDIA

1. PowerPoint lecture slides
2. UNPAR's IDE (e-learning) system

HARDWARE LEARNING MEDIA

1. *Peraturan Pemerintah Nomor 46 Tahun 1995 Tentang Tata Cara Pemeriksaan di Bidang Pasar Modal [Government Regulation Number 46 of 1995 concerning Procedures for Inspections in the Capital Market Sector]*
2. *Peraturan Pemerintah Nomor 12 Tahun 2004 Tentang Perubahan Atas Peraturan Pemerintah Nomor 45 Tahun 1995 Tentang Penyelenggaraan Kegiatan Di Bidang Pasar Modal [Government Regulation Number 12 of 2004 concerning Amendments to Government Regulation Number 45 of 1995 concerning the Implementation of Activities in the Capital Market Sector]*
3. *Peraturan Otoritas Jasa Keuangan Nomor 22/POJK.04/2014 Tentang Prinsip Mengenal Nasabah Oleh Penyedia Jasa Keuangan Di Sektor Pasar Modal [Financial Services Authority Regulation Number 22/POJK.04/2014 Concerning Know Your Customer Principles by Financial Services Providers in the Capital Market Sector]*
4. *Peraturan Otoritas Jasa Keuangan Nomor 66/POJK.04/2017 Tentang Konsultan Hukum Yang Melakukan Kegiatan Di Pasar Modal [Financial Services Authority Regulation Number 66/POJK.04/2017 Concerning Legal Consultants Conducting Activities in the Capital Market]*
5. *Peraturan Otoritas Jasa Keuangan Nomor 22/POJK.04/2014 Tentang Prinsip Mengenal Nasabah Oleh Penyedia Jasa Keuangan Di Sektor Pasar Modal [Financial Services Authority Regulation Number 22/POJK.04/2014 Concerning Know Your Customer Principles by Financial Services Providers in the Capital Market Sector]*
6. *Peraturan Otoritas Jasa Keuangan Nomor 3/POJK.04/2021 Tentang Penyelenggaraan Kegiatan di Bidang Pasar Modal [Financial Services Authority Regulation Number 3/POJK.04/2021 Concerning the Implementation of Activities in the Capital Market Sector]*
7. *Peraturan Otoritas Jasa Keuangan Nomor 77/POJK.04/2017 Tentang Pedoman Mengenai Bentuk dan Isi Pernyataan Pendaftaran Perusahaan Publik [Financial Services Authority Regulation Number 77/POJK.04/2017 Concerning Guidelines Regarding the Form and Content of Public Company Registration Statements]*
8. *Peraturan Otoritas Jasa Keuangan Nomor 23/POJK.04/2017 Tentang Prospektus Awal Dan Info Memo [Financial Services Authority Regulation Number 23/POJK.04/2017 Concerning Initial Prospectus and Information Memo]*
9. *Peraturan Otoritas Jasa Keuangan Nomor 8/POJK.04/2017 Tentang Bentuk Dan Isi Prospektus Dan Prospektus Ringkas Dalam Rangka Penawaran Umum Efek Bersifat Ekuitas [Financial Services Authority Regulation Number 8/POJK.04/2017 Concerning the Form and Content of Prospectuses and Summary Prospectuses in the Context of Public Offerings of Equity Securities]*
10. *Peraturan Otoritas Jasa Keuangan Nomor 9/POJK.04/2019 Tentang Perantara Pedagang Efek Untuk*

Efek Bersifat Utang Dan Sukuk [Financial Services Authority Regulation Number 9 /POJK04/2019 Concerning Securities Trading Intermediaries for Debt Securities and Sukuk]

11. *Peraturan Otoritas Jasa Keuangan Nomor 15/POJK.04/2015 Tentang Penerapan Prinsip Syariah Di Pasar Modal [Financial Services Authority Regulation Number 15/POJK04/2015 Concerning the Implementation of Sharia Principles in the Capital Market]*
12. *Peraturan Otoritas Jasa Keuangan Nomor 24/POJK.04/2014 Tentang Pedoman Pelaksanaan Fungsi-Fungsi Manajer Investasi [Financial Services Authority Regulation Number 24/POJK04/2014 Concerning Guidelines for the Implementation of Investment Manager Functions]*
13. *Peraturan Otoritas Jasa Keuangan Nomor 27/POJK.04/2014 Tentang Perizinan Wakil Penjamin Emisi Efek Dan Wakil Perantara Pedagang Efek [Financial Services Authority Regulation Number 27/POJK04/2014 Concerning Licensing of Underwriter Representatives and Securities Broker-Dealer Representatives]*
14. *Peraturan Otoritas Jasa Keuangan Nomor: 4/POJK.04/2014 Tentang Tata Cara Penagihan Sanksi Administratif Berupa Denda Di Sektor Jasa Keuangan [Financial Services Authority Regulation Number: 4/POJK04/2014 Concerning Procedures for Collecting Administrative Sanctions in the Form of Fines in the Financial Services Sector]*
15. *Undang-Undang Nomor 40 Tahun 2007 Tentang Perseroan Terbatas [Law Number 40 of 2007 concerning Limited Liability Companies]*
16. *Undang-Undang Nomor 8 Tahun 1995 Tetang Pasar Modal [Law Number 8 of 1995 concerning Capital Markets]*
17. *Peraturan Pemerintah Nomor 45 Tahun 1995 tentang Penyelenggaraan Kegiatan di Pasar Modal [Government Regulation Number 45 of 1995 concerning the Implementation of Activities in the Capital Market]*
18. *Undang-Undang Nomor 21 Tahun 2011 Tentang Otoritas Jasa Keuangan [Law Number 21 of 2011 concerning the Financial Services Authority]*
19. *Peraturan Otoritas Jasa Keuangan Nomor 7 /POJK.04/2017 Tentang Dokumen Pernyataan Pendaftaran Dalam Rangka Penawaran Umum Efek Bersifat Ekuitas, Efek Bersifat Utang, Dan/Atau Sukuk [Financial Services Authority Regulation Number 7 /POJK.04/2017 Concerning Registration Statement Documents for Public Offerings of Equity Securities, Debt Securities, and/or Sukuk]*

Core readings:

1. *Sentosa Sembiring. Hukum Pasar Modal. Bandung: Nuansa Aulia, 2019*
2. *Mahmud M. Balfas. Hukum Pasar Modal Indonesia. Jakarta: Tatanusa, 2006.*
3. *Munir Fuady: Pasar Modal Modern (Tinjauan Hukum) Bandung: Citra Aditya Bakti, 2008*
4. *Asril Sitompul: Pasar Modal Pena-waran Umum dan Permasalahannya Bandung: Citra Aditya Bakti, 2006*
5. *M.Irsan Nasarudin dan Indra Surya. Aspek Hukum Pasar Modal Indonesia. Jakarta: Prenada Media, 2004*
6. *Asril Sitompul, dkk. Insider Trading Kejatan Di Pasar Modal. Bandung: Books Terrace & LibRARY, 2007*
7. *Jusuf Anwar. Pasar Modal Sebagai Sarana Pembiayaan Dan Investasi. Bandung: Alumni, 2005*

8. *Bismar Nasution. Keterbukaan Dalam Pasar Modal. Jakarta: FH UI, 2001*
9. *Marzuki Usaman dkk. Pengetahuan Dasar Pasar Modal. Jakarta: IBI, 1997*
10. *Nindyo Pramono. Sertifikat saham PT. Go Public dan Hukum Pasar Modal di Indonesia Bandung: Citra Aditya Bakti, 1997*
11. *Gunawan Widjaja dan Almira Prajna Ramaniya. Reksa Dana Dan Peran Serta Tanggung Jawab Manajer Investasi Dalam Pasar Modal. Jakarta: Prenada Kencana, 2006*
12. *Desmond Wira. Analisis Fundamental Saham. Jakarta: exceedbooks, 2011*
13. *Andy Porman Tambunan. Menilai Harga Wajar Saham. Jakarta: Elex Media Komputindo, 2008*

Module number <i>LAW234120</i>	Module name <i>Legal Aspects of Technology Transfer</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Feby Ivalerina Kartikasari, S.H, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. C. Ria Budiningsih, S.H, MCL., Sp.1.</i>		
Syllabus (Short description of the module content) <i>This course discusses the legal aspects of technology transfer. The subject of study includes a number of national and international regulations that demonstrate the role of the state in technology transfer, the problems of developing countries in technology transfer, and the role of patent law, intellectual property law, and certain agreements in technology transfer.</i>		
Learning goals and qualifications in this module students learn to: <i>Student competencies after passing this course are:</i> <i>Understand and be able to analyze legislation related to the role of the state in realizing technology transfer, including the problems faced by developing countries in technology transfer, the legal aspects of patents in technology transfer, and the contractual relationships of several agreements related to technology transfer.</i>		
Learning Outcomes of Study Program <i>Relevant Study Program Learning Outcomes (CPL) (Learning Outcomes 2023)</i> 1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.		

2. Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.

Course Learning Outcomes

Course Learning Outcomes (CPMK)

1. Students are able **to describe the main concepts of technology transfer** in Indonesia.
2. Students are able **to describe the legal problems of technology transfer** in Indonesia.
3. Students are able **to recognize and apply the principles and principles of positive law and international law** to solve problems in the legal aspects of technology transfer in Indonesia.

Optional:

LEARNING MATERIALS/TOPICS

1. *Technology and Technology Transfer*
2. *International Regulations relating to Technology Transfer*
3. *National Regulations relating to Technology Transfer*
4. *The Relationship between Investment and Technology Transfer*
5. *Concept and History of Patents*
6. *The Relationship between Patents and Technology Transfer*
7. *Aspects of Technology Transfer in the Field of Intellectual Property Rights Outside of Patents*
8. *Types of Agreements Relating to Technology Transfer*

Core readings:

Related Literature on Technology Transfer Aspects

Module number <i>LAW234121</i>	Module name <i>Transportation Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lecture, Cooperative Learning, Problem Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Wurianalya Maria Novenanty SH, LL.M</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Sentosa Sembiring, SH, MH,</i> <i>Lidwina Larasati Himawan, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course discusses in general the scope of Transportation Law, Types of Transportation (Land, Air, and Sea), Legal Basis of Transportation, Legal Relationship between Carriers and Passengers and Shippers of Goods, and Principles of Responsibility in Transportation.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to explain land, sea and air transportation modes, as well as the development of transportation systems.</i>		
Course Learning Outcomes 1. <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> 2. <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Optional: <i>SOFTWARE LEARNING MEDIA</i> 1. <i>Broadcast materials and additional materials in various digital forms.</i> <i>HARDWARE LEARNING MEDIA</i> 1. <i>A set of screens and displays</i> 2. <i>A set of loudspeakers</i> 3. <i>A computer set</i>		

Core readings:

1. *Sentosa Sembiring. Hukum Pengangkutan Laut. Bandung, Nuasa Aulia 2018.*
2. *Abdulkadir Muhammad. Hukum Pengangkutan Niaga. Bandung: Citra Aditya Bakti, 2013.*
3. *Radiks Purba. Angkutan Muatan Laut. Jakarta: Rineka Cipta, 1980.*
4. *Wiwoho Soedjono. Hukum Perkapalan Dan Pengangkutan Laut. Jakarta: Bina Aksara, 1982.*
5. *K. Martono dan Ahmad Sudiro. Hukum Angkutan Udara Berdasarkan UU RI No. 1 Tahun 2009. Jakarta: Rajawali, 2010.*
6. *R.Subekti dan R.Tjitrosudibio. Kitab Undang-Undang Hukum Dagang. Jakarta: Pradnya Paramita, 1970.*
7. *Sentosa Sembiring. Himpunan Peraturan Perundang-undangan Indonesia Tentang Pelayaran. Bandung: Nuansa Aulia, 2009.*
8. *Soegijatna Tjakranegara. Hukum Pengangkutan Barang Dan Penumpang. Jakarta: Rineka Cipta, 1995.*
9. *Herman.A.Carel Lawata. Konosemen dan Forwarding Agency (Ekspedisi Muatan Kapal Laut Dan Pengepakan). Jakarta: Aksara Baru, 1983.*
10. *HMN. Purwosutjipto. Hukum Dagang Indonesia Jilid 3 dan 5. Jakarta: Djambatan, 1989.*
11. *R. Soekardono. Hukum Perkapalan Indonesia. Hukum Pengangkutan Barang Dan Penumpang. Jakarta: Rineka Cipta, 1995.*
12. *E. Suherman. Hukum Udara Indonesia & Internasional. Bandung: Alumni, 1978.*
13. *E.Saefullah Wiradipradja. Tanggungjawab Pengangkut Dalam Hukum Pengangkutan Udara Internasional Dan Nasional. Yogyakarta: Liberty, 1989.*
14. *Grime, Robert. P. Shipping Law. Sweet & Maxwell, 1978.*
15. *Siti Nurbaiti. Hukum Pengangkutan Darat (Jalan dan Kereta Api). Jakarta: Univ Trisakti, 2009.*
16. *M.Hussey Umar. Hukum Maritim Dan Masalah-Masalah Pelayaran Di Indonesia. Jilid 1,2,3. Jakarta: Penerbit Sinar Harapan, 2001.*
17. *M.Yamin Jinca. Transportasi Laut Di Indonesia Analisis Sistem dan Studi Kasus. Surabaya: Brilian Internasional, 2011.*
18. *D.A.Lasse. Manajemen Bisnis Transportasi Laut, Carter, Dan Klaim. Jakarta: Rajawali, 2015.*
19. *R.Wirjono Prodjodikoro. Hukum Laut Bagi Indonesia. Bandung: Sumur Bandung, 1970.*
20. *Undang-Undang Republik Indonesia Nomor 33 Tahun 1964 Tentang Dana Pertanggungangan Wajib Kecelakaan Penumpang.*
21. *Undang-Undang Republik Indonesia Nomor 34 Tahun 1964 Tentang Dana Kecelakaan Lalu Lintas Jalan.*
22. *Undang-Undang Republik Indonesia Nomor 23 Tahun 2007 Tentang Perkeretaapian.*
23. *Undang-Undang Republik Indonesia Nomor 17 Tahun 2008 Tentang Pelayaran.*
24. *Undang-Undang Republik Indonesia Nomor 1 Tahun 2009 Tentang Penerbangan.*
25. *Undang-Undang Republik Indonesia Nomor 22 Tahun 2009 Tentang Lalu Lintas Angkutan Jalan*

Module number <i>LAW234122</i>	Module name <i>Insurance Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Cooperative Learning, Problem Based Learning</i>	Prerequisites for attendance <i>Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Theodora Pritadianing Saputri SH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Sentosa Sembiring, SH, MH</i>			
Syllabus (Short description of the module content) <i>This course discusses in general the scope of the Definition of Insurance, Legal Basis of Insurance, Nature of Insurance, Insurance Premiums, Insurance Policies, Insurance Agents, Principles applicable in Insurance Law, Classification of Insurance Businesses, Forms of Insurance Business Entities, and Insurance Dispute Resolution Institutions.</i>			
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> Course Learning Outcomes <i>Students are able to explain the importance of insurance in facing risks, as well as insurance from a legal perspective and insurance as an agreement.</i> <i>Students are able to explain the differences between insurance and insurance businesses, as well as how insurance businesses are organized and the parties involved in insurance businesses.</i>			
Optional:			

SOFTWARE LEARNING MEDIA

1. *Broadcast material*
2. *Additional materials in digital form in various forms*

HARDWARE LEARNING MEDIA

1. *A computer set*
2. *A set of screens and displays*
3. *A set of speaker bases*

Core readings:

1. *Sentosa Sembiring. Hukum Asuransi. Bandung: Nuansa Aulia, 2023.*
2. *Junaedy Ganie. Hukum Asuransi Indonesia. Jakarta: Sinar Grafika, 2011*
3. *Abdulkadir Muhammad. Hukum Asuransi di Indonesia. Bandung Citra Aditya Bakti, 2007.*
4. *Mulyadi Nitisusastro. Asuransi Dan Usaha Perasuransian di Indonesia. Bandung: Affabeta, 2013.*
5. *Agus Prawoto. Hukum Asuransi Dan Kesehatan Perusahaan Asuransi Berdasarkan Risk Base Capital (RBC). Yogyakarta, 2003.*
6. *Soeisno Djojosoedarso. Prinsip-Prinsip Manajemen Risiko Asuransi. Jakarta: Salemba Empat, 1999.*
7. *Agoes Parera. Hukum Asuransi di Indonesia. Yogyakarta, Kanisius 2019.*
8. *Emmy Pangaribuan Simanjuntak. Hukum Pertanggungungan Dan Perkembangannya. Jakarta: BPHN, 1983.*
9. *Radiks Purba. Memahami Asuransi Di Indonesia. Jakarta: PPM, 1992.*
10. *R. Wirjono Prodjodikoro. Hukum Asuransi di Indonesia. Jakarta: Intermasa, 1979.*
11. *Abbas Salaim. Dasar-Dasar Asuransi. Jakarta: Rajagrafindo Persada, 993.*
12. *Abdullah Amrin. Meraih Berkah Melalui Asuransi Syariah. Jakarta: Quanta, 2011.*
13. *HMN Purwosutjipto. Hukum Dagang Indonesia Jilid 6 Tentang Hukum Pertanggungungan. Jakarta: Djambatan, 1987.*
14. *G.C.A. Dikson & J.T.Steele. Elements of Insurance. Macdonald & events Ltd, 1981.*
15. *H. Gunanto. Asuransi Kebakaran Indonesia. Jakarta: Logos Wacana Ilmu, 2003.*
16. *Chairul Hudan dan Lukman Hakim. Tindak Pidana dalam bisnis Asuransi. Jakarta:LPHI, 2006.*
17. *Mashudi dan Moch Chidir Ali. Hukum Asuransi. Bandung: Mandar Maju, 1995.*
18. *Bhisma Murti. Dasar-Dasar Asuransi Kesehatan. Yogyakarta: Kanisius, 2000*
19. *ISEA. Sejarah Perasuransian Di Indonesia. Jakarta: 2008. Polis Asuransi: Jiwa, Kebakaran, Kendaraan Bermotor, Kesehatan.*
20. *R.Subekti dan R.Tjitrosudibio. Kitab Undang-Undang Hukum Dagang. Jakarta: Pradnya Paramita, 2005.*
21. *Undang-Undang Nomor 33 Tahun 1964 Tentang Dana Pertanggungungan Wajib Kecelakaan Penumpang*
22. *Undang-Undang Nomor 34 Tahun 1964 Tentang Dana Pertanggungungan Wajib Kecelakaan Lalu Lintas Jalan*
23. *Undang-Undang Nomor 40 Tahun 2004 Tentang Sistem Jaminan Sosial Nasional*

24. *Undang-Undang Nomor 24 Tahun 2011 Tentang Badan Penyelenggara Jaminan Sosial*
25. *Undang-Undang Nomor 40 Tahun 2014 Tentang Perasuransian*
26. *Undang-Undang Nomor 4 Tahun 2023 Tentang Pengembangan dan Penguatan Sektor Keuangan*
27. *Undang-Undang Nomor 6 Tahun 2023 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 2 Tahun 2022 tentang Cipta Kerja menjadi Undang-Undang*
28. *Peraturan Pemerintah Nomor 17 Tahun 1965 Tentang Ketentuan-Ketentuan Pelaksanaan Dana Pertanggungjawaban Wajib Kecelakaan Penumpang*
29. *Peraturan Pemerintah Nomor 18 Tahun 1965 Tentang Ketentuan-Ketentuan Pelaksanaan Dana Kecelakaan Lalu-Lintas Jalan*
30. *Peraturan Pemerintah Nomor 14 Tahun 2018 Tentang Kepemilikan Asing pada Perusahaan Perasuransian*
31. *Peraturan Pemerintah Nomor 3 Tahun 2020 Tentang Perubahan atas Peraturan Pemerintah Nomor 14 Tahun 2018 Tentang Kepemilikan Asing pada Perusahaan Perasuransian*
32. *Peraturan Otoritas Jasa Keuangan Nomor 23/POJK.05/2015 Tentang Produk Asuransi Dan Pemasaran Produk Asuransi*
33. *Peraturan Otoritas Jasa Keuangan Nomor 41/POJK.05/2015 Tahun 2015 tentang Tata Cara Penetapan Pengelola Statuter pada Lembaga Jasa Keuangan*
34. *Peraturan Otoritas Jasa Keuangan Nomor 67 /POJK.05/2016 Tentang Perizinan Usaha Dan Kelembagaan Perusahaan Asuransi, Perusahaan Asuransi Syariah, Perusahaan Reasuransi, Dan Perusahaan Reasuransi Syariah*
35. *Peraturan Otoritas Jasa Keuangan Nomor 76/POJK.07/2016 Tahun 2016 tentang Peningkatan Literasi dan Inklusi Keuangan di Sektor Jasa Keuangan bagi Konsumen dan/atau Masyarakat*
36. *Peraturan Otoritas Jasa Keuangan Nomor 61 /POJK.07/2020 Tentang Lembaga Alternatif Penyelesaian Sengketa Sektor Jasa Keuangan*
37. *Peraturan Otoritas Jasa Keuangan Nomor 6/POJK.07/2022 Tahun 2022 tentang Perlindungan Konsumen dan Masyarakat di Sektor Jasa Keuangan*
38. *Surat Edaran Otoritas Jasa Keuangan Nomor 19 /SEOJK.05/2020 Tentang Saluran Pemasaran Produk Asuransi*

Module number <i>LAW234123</i>	Module name <i>Investment Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Wuriana Maria Noventy SH, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Sentosa Sembiring SH, MH</i>		
Syllabus (Short description of the module content) <i>This course discusses investment, both domestic investment (PMDN) and foreign investment (PMA). The discussion begins with the background, objectives, and laws and regulations related to investment. After that, it also explains the classification of investment, investment cooperation (joint ventures), business divisions in investment and the Negative Investment List, the rights and obligations of investors, the obligation to transfer foreign shares to Indonesia and the nationalization of foreign investment, licensing in investment, investment management institutions, ease and facilities in investment, obstacles to investment in the region, good investment governance, legal protection and settlement of investment disputes, multinational companies (PMN) and their relationship to investment, and investment regulations in several other countries.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Course Learning Outcomes		

Students are able to describe the main concepts of investment law in Indonesia.

Students are able to apply the principles and principles of positive law in investment legal issues in Indonesia.

Optional:

SOFTWARE LEARNING MEDIA

1. *Presentation Slides*
2. *IDE*

HARDWARE LEARNING MEDIA

1. *Computer set*
2. *Whiteboard set*

Core readings:

Sentosa Sembiring. Hukum Investasi Cetakan Ketiga. Bandung: Nuansa Aulia, 2018.

Salim HS dan Budi Sutrisno. Hukum Investasi Di Indonesia Edisi Kedua. Jakarta: Rajawali, 2017.

Rahmi Jened. Teori dan Kebijakan Hukum Investasi Langsung (Direct Investment). Jakarta: Kencana, 2016.

Kusnowibowo. Hukum Investasi Internasional. Jakarta: Pustaka Reka Cipta, 2018.

An An Chandrawulan. Hukum Perusahaan Multinasional, Liberalisasi Hukum Perdagangan Internasional dan Hukum Penanaman Modal. Bandung: Alumni, 2011.

Huala Adolf. Hukum Penyelesaian Sengketa Penanaman Modal. Bandung: Keni Media, 2011.

David Kairupan. Hukum Penanaman Modal Asing Di Indonesia. Jakarta: Prenada Kencana, 2013.

Ida Bagus Rahmadi Supancana. Kerangka Hukum Kebijakan Investasi Langsung Di Indonesia. Jakarta: Ghalia Indonesia, 2006.

Didik J.Rachbini. Arsitektur Hukum Investasi Indonesia (Analisis Ekonomi Politik). Jakarta: Indeks, 2008.

Amin Bender. Hukum Penanaman Modal Asing Implementasi Untuk Pertambangan di Indonesia. Yogyakarta: UII Press, 2018.

Module number <i>LAW234125</i>	Module name <i>Bankruptcy Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Lectures, Cooperative Learning, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 Credit</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Theodora Pritadianing Saputri SH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Djamal, SH, M.Hum.</i>			
Syllabus (Short description of the module content) <i>This course examines a businessperson's hope for smooth operation, but also the challenges they face. Therefore, the role of a judge is crucial in finding solutions. In Indonesia, provisions regarding bankruptcy law are regulated by Law No. 37 of 2004, which governs two main issues: bankruptcy petitions and suspension of debt payment obligations (PKPU). This course is included in the Study Materials for Economic and Business Law.</i>			
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program (Learning Outcomes 2023) <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> Course Learning Outcomes (CPMK) <i>Students are able to understand the concept of Bankruptcy Institutions.</i> <i>Students are able to understand the concept of Postponement of Debt Payment Obligations.</i>			
Optional:			

SOFTWARE LEARNING MEDIA

1. Broadcast materials and additional materials in various digital forms.

HARDWARE LEARNING MEDIA

1. Whiteboard
2. A computer set
3. A set of screens/displays

Core readings:

1. Emmy Yuhassarie (ed). *Undang-Undang Kepailitan Dan Perkembangannya*. Jakarta: PPH, 2004.
2. Edward Manik. *Cara Mudah Memahami Proses Kepailitan Dan Penundaan Kewajiban Pembayaran Utang*. Bandung: Mandar Maju, 2012.
3. Sutan Remy Sjahdeini. *Hukum Kepailitan*. Jakarta: Putaka Utama Grafiti, 2006.
4. Sentosa Sembiring. *Hukum Kepailitan dan Peraturan Perundang-undangan Yang Terkait Dengan Kepailitan*. Bandung: Nuansa Aulia 2006.
5. *Undang-Undang Nomor 37 Tahun 2004 Tentang Kepailitan Dan Penundaan Kewajiban Pembayaran Utang*.
6. Kartini Muljadi dan Gunawan Widjaja. *Pedoman Menangani Perkara Kepailitan*. Jakarta Raja Grafindo, 2004.
7. Victorianus M.H.Randa Puang. *Penerapan Asas Pembuktian Sederhana dalam Penjatuhan Putusan Pailit*. Bandung: Sarana Tutorial Nusantara, 2011.
8. Sudargo Gautama. *Komentar Atas Peraturan Kepailitan Baru Untuk Indonesia (1998)*. Bandung: Citra Aditya Bakti, 1998.
9. Siti Aminah. *Perlindungan Kepentingan Kreditor Dan Debitor Dalam Hukum Kepailitan Indonesia*. Yogyakarta: Total Media, 2008.
10. Kartono. *Kepailitan Dan Pengunduran Pembayaran*. Jakarta: Pradnya Paramita, 1979.
11. Siti Soemarti Hartono. *Pengantar Hukum Kepailitan Dan Penundaan Pembayaran*. Yogyakarta, 1981.
12. Martiman Prodjohamidjojo. *Proses Kepailitan*. Bandung: Mandar Maju, 1999.
13. Rudy A.Lontoh, dkk (ed). *Penyelesaian Utang Piutang Melalui Pailit Atau Penundaan Pembayaran Utang*. Bandung: Alumni, 2001.
14. Parwoto Wignjosumarto. *Hukum Kepailitan Selayang Pandang (Himpunan Makalah)*. Jakarta: Tatanusa, 2003.

Module number <i>LAW234127</i>	Module name <i>Communal Intellectual Property Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Simulation, Group Discussion, and Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Feby Ivalerina Kartikasari, SH, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Bagus Fauzan, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course aims to provide an understanding of the legal protection of Communal Intellectual Property (CIP) under Indonesian positive law. Students will learn the concept, history, and scope of Communal IPR, as well as the differences between individual and communal intellectual property rights.</i> <i>The topics covered include Geographical Indications, Traditional Knowledge, Traditional Cultural Expressions, Genetic Resources, and biopiracy issues. Students also learn about the relationship between Communal Intellectual Property Rights (IPR) and national cultural advancement policies and relevant legal protection instruments.</i> <i>This course is expected to foster an attitude of respect for the intellectual work of the community and awareness of the importance of legal protection for the nation's communal wealth.</i>		

Learning goals and qualifications in this module students learn to:

Understand the basic concepts of IPR in general and the history of the development of Communal IPR and Geographical Indications.

Analyzing the legal and practical aspects of the application of Communal Intellectual Property Rights and Geographical Indications in Indonesia.

Identifying the relationship between Communal IPR, Traditional Knowledge, Traditional Cultural Expressions, and Genetic Resources.

Evaluate the potential for abuse of intellectual property (biopiracy) and understand cultural advancement policies that protect the intellectual heritage of society.

Learning Outcomes of Study Program

Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.

Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, as well as analyzing and evaluating them.

Course Learning Outcomes

Understand the basic concepts of IPR, the history of communal IPR regulations, and Geographical Indications.

Analyzing the application of Communal IPR law in real cases in Indonesia.

Explain the relationship between Communal IPR and Traditional Knowledge, Traditional Cultural Expressions, and Genetic Resources.

Identifying problems and abuse of IPR (biopiracy) and providing appropriate legal solutions.

Optional:

SOFTWARE LEARNING MEDIA

1. Lecture presentation slides

HARDWARE LEARNING MEDIA

1. LCD
2. Computer Devices

Core readings:

1. *Intellectual Property Law Lecture Material, Faculty of Law, Parahyangan Catholic University*
2. *Asian Law Group Pty Ltd: Intellectual Property Rights, IASTP II 2001*
3. *Cornish W.R.: Intellectual Property: Patents, Copyright, Trade Marks and allieds Rights, Sweet&Maxweel, London 1989*
4. *Eddy Damian: Hukum Hak Cipta menurut beberapa konvensi Internasional, UUHC 1997 dan perlindungannya terhadap buku serta perjanjian penerbitannya, Alumni, Bandung, 1999*
5. *Muhammad Djumhana, Hak Milik Intelektual (Sejarah, Teori dan Prakteknya di Indonesia), P.T. Citra Aditya Bakti, Bandung, 2003*
6. *Muhammad Djumhana, Perkembangan Doktrin dan Teori Perlindungan Hak Kekayaan Intelektual, PT Citra Aditya Bakti, Bandung, 2006*
7. *Steward, Mc Keough: Intellectual property in Australia, Butterworth, 1997*
8. *Sudargo Gautama, Hak Milik Intelektual Indonesia dan Perjanjian Internasional: TRIPS, GATT, Putaran Uruguay (1994), PT Citra Aditya Bakti, 1999*
9. *Sudaryat, SH MH, et al, Hak Kekayaan Intelektual, Ase Media, 2010*
10. *Tomi Suryo Utomo, SH., LL.M., Ph.D Hak Kekayaan Intelektual (HKI) di Era Global Sebuah Kajian kontemporer, Graha Ilmu, Yogyakarta, 2010*
11. *Miranda Risang Ayu, Memperbincangkan Hak Kekayaan Intelektual Indikasi Geografis, Cet 1, Alumni, Bandung. 2006*
12. *Achmad M.Ramli et al, Hukum Kekayaan Intelektual, Indikasi Geografis dan Kekayaan Tradisi dalam Teori dan Praktik, Refika Aditama, Bandung, 2019*
13. *Achmad M Ramli, Disrupsi Digital Ekonomi Kreatif, Penerbit PT Alumni, Bandung, 2018*
14. *Agus Sardjono, Membumikan HKI Di Indonesia, Nuansa Aulia, 2009*

Module number <i>LAW234130</i>	Module name <i>Indonesian Criminal Justice System</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lecture, Problem Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Niken Savitri, S.H, MCL.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>1. Maria Ulfah, S.H, M.Hum.</i> <i>2. Ahmad Mukhlis Fariduddin, S.H, M.H.</i>		
Syllabus (Short description of the module content) <i>The Indonesian Criminal Justice System course examines criminal justice as a system encompassing the institutions involved. The focus of this course is on the authority, policies, and relationships between these institutions, such as the police, prosecutors, courts, and correctional facilities.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
Course Learning Outcomes		
Students are able to:		
<ol style="list-style-type: none"> <i>Analyze the differences between various theories related to the Criminal Justice System.</i> <i>Analyze various cases or phenomena that occur in the Indonesian Criminal Justice System from a theoretical perspective.</i> 		
Optional:		
SOFTWARE LEARNING MEDIA		
<ol style="list-style-type: none"> <i>PowerPoint software</i> <i>Video player</i> 		
HARDWARE LEARNING MEDIA		
<ol style="list-style-type: none"> <i>LCD</i> <i>Computer devices</i> 		

Core readings:

Muladi, Kapita Selekta Sistem Peradilan Pidana, First Edition, Semarang: Diponegoro University Publishing Agency, 1995

Mardjono Reksodiputro, Sistem Peradilan Pidana, First Edition, Depok: Raja Grafindo Persada, 2000.

Romli Atmasasmita, Sistem Peradilan Pidana Perspektif Eksistensialisme dan Abolisionisme, Second Edition, Bandung: Binacipta, 1996.

Romli Atmasasmita, Sistem Peradilan Pidana Kontemporer, Third Edition, Jakarta: Kencana Prenamedia Group, 2013.

Module number <i>LAW234131</i>	Module name <i>Mootcourt Simulation</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Problem Based Learning, Case Studies</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (100%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Robertus Bambang Budi Prastowo SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Nasar Ambarita, SH, M.Hum., Sp1.</i>		
Syllabus (Short description of the module content) <i>This course is designed to train the skills needed by students interested in entering the litigation profession, whether as judges, prosecutors, or lawyers. Skills taught include both the preparation of legal documents and the courtroom process itself. Subject matter: Criminal Law.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> 1. <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> 2. <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 3. <i>Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents.</i> 4. <i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> 5. <i>Able to communicate, lead and collaborate with colleagues and build work networks based on humanistic, democratic, ethical, law-abiding, mutually respectful and national perspectives.</i> 		

Course Learning Outcomes

1. *Able to understand the concept of criminal law which is the basis of the criminal justice system.*
2. *Able to understand the principles and principles of criminal law in legal practice documents.*
3. *Able to analyze criminal cases and formulate a theoretical framework for the case.*
4. *Able to formulate legal practice documents and conduct criminal justice system simulations based on applicable laws.*
5. *Able to communicate between groups in compiling legal documents for the criminal justice system.*

Optional:**SOFTWARE LEARNING MEDIA**

1. *UNPAR's IDE (e-learning) system*
2. *KPK trial recording material*

HARDWARE LEARNING MEDIA

1. *textbook*

Core readings:

1. *Criminal Procedure Code*
2. *Complete case file*
3. *Anti-corruption commission trial recording material*

Module number <i>LAW234132</i>	Module name <i>Anti-Corruption Policy</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Problem-Based Learning, Case Study, Lecture, Discussion</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Written Mid-Term Exam (50%), Written Final Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Robertus Bambang Budi Prastowo, S.H., M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Kristian Widya Wicaksono, Ph.D.</i>		
<p>Syllabus (Short description of the module content)</p> <p><i>Legal scholars are required to specifically study corruption issues, develop concepts, and review relevant policies and legal regulations to support anti-corruption efforts. These efforts encompass both repressive and preventive approaches.</i></p> <p><i>This course is offered to explore the issue of corruption, with a focus on:</i></p> <p><i>Causes and impacts of corruption.</i></p> <p><i>Regulation of corruption in international law and national law.</i></p> <p><i>The law enforcement paradigm is reflected in various cases and legal decisions.</i></p> <p><i>Relevant corruption prevention steps and strategies.</i></p> <p><i>This course also aims to instill anti-corruption policy values in students of the Faculty of Law.</i></p>		
<p>Learning goals and qualifications in this module students learn to:</p> <p>Learning Outcomes of Study Program</p> <p><i>CPL 6052305: Able to independently, with quality, measurable and responsible application of principles and principles of positive law and international law, analyzing and evaluating them</i></p> <p><i>CPL 6052304: Able to think legally in a logical, systematic, critical and innovative manner to formulate legal problem-solving concepts based on the applicable positive legal system.</i></p> <p><i>CPL 6052305: Able to independently, with quality, measurable and responsible application of principles and principles of positive law and international law, analyzing and evaluating them</i></p>		

Course Learning Outcomes

CPMK 1: Understand and describe the basic concepts of Criminal Acts of Corruption in positive (National) law and in international law.

CPMK 2: Understanding and describing the Special Procedural Law for Corruption Crimes

CPMK 3: Analyze cases of positions in the field of Corruption Crimes based on positive law in Indonesia.

Optional:**SOFTWARE LEARNING MEDIA**

1. Lecture presentation slides
2. UNPAR's IDE (e-learning) system

HARDWARE LEARNING MEDIA

1. Textbook
2. Computer devices

Core readings:

1. Adami Chazawi, *Hukum Pidana Materil dan Formil Korupsi di Indonesia*, Bayumedia, Malang, 2005.
2. Andi Hamzah, *Pemberantasan Korupsi Melalui Hukum Pidana Nasional dan Internasional*, PT. RajaGrafindo Persada, Jakarta, 2005.
3. B. Herry Priyono, *Korupsi: Melacak Arti, Menyimak Implikasi*, PT. Kompas Gramedia Pustaka Utama, Jakarta, 2018.
4. Denny Indrayana, *Jangan Bunuh KPK*, Intrans Publishing, Malang, 2016 (Link: <https://www.integritylaw.id/wp-content/uploads/Denny-Indarayana-Jangan-Bunuh-KPK.pdf>);
5. T. Markus Funk and Andrew S. Boutros, *From Baksheesh to Bribery: Understanding the Global Fight Against Corruption and Graft*, Oxford University Press, New York, 2019.
6. Peter J. Henning Lee J. Radek, *The Prosecution and Defense of Public Corrupton: The Law and Legal Strategies*, Oxford University Press, New York, 2011
7. Indriyanto Seno Adji, *Korupsi Kebijakan Aparatur Negara & Hukum Pidana*, CV. Diadit Media, Jakarta, 2007.
8. Susan Rose Ackerman, *Corruption and Government: Causes, Consequences, and Reform*, Cambridge University Press, 2000.
9. Michael Johnston and Scott A. Fritzen, *The Conundrum of Corruption Reform for Social Justice*, Routledge Corruption and Anti-Corruption Studies, New York, 2021
10. Paku utama, *Memahami Asset Recovery & Gatekeeper*, Indonesian Legal Roundtable, Jakarta, 2013.
11. Muladi & Dwidja Priyatno, *Pertanggungjawaban Pidana Korporasi*, Prenada Media, Jakarta, 2017.

Module number <i>LAW234133</i>	Module name <i>Selected Chapters on Criminal Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Formative Test/Assignment (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Niken Savitri SH, MCL.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>R. Ismadi S. Bekti, SH, M.Hum.;</i> <i>Nefa Claudia Meliala, SH, MH;</i> <i>Maria Ulfah, SH, M.Hum.;</i> <i>Yunita, SH, LL.M.</i>		
Syllabus (Short description of the module content) <i>This course aims to provide knowledge of criminal law on specific and current topics. This course outlines the principles, principles, and characteristics of the topics discussed. The primary study material is Criminal Law.</i>		
Learning goals and qualifications in this module students learn to: Learning Outcomes of Study Program <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i>		

Course Learning Outcomes (CPMK)

Able to analyze the differences between the in personam asset confiscation model and the in rem asset confiscation model

Able to analyze the crime of human trafficking

Able to analyze the practice of implementing restorative justice in the Indonesian Criminal Justice System.

Able to analyze criminal penalties in the New Criminal Code

Optional:**SOFTWARE LEARNING MEDIA**

1. *Lecture presentation slides*
2. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Scientific articles (journals)*

Core readings:

1. *Criminal Code - UU Nomor 1 Tahun 2023*
2. *Topo Santoso, Hukum Pidana Suatu Pengantar, Depok, PT. RajaGrafindo Persada, 2020.*
3. *Undang-Undang No. 31 Tahun 1999 jo. Undang-Undang No. 20 Tahun 2001 Tentang Pemberantasan Tindak Pidana Korupsi*
4. *Undang-Undang No. 8 Tahun 2010 Tentang Pencegahan dan Pemberantasan Tindak Pidana Pencucian Uang*
5. *Perma No. 1 Tahun 2013, SEMA No. 3 Tahun 2013 Tentang Tata Cara Penyelesaian Permohonan Penanganan Harta Kekayaan dalam Tindak Pidana Pencucian Uang*
6. *Rancangan Undang-Undang Perampasan Aset Tindak Pidana dan Naskah Akademik*
7. *Henny Nuraeny, Tindak Pidana Perdagangan Orang dalam Perspektif HAM, Depok: PT. Raja Grafindo Persada, 2017.*

8. *Hariman Satria, Hukum Pidana Khusus, Depok: PT. Raja Grafindo Persada, 2022..*
9. *Criminal Procedure Code*
10. *Criminal Code (old)*
11. *Undang-Undang No. 11 Tahun 2012 Tentang Sistem Peradilan Pidana Anak*
12. *Peraturan Kepolisian Negara Republik Indonesia Nomor 8 Tahun 2021 tentang Penanganan Tindak Pidana Berdasarkan Keadilan Restoratif*
13. *Peraturan Kejaksaan Agung No. 15 Tahun 2020 Tentang Penghentian Penuntutan Berdasarkan Keadilan Restoratif*
14. *Keputusan Direktur Jenderal Badan Peradilan Umum Mahkamah Agung Republik Indonesia No. 1691/DJU/SK/PS.00/12/2020 Tentang Pemberlakuan Pedoman Penerapan Keadilan Restoratif*
15. *Muladi dan Barda Nawawi, Teori-Teori dan Kebijakan Pidana, Bandung, Alumni, 1982.*
16. *Yunus Husein, Penjelasan Hukum Tentang Perampasan Aset Tanpa Pemidanaan dalam Perkara Tindak Pidana Korupsi, Pusat Studi Hukum dan Kebijakan Indonesia dan Pusat Penelitian dan Pengembangan Hukum dan Peradilan Mahkamah Agung Republik Indonesia, 2019*
17. *Justivia Avila Veda, Direktorat TP terorisme dan TP lintas negara, Counter-Trafficking and Labour Migration Unit IOM, Panduan Penanganan TPPO, Jakarta: IOM, 2021.*
18. *IOM dan KemenPPA, Panduan Mekanisme Pelayanan Saksi dan/atau Korban TPPO di Indonesia, Jakarta: IOM, 2019.*

Module number <i>LAW234135</i>	Module name <i>Victimology</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Anne Safrina Kurniasari SH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Anne Safrina Kurniasari SH, LL.M.</i>			
Syllabus (Short description of the module content) <i>Victimology. The material covered includes theories about victims of crime, the reasons why crime occurs, and identifying those vulnerable to being targeted as victims. This course also discusses efforts to restore victims' rights and prevent crimes against victims.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program <i>(Learning Outcomes)</i> <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>			
Course Learning Outcomes <i>(CPMK)</i> <i>Compare the concepts of past and present victims and the protection of their rights.</i> <i>Interpreting the concept of victim (victimology) and criminology and explaining the rights of victims.</i> <i>Interpreting victims in Indonesia.</i>			
Optional:			

LEARNING MATERIALS/TOPICS

1. *Definition of Victimology*
2. *Development of Victimology*
3. *Victimology Studies*
4. *Penal Victimology*
5. *Victims of Crime*
6. *Causes of Victims*
7. *Victimology Theories*
8. *Protection of Victims' Rights*
9. *Victims and Criminal Justice*
10. *Victims in Mediation and Restorative Justice*
11. *Victim Prevention*
12. *Legal Protection*

Core readings:

1. *Arief Gosita, 2004, Masalah Korban Kejahatan (Kumpulan Karangan), PT. Bhuana Ilmu Populer Kelompok Gramedia, Jakarta.*
2. *Lorraine Wolhuter, Neil Olley & David Denham, 2009, Victimisation and Victim's Rights, Routledge Cavendish, London.*
3. *Stephen Schneider, 2015, Crime Prevention – Theory and Practice, CRC Press, USA.*
4. *William G. Donner – Steven P. Lab, 2012, Victimology, Sixth Edition, Elsevier. Inc., USA.*
5. *Zvonimir – Paul Separovic, 1985, Victimology – Studies of Victims, Pravni Fakultet, Zagreb.*
6. *Bambang Waluyo, 2014, Viktimologi – Perlindungan Korban dan Saksi, Sinar Grafika, Jakarta.*
7. *Irvin Waller, 2011, Rights for Victims of Crime - Rebalancing Justice, Rowman & Littlefield Publishers, Inc., United Kingdom.*
8. *J.E. Sahetapy, 1987, Viktimologi Sebuah Bunga Rampai, Pustaka Sinar Harapan, Jakarta*
9. *Janet K. Wilson, 2009, The Praeger Handbook of Victimology, Greenwood Publishing Group, USA.*
10. *Lilik Mulyadi, 2004, Kapita Selekta Hukum Pidana Kriminologi & Viktimologi, Djambatan, Jakarta.*
11. *Rena Yulia, 2009, Viktimologi Perlindungan Hukum Terhadap Korban Kejahatan, Graha Ilmu, Yogyakarta.*
12. *United Nations Office for Drug Control and Crime Prevention, 1999, Handbook on Justice for Victims, Centre for International Crime Prevention, New York.*

13. *K. Chockalingam, Professor of Victimology & Deputy Director Tokiwa International Victimology Institute, Tokiwa University, Mito, Japan, Scope of Contemporary Victimology, 9th Asian Post Graduate Course on Victimology Mito, Japan 17 August, 2009 – 29 August, 2009.*
14. *Undang-Undang Nomor 26 Tahun 2000 tentang Pengadilan Hak Asasi Manusia.*
15. *Undang-Undang Nomor 11 Tahun 2012 tentang Sistem Peradilan Pidana Anak.*
16. *Undang-Undang Nomor 31 Tahun 2014 tentang Perlindungan Saksi dan Korban.*
17. *Undang-Undang Nomor 35 Tahun 2014 tentang Perubahan atas Undang-Undang Nomor 23 Tahun 2002 Tentang Perlindungan Anak.*
18. *Undang-Undang Nomor 12 Tahun 2022 tentang Tindak Pidana Kekerasan Seksual.*

Module number <i>LAW234139</i>	Module name <i>Agricultural Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Koerniatmanto S., SH, MH</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Prof. Dr. Koerniatmanto S., SH, MH</i>			
Syllabus (Short description of the module content) <i>This course explains the various legal aspects that regulate and provide legal protection for life related to agricultural issues and farmers themselves. Main Study Material: State Law.</i>			
Learning goals and qualifications in this module students learn to: <i>Students are able to: 1. Describe the main concepts of agricultural law in Indonesia. 2. Describe agricultural law issues in Indonesia. 3. Identify and resolve agricultural law issues in Indonesia.</i>			
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to recognize legal problems and make appropriate legal decisions, formulating these in legal practice documents, and conducting simulations in dispute resolution processes both in and out of court.</i>			
Course Learning Outcomes <i>Students will be able to outline the main concepts of agricultural law in Indonesia. Students will be able to outline issues in agricultural law in Indonesia. Students will be able to identify and resolve issues in agricultural law in Indonesia.</i>			

Optional:

SOFTWARE LEARNING MEDIA

1. *IDEA*
2. *PPT*

HARDWARE LEARNING MEDIA

1. *Computer set*
2. *Whiteboard set*

Core readings:

1. *Koerniatmanto Soetoprawiro, Pengantar Hukum Pertanian, Jakarta, Grapperindo, 2013.*
2. *Koerniatmanto Soetoprawiro, Pengantar Hukum Agribisnis dan Agroindustri: Pengaturan dan Perlindungan Hukum atas Proses Agribisnis dan Agroindustri, Bandung, Unpar Pres.*
3. *Koerniatmanto Soetoprawiro, Pengantar Hukum Agribisnis dan Agroindustri: Pengaturan dan Perlindungan Hukum atas Produk-Produk Pertanian, Bandung, Unpar Pres.*
4. *UUD 1945*
5. *Undang-Undang Nomor 5 Tahun 1960 tentang Peraturan Dasar Pokok-Pokok Agraria*
6. *Undang-Undang Nomor 17 Tahun 2019 tentang Sumber Daya Air*
7. *Undang-Undang Nomor 6 Tahun 1994 tentang Pengesahan United Nations Framework Convention on Climate Change (Konvensi Kerangka Kerja Perserikatan Bangsa-Bangsa mengenai Perubahan Iklim)*
8. *Undang-Undang Nomor 17 Tahun 2004 tentang Pengesahan Kyoto Protocol To United Nations Framework Convention On Climate Change (Protokol Kyoto atas Konvensi Kerangka Kerja Perserikatan Bangsa-Bangsa Tentang Perubahan Iklim)*
9. *KTT Bumi Rio De Janeiro (1992) dan Protokol Kyoto (1997)*
10. *Undang-Undang Nomor 5 Tahun 1990 tentang Konservasi Sumber Daya Alam Hayati dan Ekosistemnya*
11. *Undang-Undang Nomor 41 Tahun 1999 tentang Kehutanan*

12. *Undang-Undang Nomor 21 Tahun 2019 tentang Karantina Hewan, Ikan, dan Tumbuhan*
13. *Undang-Undang Nomor 29 Tahun 2000 tentang Perlindungan Varietas Tanaman*
14. *Undang-Undang No. 7 Tahun 1994, tentang Pengesahan Agreement Establishing The World Trade Organization (Persetujuan Pembentukan Organisasi Perdagangan Dunia)*
15. *Undang-Undang Nomor 16 Tahun 2006 tentang Sistem Penyuluhan Pertanian, Perikanan, dan Kehutanan*
16. *Undang-Undang Nomor 13 Tahun 2010 tentang Hortikultura*
17. *Undang-Undang Nomor 21 Tahun 2004, tentang Pengesahan Cartagena Protocol on Biosafety to the Convention Biological Diversity (Protokol Cartagena tentang Keamanan Hayati atas Konvensi tentang Keanekaragaman Hayati)*
18. *Undang-Undang Nomor 4 Tahun 2006, tentang Pengesahan International Treaty On Plant Genetic Resources For Food and Agriculture (Perjanjian Mengenai Sumber Daya Genetik Tanaman Untuk Pangan dan Pertanian)*
19. *Undang-Undang Nomor 19 Tahun 2013 tentang Perlindungan dan Pemberdayaan Petani*
20. *Undang-Undang Nomor 39 Tahun 2014 tentang Perkebunan*
21. *Undang-Undang Nomor 22 Tahun 2019 tentang Sistem Budi Daya Pertanian Berkelanjutan*
22. *Undang-Undang Nomor 6 Tahun 2023 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 2 Tahun 2022 tentang Cipta Kerja menjadi Undang-Undang*
23. *Undang-Undang Nomor 5 Tahun 1999 tentang Larangan Praktek Monopoli dan Persaingan Tidak Sehat*
24. *Undang-Undang Nomor 7 Tahun 1963 tentang Farmasi*
25. *Undang-Undang Nomor 35 Tahun 2009 tentang Narkotika*
26. *Undang-Undang Nomor 5 Tahun 1997 tentang Psikotropika*
27. *Undang-Undang Nomor 7 Tahun 1997, tentang Pengesahan United Nations Convention Againtist Illicit Traffic Narcotic Drugs and Psychotropic Substance, 1988 (Konvensi PBB Tentang Pemberantasan Peredaran Gelap Narkotika dan Psikotropika, 1988)*

28. *Undang-Undang Nomor 8 Tahun 1976, tentang Pengesahan Konversi Tunggal Narkotika 1961 Beserta Protokol Yang Mengubahnya*
29. *Undang-Undang Nomor 30 Tahun 2007 tentang Energi*
30. *The Convention on the Prohibition of the Development, Production and Stockpiling of Bacteriological (Biological) and Toxin Weapons and on their Destruction (10 April 1972) or The Biological Weapons Convention (BWC) or Biological and Toxin Weapons Convention (BTWC)*

Module number <i>LAW234140</i>	Module name <i>Natural Resources Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Assignments (20%), Written Mid-Term Exam (40%), Written Final Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Aloysius Joni Minulyo SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Aloysius Joni Minulyo SH, M.Hum.</i>		
Syllabus (Short description of the module content) <i>This course is designed to enable students to know and understand the background of Natural Resources Law (SDA), the terminology and definition of SDA Law, the sources of SDA Law, the method of studying SDA Law and the scope of SDA Law; the principles, policy directions, objectives and approaches to SDA management. In addition, students are also expected to be able to analyze legal issues regarding the inventory, planning and availability of SDA; the utilization, protection and preservation of SDA; and the supervision, control and restoration of SDA.</i>		
Learning goals and qualifications in this module students learn to: <i>Able to think legally in a logical, systematic, critical, and innovative manner to develop concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably, and responsibly apply, analyze, and evaluate the principles of positive and international law.</i>		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		

Course Learning Outcomes

CPMK-1 Understand the meaning, sources of law, scope, principles, policy direction, objectives, and approaches of Natural Resources Law.

CPMK-2 Understand and analyze the objects, background, principles, objectives and scope of natural resources in sectoral legislation.

CPMK-3 Understand and analyze the control of natural resources in sectoral laws and regulations.

CPMK-4 Understand and analyze the legal aspects of inventory, planning, and availability of natural resources.

CPMK-5 Understand and analyze the legal aspects of the utilization, protection, and preservation of natural resources.

CPMK-6 Understand and analyze the legal aspects of supervision, control, and restoration of natural resources.

CPMK-7 Able to identify and analyze problems in the scope of Natural Resources Law.

Optional:**LEARNING MATERIALS/TOPICS**

- 1. Introduction*
- 2. Principles, policy directions, objectives and approaches to natural resource management*
- 3. Objects, background, principles, objectives and scope of natural resources in sectoral legislation*
- 4. Control of natural resources in sectoral legislation*
- 5. Legal aspects of inventory, planning, and availability of natural resources*
- 6. Legal aspects of utilization, protection and preservation of natural resources*
- 7. Legal aspects of supervision, control and restoration of natural resources*

Core readings:

- 1. Undang-Undang Nomor 5 Tahun 1990 tentang Konservasi Sumber Daya Alam Hayati dan Ekosistemnya [Law Number 5 of 1990 concerning Conservation of Biological Natural Resources and their Ecosystems]*
- 2. Sectoral laws in the field of natural resources*

Module number <i>LAW234141</i>	Module name <i>Law on State Institutions</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Group Discussions, Problem Based Learning</i>	Prerequisites for attendance <i>80%</i> <i>Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. WM Herry Susilowati SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. WM Herry Susilowati SH, M.Hum.</i>		
Syllabus (Short description of the module content) <i>This course will provide an explanation of theories related to state institutions, including, among other things, the formation, composition, method of filling, position, duties and authorities, as well as the relationship between state institutions in the Indonesian state system.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<i>Students are able to practice the spirituality and basic values of Parahyangan Catholic University (SINDU), faith in God, and loyalty to Pancasila [MKU].</i>		
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
<i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i>		

Course Learning Outcomes

1. *Students are able to understand the nature of state institutions in Indonesia*
2. *Students are able to understand the history of State Institutions in Indonesia according to the regulations established before and after Indonesian Independence.*
3. *Students are able to analyze the existence of main state organs in Indonesia.*
4. *Students are able to evaluate the existence of supporting state institutions (auxillary organs) in Indonesia.*
5. *Students are able to evaluate the concept of dispute resolution between state institutions in Indonesia.*

Optional:

SOFTWARE LEARNING MEDIA

UNPAR IDE System (e-learning) lecture presentation slides

HARDWARE LEARNING MEDIA

Undang-Undang Dasar 1945 Undang-Undang No. 2 Tahun 2018 jo. Undang-Undang No. 17 Tahun 2014 Tentang Majelis Permusyawaratan Rakyat, Dewan Perwakilan Rakyat, Dewan Perwakilan Daerah, Dan Dewan Perwakilan Rakyat Daerah Undang-Undang No. 48 Tahun 2009 Tentang Kekuasaan Kehakiman Undang-Undang No. 5 Tahun 2004 jo. Undang-Undang No. 14 Tahun 1985 Tentang Mahkamah Agung Undang-Undang No 7 Tahun 2020 jo Undang-Undang No. 8 Tahun 2011 jo. Undang-Undang No. 24 Tahun 2003 Tentang Mahkamah Konstitusi Undang-Undang No. 18 Tahun 2011 jo. Undang-Undang No 22 Tahun 2004 Tentang Komisi Yudisial Undang-Undang No. 15 Tahun 2006 tentang Badan Pemeriksa Keuangan Undang-Undang No. 7 Tahun 2017 tentang Pemilihan Umum Undang-Undang No. 10 Tahun 2016 tentang Perubahan Kedua atas Undang-Undang No. 1 Tahun 2015 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang No. 1 Tahun 2014 tentang Pemilihan Gubernur, Bupati, Walikota menjadi Undang-Undang Undang-Undang No. 39 Tahun 1999 tentang Hak Asasi Manusia Undang-Undang No. 26 Tahun 2000 tentang Pengadilan Hak Asasi Manusia Undang-Undang No. 37 Tahun 2008 tentang Ombudsman Republik Indonesia, Undang-Undang No. 6 Tahun 2009 tentang Penetapan Peraturan Pemerintah Pengganti Undang-Undang Nomor 2 Tahun 2008 Tentang Perubahan Kedua Atas Undang Undang Nomor 23 Tahun 1999 tentang Bank Indonesia menjadi Undang-Undang Undang-Undang No. 21 Tahun 2001 tentang Otoritas Jasa Keuangan Undang-Undang No. 19 Tahun 2019 jo 30 Tahun 2002 Tentang Komisi Pemberantasan Tindak Pidana Korupsi [1945 Constitution Law no. 2 of 2018 jo. Law no. 17 of 2014 concerning the People's Consultative Assembly, the People's Representative Council, the Regional Representative Council, and the Regional People's Representative Council Law no. 48 of 2009 concerning Judicial Power Law no. 5 of 2004 jo. Law no. 14 of 1985 concerning the Supreme Court Law No. 7 of 2020 in conjunction with Law no. 8 of 2011 jo. Law no. 24 of 2003 concerning the Constitutional Court Law no. 18 of 2011 jo. Law No. 22 of 2004 concerning the Judicial Commission Law no. 15 of 2006 concerning the Financial Audit Agency Law no. 7 of 2017 concerning General Elections Law no. 10 of 2016 concerning the Second Amendment to Law No. 1 of 2015 concerning the Stipulation of Government Regulation in Lieu of

Law No. 1 of 2014 concerning the Election of Governors, Regents, and Mayors into Law Law No. 39 of 1999 concerning Human Rights Law No. 26 of 2000 concerning the Human Rights Court Law No. 37 of 2008 concerning the Ombudsman of the Republic of Indonesia, Law No. 6 of 2009 concerning the Stipulation of Government Regulation in Lieu of Law No. 2 of 2008 concerning the Second Amendment to Law No. 23 of 1999 concerning Bank Indonesia into Law Law No. 21 of 2001 concerning the Financial Services Authority Law No. 19 of 2019 in conjunction with 30 of 2002 concerning the Corruption Eradication Commission, Textbooks].

Core readings:

*Firmansyar Arifin dkk, Lembaga Negara dan Sengketa Kewenangan Antar Lembaga Negara (KRHN, 2005)
Jimly Asshidiqie, Format Kelembagaan Negara (FH UII Press, 2004) Jimly Asshidiqie, Sengketa
Kewenangan Antar Lembaga Negara (Konstitusi Press, 2005) Ni Matul Huda, Lembaga Negara Dalam
Masa Transisi Demokrasi (UII Press, 2007) Zainal Arifin Mochtar, Lembaga Negara Independen
(Rajawali Press,
2016) Saldi Isra, Lembaga Negara: Konsep, Sejarah, Wewenang dan Dinamika Konstitusional (Raja
Grafindo Persada, 2020)
All literature related to the discussion in the learning topics*

Module number <i>LAW234142</i>	Module name <i>Tax Case Resolution Techniques</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 Credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Maria Emelia Retno Kadarukmi, S.H, M.H.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Oyok Abuyamin, S.H, M.H, M.Sc.</i>		
Syllabus (Short description of the module content) <i>This course is designed to provide the basics of the ability to be able to solve tax cases which include: calculating, deducting, and accounting for Income Tax, Value Added Tax, and Sales Tax on Luxury Goods; calculating the amount of Land and Building Tax (PBB); calculating the amount of stamp duty owed on various documents; rights, obligations, and sanctions attached to taxpayers and the tax authorities; utilization of exceptions in tax law so that tax regulations can be utilized to the maximum extent possible without violating the regulations.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program (CPL) <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyze and evaluate them.</i>		
Course Learning Outcomes (CPMK) <i>Students are able to understand the objectives and benefits of Tax Law, as well as the principles and principles of Tax Law.</i>		

Students are able to apply the principles, principles, and sense of justice contained in Tax Law to resolve concrete Tax Law cases.

Optional:

LEARNING MATERIALS/TOPICS

- 1. Background of Tax Case: Tax Dispute*
- 2. Income Tax Article 21*
- 3. Income Tax Article 22*
- 4. Income Tax Article 23*
- 5. Income Tax Article 24*
- 6. Income Tax Article 25 and 26*
- 7. Calculation of Corporate Taxpayer Income Tax at the end of the year*
- 8. Calculation of Income Tax for Individual Taxpayers at the end of the year*
- 9. VAT and PPhBM*
- 10. Regional Taxes and Regional Levies*
- 11. SPT: Research, Examination, Examination Facilities*
- 12. Tax Crimes: Preliminary Evidence Examination and Investigation*
- 13. Determination of Stipulations: SKP KB, SKP KBT, SKP N, SKB LB*
- 14. Tax Collection by Distress Warrant, Lawsuit*
- 15. Tax Dispute Resolution: Objections and Appeals*

Core readings:

- 1. Dr. Oyok Abuyamin, Perpajakan dan Retribusi Daerah, Bandung: Mega Rancage, 2018.*
- 2. Law No. 7 of 2021 concerning Harmonization of Tax Regulations*
- 3. Regulation of the Minister of Finance, Regulation of the Director General of Taxes, Circular Letter of the Director General of Taxes*
- 4. Other Tax Books*

Module number <i>LAW234144</i>	Module name <i>Constitutional Court Procedural Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Group Discussions Problem Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Rachmani Puspitadewi SH, M.Hum.</i>	Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Valerianus Beatae Jehanu, SH, MH</i>		
Syllabus (Short description of the module content) <i>This course examines the procedures and methods for exercising the Constitutional Court's (MK) authority in accordance with statutory regulations. Several Constitutional Court decisions will also be discussed to enhance understanding. This course deals with elements of state administration and state institutions. The primary topic of study is State Law.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
<i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i>		
Course Learning Outcomes		
1. <i>Able to understand the concepts, principles, principles and rules of Constitutional Court Procedural Law.</i>		
2. <i>Able to understand the development of Constitutional Court Procedural Law based on Constitutional</i>		

Court Decisions.

3. *Proficient in formulating case application documents in accordance with the authority of the Constitutional Court based on the applicable Constitutional Court Procedural Law.*

Optional:

SOFTWARE LEARNING MEDIA

1. *Presentation Slides*
2. *Google Classroom*
3. *IDE*

HARDWARE LEARNING MEDIA

1. *Textbook*
2. *Scientific Articles*
3. *Constitutional Court Decision*

Core readings:

1. *Achmad Edi Subiyanto dan Anna Triningsih, Praktik Hukum Acara Mahkamah Konstitusi, Rajawali Pers, 2022.*
2. *Sekretariat Jenderal Mahkamah Konstitusi, Hukum Acara Mahkamah Konstitusi, Mahkamah Konstitusi Republik Indonesia, 2010.*
3. *Jimly Asshiddiqie, Pengujian Formil Undang-Undang di Negara Hukum, Konstitusi Press, 2020*
4. *Undang-Undang Republik Indonesia Nomor 24 Tahun 2003 tentang Mahkamah Konstitusi*
5. *Undang-Undang Republik Indonesia Nomor 8 Tahun 2011 tentang Perubahan Atas Undang-Undang Nomor 24 Tahun 2003 tentang Mahkamah Konstitusi*
6. *Undang-Undang Republik Indonesia Nomor 7 Tahun 2020 tentang Perubahan Ketiga Atas Undang-Undang Nomor 24 Tahun 2003 tentang Mahkamah Konstitusi*
7. *Constitutional Court Regulations on Guidelines for Proceedings in Cases of Judicial Review of Laws, Dissolution of Political Parties, Disputes over General Election Results, Disputes over the Constitutional Authority of State Institutions, and Deciding on the Opinion of the House of Representatives Regarding Alleged Violations by the President and/or Vice President.*

Module number <i>LAW234145</i>	Module name <i>Fisheries Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 Credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (40%), Written Mid-Semester Exam (30%), Written Final Semester Exam (30%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Aloysius Joni Minulyo SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Prof. Dr. Koerniatmanto S., SH, MH</i>		
Syllabus (Short description of the module content) <i>This course explains various legal aspects that regulate and provide legal protection for life related to fisheries issues and the fishermen themselves.</i>		
Learning goals and qualifications in this module students learn to: <i>Students will study and are expected to be able to describe the main concepts and problems of fisheries law in Indonesia, as well as be able to recognize and resolve fisheries law problems in Indonesia.</i>		
Learning Outcomes of Study Program (Learning Outcomes 2023 / CPL) <ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> 		
Course Learning Outcomes (CPMK) <ol style="list-style-type: none"> <i>1. Students are able to describe the main concepts of fisheries law in Indonesia.</i> <i>2. Students are able to describe fisheries law issues in Indonesia.</i> <i>3. Students are able to recognize and resolve fisheries law problems in Indonesia.</i> 		

Optional:

LEARNING MATERIALS/TOPICS

- 1. Definition of Fisheries Law*
- 2. Fishery Natural Resources*
- 3. Fisheries Trident*
- 4. Legal Issues in Aquabusiness and Aquaindustry*

Core readings:

Koerniatmanto Soetprawiro, Hukum Akuabisnis dan Akuaindustri, Bandung, Unpar Press, 2020.

Various laws and regulations related to Fisheries Law

Module number <i>LAW234150</i>	Module name <i>Selected Chapters on Environmental Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Cooperative Learning, Problem Based Learning</i>	Prerequisites for attendance <i>Passed 102 credits (Passed 102 credits)</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Feby Ivalerina Kartikasari, S.H, LL.M.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Ilva Nurfitriati, S.H., M.Si.</i>		
Syllabus (Short description of the module content) <i>This course explores the development of environmental law in greater detail, examining the stages of its development based on the dynamics of the international situation and its application to national law. This detailed exploration will cover everything from the concept to the implementation of environmental law issues. The environmental law topics studied will encompass several environmental issues selected based on current environmental trends, the topic of the final project, or specific issues relevant for further exploration.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> <i>1. Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>2. Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> <i>3. Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> 		
Course Learning Outcomes		
<ol style="list-style-type: none"> <i>1. Understand the concepts, principles, issues and developments in environmental law, and explain the influence of developments in international environmental law and national issues on the implementation of environmental protection and management based on applicable policies and legal regulations.</i> 		

2. *Understand the relationship and influence of other legal fields on environmental issues and demonstrate and describe these environmental issues using environmental legal concepts, principles, principles and instruments.*
3. *Understand and apply appropriate concepts, principles and developments in environmental law to international environmental issues and national issues.*

Optional:

SOFTWARE LEARNING MEDIA

1. *MS-Word, MS-Powerpoint programs*
2. *Video Player Program*
3. *Access e-mail*
4. *Presentation Slides*
5. *UNPAR's IDE (e-learning) system*

HARDWARE LEARNING MEDIA

1. *LCD Projector*
2. *Computer (Desktop/Laptop)*
3. *Microphone*
4. *Speaker*
5. *Camera*

Core readings:

1. *Koesnadi Hardyasoemantri, "Hukum Tata Lingkungan", Edisi VIII. UGM Press.*
2. *Siti Sundari Rungkuti, "Hukum Lingkungan dan Kebijaksanaan Lingkungan Nasional", Edisi 3, Erlangga, Jakarta.*
3. *Laode M.Syarif dan Andri G.Wibisana (Editor), "Hukum Lingkungan, Teori, Legislasi dan Studi Kasus".USAID, Kemitraan dan The Asia Foundation.*
4. *Routledge, "Handbook of International Environmental Law", 2nd Edition, Taylor & Francis Group, 2021.*
5. *Takdir Rahmadi, "Hukum Lingkungan di Indonesia," Edisi. 2, Rajawali Press.*
6. *Yunus Wahid, "Pengantar Hukum Tata Ruang", PT.Fajar Interpretama Mandiri, Jakarta, 2014.*
7. *Andri G.Wibisana, "Penegakan Hukum Lingkungan Melalui Pertanggungjawaban Perdata", Badan Penerbit FH UI.*
8. *Juniarso Ridwan dan Achmad Sodik, "Hukum Tata Ruang", Penerbit Nuansa, Bandung, 2013.*
9. *Buku Anotasi Undang-Undang Nomor 32 Tahun 2009. Penerbit ICEL, Jakarta.*

Module number <i>LAW234152</i>	Module name <i>Humanitarian Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Cooperative Learning, Collaborative Learning, Problem Based Learning</i>	Prerequisites for attendance <i>80% Pass ed 102 Credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Adrianus Adityo Vito Ramon SH, LL.M. (Adv.)</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Adrianus Adityo Vito Ramon SH, LL.M. (Adv.)</i>			
<p>Syllabus (Short description of the module content)</p> <p><i>The course will explore the theoretical scope and practical application of international humanitarian law (IHL), also known as the law of war/armed conflict. It will discuss the history and development of IHL as well as its legal sources and legal framework.</i></p> <p><i>It will discuss the main principles of IHL and subsequently consider the application of the principles in IHL action, such as the qualifications of armed conflict, targeting, and the notion of direct participation in hostilities.</i></p> <p><i>The course will also discuss contemporary issues of IHL, including the mixed-nature of armed conflicts, asymmetrical warfare, novel technologies in weaponry, automated weapon systems, and cyber-attack.</i></p>			
Learning goals and qualifications in this module students learn to:			
<p>Learning Outcomes of Study Program</p> <ol style="list-style-type: none"> <i>1. Able to think juridically in a logical, systematic, critical, and innovative manner to formulate concepts for solving legal problems based on the prevailing positive legal system.</i> <i>2. Able to independently, with quality, measurably, and responsibly apply the principles of positive law and international law, analyze and evaluate them.</i> <i>3. Students will learn to analyze complex issues in IHL and formulate legal solutions.</i> <i>4. Students will learn to apply and evaluate IHL principles in the context of armed conflicts and contemporary challenges.</i> 			

Course Learning Outcomes

CPMK-1 Understand and explain the basic concepts of the formation, implementation, and sources of instruments of international humanitarian law.

CPMK-2 Understand and explain the basic concepts of the differences between international and non-international armed conflicts, the basic principles of Humanitarian Law, and the parties involved in armed conflicts.

CPMK-3 Able to analyze and apply basic concepts and principles of humanitarian law in contemporary developments in International Humanitarian Law.

CPMK-4 Able to analyze and apply respect for humanitarian law and in violation of war crimes.

Optional:**LEARNING MATERIALS/TOPICS**

- 1. Basic concepts of the formation and implementation of humanitarian law*
- 2. Stages in the formation of humanitarian law rules and sources of international legal instruments that regulate these legal rules*
- 3. Basic concepts of the differences between international armed conflict and non-international armed conflict and the rights and obligations of the parties involved in armed conflict.*
- 4. Basic Principles of Humanitarian Law*
- 5. Current developments in Humanitarian Law*
- 6. Understand the subjects of humanitarian law: targeting, protection of POWs and civilians in conditions of occupation*
- 7. Respect for humanitarian law by the parties to an armed conflict (including in the event of violations of humanitarian law/war crimes)*
- 8. Practicing the principles of Humanitarian Law in Armed Conflict Roleplay simulations*

Core readings:

- 1. Basic concepts of the formation and implementation of humanitarian law*
- 2. Stages in the formation of humanitarian law rules and sources of international legal instruments that regulate these legal rules*
- 3. The basic concept of the difference between international armed conflict and non-international armed conflict and the rights and obligations of the parties involved in armed conflict*

4. *Basic Principles of Humanitarian Law*
5. *Current developments in Humanitarian Law*
6. *Understanding the subjects of humanitarian law: targeting, Protection of POWs and Civilians in conditions of occupation*
7. *Respect for humanitarian law by the parties to an armed conflict (including in cases of violations of humanitarian law/war crimes)*
8. *Applying the principles of Humanitarian Law in Armed Conflict Roleplay Simulations*
9. *Gary Solis, The Law of Armed Conflict – International Humanitarian Law in War (Cambridge University Press, 2010)*
10. *Dieter Fleck (ed.), The Handbook of International Humanitarian Law 2nd ed. (Oxford University Press, 2008)*
11. *Françoise Bouchet-Saulnier, The Practical Guide to Humanitarian Law 2nd ed. (Rowman & Littlefield, 2007)*
12. *Nils Melzer, International Humanitarian Law: A Comprehensive Introduction (ICRC, 2019)*
13. *Jean-Marie Henckaerts & Louise Doswald-Beck, Customary International Humanitarian Law, Vol 1: Rules (ICRC, 2005)*
14. *1949 Geneva Conventions and their Protocols, and the accompanying ICRC Commentaries*

Module number <i>LAW234154</i>	Module name <i>Law of the Sea</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Lecture, Cooperative Learning, Problem Based Learning, Collaborative Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Adrianus Adityo Vito Ramon SH, LL.M. (Adv.)</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Adrianus Adityo Vito Ramon SH, LL.M. (Adv.)</i>			
Syllabus (Short description of the module content) <i>The course will explore the concept of the law of the sea and its historical development as well as its sources. It will then focus the discussion on the UNCLOS 1982 which has been described as the Constitution of the Ocean. It will see its negotiation process, its achievement as well as its main provisions including the maritime zones, the protection of the marine environment, fisheries management, navigational rights and freedoms, settlement of disputes, and military uses of the oceans. It will also discuss contemporary issues on the subject that might include, the South China Sea issue, the effect of sea-rise to the Coastal State, economical activities in areas beyond national jurisdiction and Indonesian maritime boundaries delimitation process</i>			
Learning goals and qualifications in this module students learn to: <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system. Able to independently, qualitatively, measurably and responsibly apply the principles and principles of positive law and international law, analyze and evaluate them.</i>			
Learning Outcomes of Study Program <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system (</i> <i>Able to independently, with quality, measurable and responsible application of the principles and principles of positive law and international law, analyzing and evaluating them</i>			

Course Learning Outcomes

Understand and explain the basic concepts, history of the formation, implementation, and sources of instruments of international maritime law sources, Understand and explain the basic concepts of international maritime law, including the waters that can be claimed by a country, dispute resolution procedures and the process of determining maritime boundaries, Be able to analyze and apply the basic concepts of maritime law in contemporary developments in International Maritime Law, Be able to analyze and apply the basic principles of international maritime law in negotiation simulations.

Optional:**LEARNING MATERIALS/TOPICS**

1. *Basic concepts of the Law of the Sea*
2. *History of the Law of the Sea*
3. *Maritime Zones under UNCLOS 1982*
4. *Dispute Settlement & Maritime Boundaries Delimitation*
5. *South China Sea Dispute & Sea Level Rising*
6. *Simulation Role Play for Maritime Boundaries Delimitation*

Core readings:

1. *I Wayan Parthiana, Hukum Laut Internasional dan Hukum Laut Indonesia*
2. *R.R. Churchill and A. V. Lowe, The Law of the Sea*
3. *Donald Rothwell & Tim Stephens, The International Law of the Sea*
4. *Yoshifumi Tanaka, The International Law of the Sea*
5. *I Made Andi Arsana, Batas Maritim Antarnegara*
6. *National and International Journals (Digital and Non-digital)*

Module number <i>LAW234155</i>	Module name <i>International Criminal Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lectures, Problem Based Learning, Group Discussions, Case Studies</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Adrianus Adityo Vito Ramon SH, LL.M. (Adv.)</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Tristam Pascal Moeliono, SH, MH, LL.M.</i>		
Syllabus (Short description of the module content) <i>The course material includes the definition, substance, and scope of international criminal law; legal subjects and victims of international criminal law; its legal sources, history and development, driving factors, and weaknesses; the criminal jurisdiction of states in international criminal law, and the implementation of international criminal law at the national level.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Students are able to communicate ideas systematically and creatively and perform well both independently and interdisciplinary [MKU].</i>		
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>		
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Course Learning Outcomes		

Able to analyze the basic concepts, similarities and differences in the scope of transnational criminal law and international criminal law.

Able to analyze the scope of transnational criminal law, sources of law and state responsibilities in implementing transnational criminal law norms.

Able to analyze the scope of international criminal law and its relationship to the principle of complementarity and the responsibility of states to protect, respect and enforce protection of human rights.

Able to analyze forms of international crimes as gross human rights violations and the obligations of states and/or the international community to demand criminal responsibility for perpetrators of violations of international criminal law.

Optional:

LEARNING MATERIALS/TOPICS

History of the development of transnational criminal law and international criminal law in the narrow sense

Sources of transnational criminal law and international criminal law

The State's responsibility to implement and enforce transnational criminal law norms and international criminal law

Implementation and enforcement of international criminal law (the principle of complementarity; forms of crimes or serious human rights violations; transitional justice and truth and reconciliation commissions)

Core readings:

M. Cherif Bassiouni, International Criminal Law, Vol I-III, Transnational Publishers Inc, NY

Ilias Bantekas & Susan Nash, International Criminal Law, Cavendish Publishing, 2003

Kriangsak Kittichaisaree, International Criminal Law, Oxford University Press, 2001

Antonio Cassese, International Criminal Law, Oxford University Press, 2003

Antonio Cassese, ed, The Oxford Companion to International Criminal Justice, Oxford University Press, 2009

Morten Bergsmo & LING Yan (eds), State Sovereignty and International Criminal Law, Torkel Opsahl Academic Epublisher Beijing, 2012

Romli Atmasasmita, Pengantar Hukum Pidana Internasional, Refika, Bandung, 2000

Romli Atmasasmita, Hukum Pidana Internasional Bagian II, Hecca Mitra Utama, Jakarta, 2004

I Wayan Parthiana, Hukum Pidana Internasional dan Ekstradisi, Bandung: Yrama Widya: 2004

Romli Atmasasmita, Kapita Selekta Hukum Pidana Internasional Jilid ke II, CV. Utomo, Bandung, 2004

*Tristam Pascal Moeliono et al, Hukum Internasional, Hukum Nasional dan Indonesia, Unpar Press:
Bandung 2018*

Module number <i>LAW234156</i>	Module name <i>International Economic Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (30%), Written Mid-Semester Exam (30%), Written Final Semester Exam (40%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Tristam Pascal Moeliono SH, MH, LL.M.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>AF Elly Erawaty, SH, LL.M., Ph.D.</i>			
<p>Syllabus (Short description of the module content)</p> <p><i>International Economic Law covers various aspects of law, particularly the types of sources of international law, various legal principles, and theories. This field of study regulates international trade between countries and international investment between host countries and foreign investors.</i></p> <p><i>The main pillars of this field of study are various agreements within the World Trade Organization (WTO) and bilateral investment treaties. Furthermore, this course covers the principles, processes, and procedures for resolving disputes concerning international trade and foreign investment. This course will also provide an overview of the legal aspects of the International Monetary Fund (IMF) and the World Bank.</i></p>			
<p>Learning goals and qualifications in this module students learn to:</p> <p>Learning Outcomes of Study Program (Graduate Learning Outcomes - CPL)</p> <p><i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i></p> <p><i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i></p> <p>Course Learning Outcomes</p> <p>(Course Learning Outcomes - CPMK)</p> <p>CPMK 1: <i>Able to describe various types of legal sources, the scope of objects, and functions of the field of study of International Economic Law.</i></p> <p>CPMK 2: <i>Able to explain the objectives, principles and legal norms in various agreements made by the</i></p>			

World Trade Organization.

CPMK 3: *Able to analyze various exceptions to the main principles in the WTO Agreement and the criteria for their application.*

CPMK 4: *Able to apply principles, norms, and theories in International Economic Law to analyze various legal policies related to international trade and investment of the Indonesian government.*

Optional:

LEARNING MATERIALS/TOPICS

1. *Definition, Scope, various types of Sources of International Economic Law, and examples*
2. *History from GATT 1947 to WTO Agreement 1995, Functions and Objectives*
3. *Various areas of coverage of the WTO Agreement and various basic principles and obligations of countries under the WTO Agreement*
4. *Some Exceptions to the Fundamental Principles of the WTO Agreement and Their Relation to Developing Countries*
5. *WTO Agreement on the Prohibition of Dumping, Subsidies and Trade-Related Investment Measures*
6. *WTO Agreement on Technical Barriers of Trade and on Sanitary and Phytosanitary Measures*
7. *General Exceptions & Security Reasons in GATT 1994*
8. *WTO Agreement on Trade in Services (GATS): Basic Principles, Exceptions, Scope*
9. *Dispute Settlement in the WTO Agreement*
10. *Main Issues in International Investment Law and the Position of Developing Countries*
11. *Several main principles/principles in Bilateral Investment Treaties*
12. *Settlement of Disputes between Host States and Foreign Investors under the ICSID Convention*
13. *Outline of the Legal Aspects of the IMF and World Bank*

Core readings:

1. *WTO Legal Text*
2. *GATT Text*
3. *UNCTAD Bilateral Investment Treaties.*
4. *International Economic Law, Andreas F Lowenfeld, Oxford Publishing.*
5. *International Trade Law, Peter Van den Bossche, Oxford University Press.*

Module number <i>LAW234160</i>	Module name <i>Law of Air and Space</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Cooperative Learning, Problem-Based Learning, Collaborative Learning, Lecture</i>	Prerequisites for attendance <i>80% Passed 10 2 Credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Adrianus Adityo Vito Ramon, SH, LL.M. (Adv.)</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Adrianus Adityo Vito Ramon, SH, LL.M. (Adv.)</i>		
Syllabus (Short description of the module content) <i>This course is an advanced course in international law to recognize, know, and understand the definition, content, and scope of air law and space law; history and development of air law and space law; sources of air law and space law; principles of air law and space law; jurisdiction and state responsibility in air law and space law.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>(Study Program Learning Outcomes - CPL)</i> <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>		
Course Learning Outcomes <i>(Course Learning Outcomes - CPMK) No. Course Learning Outcomes (CPMK)</i> <i>1. Understand and explain the basic concepts, history of the formation, implementation, and sources of</i>		

instruments for air and space law.

2. *Understand and explain the principles, principles and basic concepts of air and space law.*
3. *Able to analyze and apply basic concepts of maritime law in contemporary developments in air and space law.*
4. *Able to analyze and apply the principles, principles and basic concepts of international air law in judicial simulations.*

Optional:

LEARNING MATERIALS/TOPICS

1. *Definition, introduction, scope and basis for the implementation of Space Law*
2. *History of the development of rules and various space law instruments*
3. *Basic Principles of Space Law*
4. *Current Issues in Space Law: Militarization & Space Economic Activities*
5. *Indonesia and Space Law*
6. *Definition, Terms and Scope of International Air Law*
7. *History of the Development and Sources of International Air Law*
8. *Public Law Elements of International Air Law*
9. *Private Law Elements of International Air Law*
10. *Current Issues in International Air Law*

Core readings:

1. *Diederik-Verschoor & Kopal, An Introduction to Space Law,*
2. *Frans von der Dunk & Fabio Tronchetti, Handbook of Space Law*
3. *Pablo Mendes de Leon, Introduction to Air Law, (Tenth Edition)*
4. *Diederik-Verschoor, Introduction to Air Law, (Eight Revised Edition)*
5. *Mieke Komar Kantaatmadja, Space Law and Spatial Planning Law*
6. *Agus Pramono, Fundamentals of Air and Space Law*
7. *National and International Journals (Digital and Non-digital)*

Module number <i>LAW234163</i>	Module name <i>Health Law</i>		
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>	
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning</i>	Prerequisites for attendance <i>80% Passed 102 Credits</i>	Language <i>Indonesian</i>	
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (40%), Written Final Semester Exam (40%)</i>		Credits <i>2</i>	ECTS <i>3</i>
Module coordinator <i>Dr. Niken Savitri SH, MCL.</i>		Semester week hours: <i>1.67</i>	
Additional teachers involved: <i>Dr. Tammy Juwono Siarif, SH, MH.Kes.</i>			
Syllabus (Short description of the module content) <i>This course examines health regulations, both general law (lex generalis) and specific law (lex specialis), with an emphasis on individual health. The legal aspects discussed include health services and the legal relationships between patients, health workers, and health facilities. Furthermore, this course also discusses biolaw and bioethics, including regulations from the beginning of life to the end of life, related to law and ethics, such as abortion, assisted pregnancy, organ transplantation, termination of life, and medical research.</i>			
Learning goals and qualifications in this module students learn to:			
Learning Outcomes of Study Program			
<i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i>			
<i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i>			
<i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i>			

Course Learning Outcomes

(Course Learning Outcomes - CPMK)

1. *Able to recognize and differentiate between Health Law and Medical Law*
2. *Able to recognize the meaning of health workers and know the process for carrying out health service practices*
3. *Able to recognize the meaning of patients and health facilities*
4. *Able to recognize patient rights and obligations; rights and obligations of health facilities*
5. *Able to recognize the understanding of bioethics*

Optional:

1. *Health Law:*
 - a. *Meaning, Function, Regulation.*
 - b. *Differences between Health Law and Medical Law,*
 - c. *Definition of Health Facilities, Health Workers,*
 - d. *Patient Rights and Obligations*
 - e. *Rights and Obligations of Health Facilities.*
2. *Bioethics:*
 - a. *meaning, function, and regulation.*
 - b. *Test Tube Babies,*
 - c. *Mother Trench,*
 - d. *Genetic engineering / cloning,*
 - e. *Medical Research,*
 - f. *organ transplantation.*
 - g. *Euthanasia,*
 - h. *Do not resuscitate.*

Core readings:

Health Law Related Literature

Some examples of malpractice problems

Module number <i>LAW234164</i>	Module name <i>Communication and Information Law</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lecture, Group Discussion, Problem-Based Learning, Collaborative Learning</i>	Prerequisites for attendance <i>80% Passed 102 credits</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Observation (20%), Written Mid-Term Exam (30%), Performance Assessment (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Dr. Rachmani Puspitadewi SH, M.Hum.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>Dr. Rachmani Puspitadewi SH, M.Hum.</i>		
Syllabus (Short description of the module content) <i>The Communication and Information Law course aims to provide a general overview of matters related to the basic understanding of Communication and Information linked to the legal aspects of communication and information media, both print and electronic, including legal aspects in the fields of Press, broadcasting, film, as well as its development related to communication and information media in the form of Information Technology (internet), and its relevance to regulations on public information disclosure.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program <i>Think juridically, logically, systematically, critically, and innovatively to formulate legal problem-solving concepts based on the applicable positive legal system.</i> <i>Independently, with quality, measurably, and responsibly apply the principles of positive and international law, analyze and evaluate them.</i> <i>Identify legal problems and make appropriate legal decisions and formulate them in legal practice documents, as well as perform simulations in the process of dispute resolution both in and out of court.</i>		

Course Learning Outcomes

Analyze the scope of law in the field of Communication and Information Law connected to phenomena, cases, and events related to Communication and Information Law.

Interpret rules in regulations within the scope of Communication and Information Law connected to phenomena, cases, or events related to Communication and Information Law.

Produce reports and/or documents including legal solutions for phenomena, cases, or events related to Communication and Information Law.

Optional:**LEARNING MATERIALS/TOPICS**

1. Introduction to Communication and Information Law.
2. Scope of Communication and Information Law.
3. History and Development of Communication and Information Law.
4. Legislation related to Communication and Information Law
5. Dynamics of Communication and Information Law from conventional (manual) to digital.
6. Current Issues and Problems in Communication and Information Law.

Core readings:

- Muis, *Jurnalistik Hukum Komunikasi Massa – Menjangkau Era b. Cybercommunication Milenium Ketiga*, PT Dharu Anutama, Jakarta, 1999.
- Elvinaro Ardianto, Lukiati Komala Erdinaya, *Komunikasi Massa sebagai suatu Pengantar*, Simbiosis Rekatama Media, Bandung, 2004.
- Hari Wiryawan, *Dasar-Dasar Hukum Media*, Pustaka Pelajar, Yogyakarta, 2007
- Edmon Makarim, *Kompilasi Hukum Telematika*, Raja Grafindo Persada, Jakarta, 2004.
- Abdul Wahid dan Mohammad Labib, 2005, *Kejahatan Mayatara (Cyber Crime)*, Refika Aditama, 2005.
- Agus Raharjo, *Ringkasan Disertasi Model Hibrida Hukum Cyberspace (Studi tentang Model Pengaturan Aktivitas Manusia di Cyberspace dan Pilihan terhadap Model Pengaturan di Indonesia)*, Program Doktor Ilmu Hukum Universitas Diponegoro, 2008
http://fh.unsoed.ac.id/sites/default/files/fileku/Disertasi_Agus_Raharjo_Bhs_Indonesia.pdf.
- Wahyudi Djafar dan Asep Komarudin, *Perlindungan Hak Atas Privasi di Internet: Beberapa Penjelasan Kunci*, ELSAM, Jakarta, 2014.
- Sinta Dewi, *Aspek Perlindungan Data privasi Menurut Hukum Internasional, Regional dan Nasional*, Refika, Bandung, 2015.
- Fadhillah, Y., Samosir, K., Angriawan, R., Jamaludin, J., Ardiana, D. P. Y., Parewe, A. M. A., Yuswardi, Y.,

Simarmata, J., Pakpahan, A.F., & Multazam, M. T., Teknologi Blockchain dan Implementasinya, Yayasan Kita Menulis, Medan 2022

Legislation on the Press.

Legislation on Broadcasting.

Legislation concerning Public Information Disclosure.

Legislation on Electronic Information and Transactions.

Legislation on Personal Data Protection.

Module number <i>LAW234165</i>	Module name <i>Alternative Dispute Resolution Mechanisms</i>	
Type of course <i>Mandatory Elective Course</i>	Semester / Rotation <i>Odd or Even Semester</i>	Student capacity: <i>70</i>
Teaching methods <i>Lecture</i>	Prerequisites for attendance <i>Passed 102 Credits)</i>	Language <i>Indonesian</i>
Type of examination (Final Grade Composition) <i>Individual and/or Group Assignments/Presentations (20%), Written Mid-Semester Exam (30%), Written Final Semester Exam (50%)</i>		Credits <i>2</i> ECTS <i>3</i>
Module coordinator <i>Prof. Dr. Bernadette M. Waluyo SH, M.Hum., CN.</i>		Semester week hours: <i>1.67</i>
Additional teachers involved: <i>John Lumbantobing, SH, LL.M., MCI Arb.</i>		
Syllabus (Short description of the module content) <i>This course is designed to provide a foundation of knowledge and simultaneously train students to understand, select, and implement various alternative dispute resolution methods. Specifically, this course examines in detail the legal issues under Law Number 30 of 1999 concerning Arbitration and Alternative Dispute Resolution.</i>		
Learning goals and qualifications in this module students learn to:		
Learning Outcomes of Study Program		
<ol style="list-style-type: none"> 1. <i>Able to think legally in a logical, systematic, critical and innovative manner to formulate concepts for solving legal problems based on the applicable positive legal system.</i> 2. <i>Able to independently, with quality, measurable and responsible implementation of the principles and principles of positive law and international law, analyzing and evaluating them.</i> 3. <i>Able to conduct research using appropriate research methods to examine the development or implications of legal science in the form of legal academic works in accordance with academic rules and legal practice documents.</i> 4. <i>Able to recognize legal problems and make decisions in the legal field appropriately and formulate them in legal practice documents, as well as conduct simulations in the dispute resolution process inside and outside the court.</i> 		

Course Learning Outcomes

CPMK-1 understands the rules and basic principles related to commercial dispute resolution mechanisms through mediation and arbitration.

CPMK-2 applies these rules and principles to factual scenarios that may be encountered in practice.

CPMK-3 conducts an analysis related to the most appropriate resolution method chosen in a dispute or in making a commercial agreement and can identify legal issues that should be considered in making this choice.

CPMK-4 Conducts analysis related to the implementation or execution of alternative dispute resolution results (peace agreement resulting from mediation or arbitration decision).

Optional:**LEARNING MATERIALS/TOPICS**

Basic concepts/understandings of 'dispute' and what is meant by 'dispute resolution' as a process.

Basic concepts/understandings of 'MAPS', basic introduction to the various forms of MAPS (especially negotiation, mediation, arbitration) and their differences as well as the legal framework governing MAPS.

The advantages (and in some cases disadvantages) of MAPS compared to court litigation as well as between the various forms of APS.

Basic concepts/understandings of 'mediation', mediation clauses (including med-arb), the role of the mediator and factors that influence success in mediation.

Mediation procedures: concepts and principles of procedural law in mediation (caucus, confidentiality and good faith in mediation)

Peace agreements and their enforcement mechanisms through the courts (or arbitration); matters or elements that need to be considered in peace agreements

Some basic concepts/understandings in arbitration: types of arbitration (institutional & ad hoc), differences between national, international and foreign arbitration based on the seat of arbitration and the consequences of these differences.

Applicable law in the arbitration process: the law applicable to the substance, the law applicable to the procedure, the law applicable to the arbitration agreement and the law applicable to the enforcement of the arbitration award.

Arbitration agreements: their forms, conditions for the validity of arbitration agreements, principles related to arbitration agreements (separability and competence), model clauses and pathological clauses.

Appointment or selection of arbitrators, independence and impartiality of arbitrators, and the right to challenge arbitrators.

Arbitration procedures or proceedings: a comparison between various arbitration procedures (both institutional and ad hoc).

Arbitration award: conditions for the validity of an arbitration award, the final and binding nature of an arbitration award, cancellation of an arbitration award and enforcement of an arbitration award.

Core readings:

Frans Hendra Winarta, Hukum Penyelesaian Sengketa: Arbitrase Nasional Indonesia dan Internasional, ed. ke-2 (2019 Sinar Grafika);

Susanti Adi Nugroho, Penyelesaian Sengketa Arbitrase dan Penerapan Hukumnya (2015 Kencana Prenadamedia Group);

Gatot Soemartono & John Lumbantobing, 'Indonesian Arbitration Law and Practice in Light of the UNCITRAL Model Law', dalam Gary Bell (ed.), The UNCITRAL Model Law and Asian Arbitration Laws: Implementation and Comparisons (Cambridge University Press, 2018) hal. 300-347.

Nigel Blackaby, Constantine Partasides et al, Redfern & Hunter on International Arbitration 6th ed. (2015 OUP).